Texas Literacy Initiative Newsletter

TSLP STANDARDS BASED INSTRUCTION (SBI) ACTION STEPS

Standards-Based Instruction Action Steps Kindergarten to Grade 5

Full Implementation of the Standards-based Instruction Module ensures that consistent literacy expectations and standards guide instruction within the comprehensive, campus-based literacy program.

SBI1. Provide PD to ensure instructional staff understand current state standards: PK Guidelines, ELAR / SLAR Standards, ELPS, CCRS.

SBI2. Analyze literacy core program/ curriculum to determine how current state literacy standards are addressed .

SBI3. Determine appropriate sequence and pacing of grade-level ELAR / SLAR Standards and Reading TEKS within the literacy core program/ curriculum.

SBI4. Utilize an integrated literacy core program/curriculum composed of the additional supplemental materials identified in SB2 and the pacing guide(s) developed in SB3.

SBI5. Develop and implement a school-wide, systematic approach to incorporate academic vocabulary (words that influence achievement) across all content areas.

SBI6. Develop and implement a school-wide, systematic approach to incorporate writing across all content areas.

SBI7. Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level.

SBI8. Develop a school- wide, systematic approach to support family literacy meetings.

TLI Highlights

A Focus on Comprehension

BISD continues to lay the foundation in March by modeling, monitoring, and collecting evidence of both instructional routines and cognitive strategies.

TEXAS LITERACY INITIATIVE

A Focus on Comprehension

Instructional Routines	Cognitive Strategies
Reading With Purpose	Making Connections
Think-Turn-Talk	Creating Mental Images
Cognitive Strategy Routine	Making Inferences & Predictions
	Asking & Answering Questions
Listening Comprehension	Determining Importance & Summarizing

How the world's best-performing school systems come out on top.

(Mckinsey & Company,2007)

There are broadly four approaches high performing school systems to help teachers improve instruction, create awareness of weaknesses in their practice, provide them with a precise knowledge of best practice, and motivate them to make the necessary improvements.

♦ Building practical skills during their initial training.

♦ Placing coaches in schools to support teachers.

♦ Selecting and developing effective instructional leaders.

♦ Enabling teachers to learn from each other.

BISD has provided the following Professional Development trainings:

Supporting Infant & toddler Oral language Development (O—SE)
Reading with Purpose & Think/Turn/Talk (PK-12)
Listening Comprehension & Fluency (PK– 2nd)
Cognitive Strategy Routine & Making Connections (3rd—12th)

Calendar of Upcoming Events

- 3/1 Charro Days Holiday
- 3/5 I3 Kickoff
- 3/8 HEB Read 3 Celebration
- 3/ 11—3/15 Spring Break
- 3/18—3/22 TELPAS Reading Assessments (2nd—12th grade)
- 3/18—3/22 Stanford 10 / APRENDA (1st—2nd grade)
- 3/25 Head Start PreReg.Begins
- 3/29 Easter Holiday

Professional Development Activities

- 3/28 District PAC TLI Overview
- April 5— Elementary TLI TS Trg.
- April— Planning Effective CPQs
- Making Inferences & Predictions May, 2013

SBI Module Resources

Age 0—SE

http://ritter.tea.state.tx.us/ed_init/ pkguidelines/PKG_Final_100808.pdf

http://www.cdc.gov/ncbddd/actearly/ milestones/index.html

http://earlylearningtexas.org/itelg.aspx

K—Grade 5

http://www.englishspanishteks.net/ teachers/teks.asp

http://www.englishspanishteks.net/files/ Standards/ELPS/ELPS.pdf

http://www.thecb.state.tx.us/ collegereadiness/crs.pdf

Grades 6 –12

http://www.englishspanishteks.net/ teachers/

http://ritter.tea.state.tx.us/rules/tac/ chapter110/index.html
http://ritter.tea.state.tx.us/rules/tac/ chapter110/index.html
teks.asp

LASERS ON LITERACY

TLI Summit Outcomes

Campus Selected Targeted Leadership Action Step

SELECTION OF BISD TLI LEADERSHIP ACTION STEPS

L2 Develop and monitor a campus wide Data Informed Plan	**A**	**B**
L3 Include a preventive reading model within the DIP that identifies students in need of intensive immediate intervention	Planning	Initial
L6 Establish a coaching model aimed at fulfilling the goals of the campus-wide DIP	**C**	**D**
L7 Provide ongoing instructional leadership on evidence-based literacy instruction	Full with	Reflective
L10 Implement on online Professional Learning Community	Fidelity	Sustainability

At the TLI Summit, participants were asked to make a decision on which Action Step they would be targeting at their prospective campuses for the remainder of the year. This decision was based on the information provided in their Implementation Map and their DIP. Teacher Specialists will take the lead in this endeavor by providing ongoing status communication between their Administrative team and the TLI District Director on a weekly basis.

Link to General Session:
http://www.epsilen.com/Groups/Private/Master/Index.aspx

The Expanded Coaching Cycle

An interesting feature that was stressed at the 2013 Summit was the Expanded Coaching Cycle. The Summit brought to light the importance and significance of Literacy Coaches on Campuses. *View of actual Coaching Model and Interpretation of Model* by participants shown below, respectively.

01. Professional Development
02. Modeling
03. Observation & Feedback
04. "Right-On-Time" Professional Development
05. Meeting with the Principal
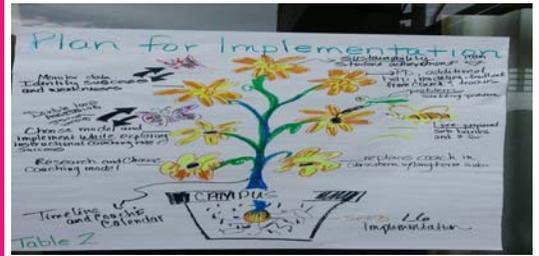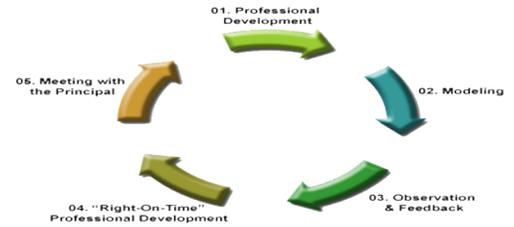
TLI SUMMIT: WHERE

ALL   MEANS   ALL!

Spanish LASERS!

Now in Spanish, an explanation of the 6 essential components in the TSLP LASERS framework for Parents. LASERS assist campuses in increasing teacher capacity which is necessary to ensure the success of our next generation of college & career ready Texans!
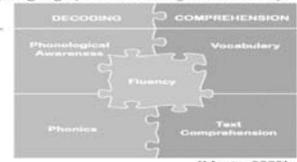
March Food for Thought

Reading is...
...the product of decoding (the ability to read words on a page) and comprehending language (understanding those words).

2 Domains of Reading — DECODING | COMPREHENSION

5 Components of Reading Instruction — Phonological Awareness, Vocabulary, Fluency, Phonics, Text Comprehension

(Moats, 2005)

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