

# Comprehensive Needs Assessments

**Goal 2:** The students in the public education system will demonstrate exemplary performance in the TEKS based fine arts programs, co-curricular, athletic programs, and extra-curricular activities

School Year: 2015-2016

<b>Data Sources Reviewed:</b>			
<ul style="list-style-type: none"> <li>● <b>Rank One Athletic Database</b></li> <li>● <b>Rosters of the different Athletic teams</b></li> <li>● <b>ARE Program Evaluation</b></li> <li>● <b>Listing of all Athletic opportunities for student-athletes</b></li> </ul>			
<b>Area Reviewed</b>	<b>Summary of Strengths</b>	<b>Summary of Needs</b>	<b>Priorities</b>
	What were the identified strengths?	What were the identified needs?	What are the priorities for the campus, including how federal and state program funds will be used?
<b>Student Achievement</b>	Students in the athletic programs performed better overall on State testing than the population of students that do not participate.	To create more opportunities for student participation in the athletic programs.	Increase the number of teams at the sub-varsity levels to provide more opportunities. JV Light teams at the high schools where needed, and C-Teams at middle schools where needed.
<b>School Culture and Climate</b>	When a campus' athletic teams do well, it improves the culture of the campus. Last year was a very good year for high school athletics in the BISD.	To improve athletic facilities for high schools and middle schools throughout the District, which helps recruit new members into the athletic programs.	Artificial Turf at the High Schools, Running tracks at the Middle Schools.
<b>Staff Quality/ Professional Development</b>	Coaches attended clinics/conventions in order to improve their coaching skills.  Vertical alignment meetings between high schools and middle schools so that the students are being introduced to the proper skills for development.	More funding so coaches don't have to pay for a portion of their expenses to attend clinics.  To be able to coordinate vertical alignment meetings between the elementary and middle schools.	Increased funding to pay all expenses for coaches attending clinics/conventions.  Finding time for the Middle School Athletic Coordinators and Elementary PE Coaches to meet for vertical alignment.
<b>Curriculum, Instruction, Assessment</b>	More course offerings were added last year for Athletics classes.	Schedule all athletic coaches into their respective Athletics classes to improve student/teacher ratios and instruction.	To schedule all athletic coaches in Athletics classes to improve student/teacher ratios and instruction.