

Brownsville Independent School District
Vela Middle School
2016-2017 Campus Improvement Plan



Mission Statement

Excellent Academics and Goals Lead to Exemplary Students .

Vision

We believe that our school is a place where EVERYONE is special.

We believe that our school is challenging, safe, fun, and a motivational place where kids want to be.

We believe that teaching is a "Calling", not a job and that to reach students, we must go beyond the classroom.

We believe that making positive connections with students is the responsibility of every adult on campus.

We believe in the power of you, me, and what we can achieve as a TEAM!

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Comprehensive Needs Assessment

Needs Assessment Overview

Professional Development for teachers is needed for vertical alignment in all core content areas to ensure skills are scaffolded from one grade level to the next.

Professional Development for teachers to effectively use data diseggragation of student data using Tango and other software.

Professional Development for teachers in technology to be able to use in creating teacher-made tests and diseggrating data through Tango software.

Curriculum Writing Workshops for ESL teachers to assist NON ELL certified teachers for use with ELL populations.

Professional Development in Technology for effective use of current equipment, software and latest research-based web-based programs.

Special Education and ELL students will be provided with additional support in the core content areas through an extended day/tutorial program specifically designed to meet their individual needs.

ELL students will be assigned a minimum of two days per week in the ELL lab maintained by the ELL clerk, Rosseta Stone will be used consistently for the ELL students to enhance classroom instruction. LPAC teams will meet as required to maintain the most current and accurate information on ELL students and to make intelligent decisions on the ELL status of students.

Special Education students will be mainstreamed in all core content areas. Tutorials specifically designed for Special Education and dyslexia populations will be used to provide additional assistance with daily work, homeowrk or class projects. Inclusion teachers will maintian a rigorous schedule of services to the SE students and their regular classroom teacher. A "Coordination Day" will be scheduled every Six Weeks for communication between SE staff and teachers.

RTI process will be utilized to identify students and provide assistance in a efficient and timely manner through campus-wide meetings scheduled as extended day or Saturday workshops for thorough communication and decision-making.

The following date originated from the 2014-2015 TAPR results:

STAAR 2014-2015 Summary of 6th, 7th, 8th grade students tested:

Student groups that performed at less than or equal to the state standard average in any given STAAR test core content are identified as a need /priority:

Reading (Level II, Phase 1): 6th grade (VELA 65%; district 68%; state %), 7th grade (VELA 69%; district 66%; state 78%), 8th grade (VELA 73%; district 71%; state %).

Writing 7th grade (Level II, Phase 1; (VELA 69%; district 66%; state %).

Math Level II, Phase 1: 6th grade (VELA %; district 66%; state %), 7th grade (VELA %; district %; state %), 8th grade (VELA %; district %; % state.

Algebra I (Level II , Phase 1: 8th grade (VELA 98%; district % state %)

Science 8th (Level II, Phase 1): 8th grade (VELA 53%; district 59%; state %)

Social Studies 8th (Level II, Phase 1):(VELA 63%; district 56%; state %.)

The student population at Vela Middle School is approximately 910 students and serves 6th, 7th and 8th grade. According to PEIMS Data Review, the student population includes:

Ethnicity

Hispanic -1020 (97.5%); White - 11 (1.1%); African-American-1 (1%).

Special Populations

Economically Disadvantaged - 912 (87.2%); Limited English Proficient - 121 (12.8%); At-Risk - 548 (52.4%); Migrant - 124 (12.9); Gifted/Talented -

Special Education:

Enrollment numbers for Vela Middle School have shown a decline in student enrollment of approximately 150 students for the 2013-2014 school year. The mobility rate for the campus for the 2013-2014 school year was 117 (10.1 %).

A total of 440 Vela students are identified as At-Risk with the highest number of At-Risk students identified under the sub population of Special Education.

Additionally, the following data is available;

Retention rate:

All students - Less than 1%; At-Risk students - Less than 35 (< 1).

Attendance Rate:

All Students: 97.5%; At-Risk 95.7%

Drop-Out Rate: less than 1%

All Students: 0%; At-Risk - 3 (<1%)

Demographics

Demographics Summary

Any Vela student group that performed at less than or equal to the state standard average is identified as the priority for needs. Based on the disgregation of the 2015-2016 STAAR test data, best practices will be used to address the needs of these groups of students as the priority of needs and will be the driving force for instruction and budget. The 2016-2017 Vela Campus Improvement Plan will delineate a plethora of research-based strategies to address the areas of need/priorities.

The following data originated from the 2015-2016 TAPR results.

STAAR Summary of 6th, 7th & 8th grade students tested.

Student groups that performed at less than or equal to the state standard average in any given STAAR test core content are identified as a need/priority.

Reading (Phase-In 1 Level II): 6th grade (VELA 68%; district 66%; state 72%), 7th grade (VELA 64%; district 66%; state 78%), 8th grade (VELA 86 %; district 74%; state 83%).

Writing 7th Grade: (Vela 65%; district 67%; state 71%).

Math Phase-In 1, Level II; 6th grade (VELA %; district 66%; state 74%), 7th grade VELA (%; district 65%; state 72%), 8th grade (VELA %; district 66%; state 76%).

Algebra I Phase-In Level II (VELA 98%, district 84 %; state 81%).

Science -8th grade (VELA 71%; district 59%; state 71%).

Social Studies- 8th grade (VELA 63%; district 57%, state 65%).

Performance Variation Between All Student Groups and All Grades

	All Students	Hispanic	White	Econ Disadv	At-Risk	Special Ed	ELL
All Subjects	69%	68%	82%	66%	*	12%	24%
Reading	74%	73%	86%	72%	*	16%	33%
Mathematics	98 %	97%	%	96%	*	*	*

Writing	70%	69%	*	68%	*	*	21%
Science	53%	53%	*	51%	*	*	*
Social Studies	63%	63%	*	60%	*	14%	19%

Demographics Strengths

Vela Middle School 6th, 7th and 8th grade ALL students:

Reading: 6th Grade (68 %) 7th Grade 64%; 8th Grade (86%);

Writing: 7th Grade (65%)

Math; 6th Grade (67%); 7th Grade (64%); 8th Grade (88%)

Algebra I: (98%)

Science: 8th Grade (82%)

Social Studies: 8th Grade (72%)

Vela Middle School is well-established school that is celebrating 25 years during the 2014-2015 school year. Vela was originally established as the 9th grade campus for Hanna High School and as such has maintained the high academic standards that are a pre-requisite for the rigors of Hanna High, the first medical magnet school in BISD.

All teachers at Vela Middle School are Highly Qualified as defined by the State Board of Education. All teachers are certified to teach students identified as Gifted and Talented in core content areas and the Fine Arts. Additionally, 95% of the faculty is certified to teach pre-AP students in English, Math, Science, Social Studies. Due to the academic rigors and standards, Vela has been declared a STEM school in math and science.

New textbooks have been adopted in Science and Math. Extended Day/After School Sessions are offered in all core content areas Monday through Thursday for 90 minutes of additional instruction.

Web-based computer programs such as Compass, Pathway and EduSmart are used routinely by content area teachers.

Three fully equipped computer labs are available, with one lab specifically designed for the ELL population.

Demographics Needs

Decrease the percent passing gap for Special Education students in writing and math by scheduling After School tutorials Monday through Thursday for 90 additional minutes of additional instruction and Saturday Academies for 3 hours of additional instruction.

Decrease the percent passing gap for ELL students in Reading, Writing, and Science through additional instruction on Monday through Thursdays Extended Days and 3 hours of additional instruction during Saturday Academies. A computer lab with Adaptive Curriculum software will be used to supplement instruction in Math and Science.

At Vela Middle School the most dire need is to upgrade technology in all areas in order to increase access for all subpopulation from classrooms to student computer labs to administrative offices. The most current microsoft program is Microsoft 2003. Additionally, faster internet service, updated technology in every classroom, and increase in technology supplies such as software, calculators, laptops, computers, smartboards, projectors, tablets, ipads, interactive tablets.

Increase parental involvement for At-Risk students, Migrant students, ELL students, and Special Education students.

Professional Development for all faculty in the use of Eduphoria, and TANGO software for effective and efficient disaggregation of student data will take place on a weekly basis during the Team Meetings.

Student Achievement

Student Achievement Summary

Vela students have made notable progress in Science, Social Studies and Reading. We continue to press on to assure all testable areas meet and surpass state standards. Vela Campus stakeholders have worked towards creating and initiating action plans targeting student achievement in all testing areas. We are arduously preparing our students not only for high school, but for college readiness through increased rigor in our instruction.

Student Achievement Strengths

Vela Middle School students have traditionally excelled in all areas of the STAAR test. The strength of the VELA STAAR scores has been consistently ranked in the top 5 of the 11 middle schools in Reading (6th & 8th grades); math (7th grade) and was ranked second in Social Studies (8th).

Students demonstrate higher order thinking skills through their participation in activities such as Brainsville, History Fairs, Math Competitions, Science Fairs, Spelling Bee, and Chess tournaments.

Additionally, Vela Middle School athletics have remained undefeated for the 2013, 2014, and 2015 football seasons.

The Eagle Band and Eagle Varsity Choir have been recognized with top ratings at all levels of competition-city, district and region.

Student Achievement Needs

Vela Middle School needs to improve attendance to meet the district standard of 97% for each six weeks by working closely and consistently through the Vela Parent Liaison and the grade-level campus administrator for parent conferences of students absent more than 3 days, 10 days and 10+ days. Attendance contracts and BISD Attendance requirements and procedures will be utilized as needed for the 2016-2017 school year.

Improve STAAR scores by a minimum of 10% for ELL populations, Migrant populations and Special Education students in all core content areas tested for all grade levels to close the achievement gap through extended day and Saturday Academies instruction. Content areas need up to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension and understanding of the state curriculum. Library books

will be purchased to increase student interest and reading comprehension. All students including GT, ESL, Pre AP, Migrant and Sp Ed will receive incentives and Awards for progress, achievement and attendance.

Increase the percentage of scores for Phase II and III by a minimum of 10%.

School Culture and Climate

School Culture and Climate Summary

Vela Middle School has been recognized as one of the best middle schools in Brownsville Independent School District. Our student population includes regular, GT (Gifted and Talented) as well as students who receive Special Education services. The faculty and staff are professional, ethical and have a genuine interest in the well being and education of each and every student. Our school culture is based on service to and from all stakeholders, thus the climate is one of professionalism and respect.

School Culture and Climate Strengths

Vela Middle School is a well-established school and is often called "a flagship" school because of its long tradition of academic excellence , top ranked fine arts programs and undefeated athletics.

The administration and the faculty have a professional working relationship with open communication, team building, and teacher leadership.

Teachers attend all required district and department meetings and have developed a close working relationship with the district C & I Specialist.

The Site-Based Decision Making Committee (SBDM) consists of representation of each department, clerical staff, administration, district representative, and community.

School Culture and Climate Needs

Vela Middle School needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk students, Migrant students, ELL students, and Special Education students by distributing flyers, Home Access/Home Messenger as well as parent phone calls and announcements through the PA system.

Professional Development for all faculty in the use of TANGO Eduphoria software for effective and efficient disaggregation of student data.

Professional Development for all faculty in the procedures of RTI , effective classroom management and discipline strategies for new teacher.

A Social Skills and character building curriculum for all students.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Vela Middle School is proud to have the very best educators. Our teachers continuously strive to improve their content and delivery systems. They are excellent sources of great teaching practices and often coach one another as well as new teachers to our campus. Teachers are consistently present at district based professional development opportunities and focus on turn around training to assure their colleagues are on the same page.

Staff Quality, Recruitment, and Retention Strengths

Vela Middle School teachers are Highly Qualified through the required annual audit by the BISD Human Resources department. Teachers are provided a stipend in critical areas by various funding programs.

All teachers are certified to teach students identified as Gifted and Talented in core content areas and the Fine Arts.

Additionally, 95% of the faculty is certified to teach pre-AP students in English, Math, Science, Social Studies.

Due to the academic rigors and standards, Vela has been declared a STEM school in math and science.

Faculty attends all district required professional development in curriculum and instruction, technology, safe and drug-free schools, parental/community involvement, and TLI and I-3 Grant Initiatives.

Staff Quality, Recruitment, and Retention Needs

Professional Development for teachers is needed in the diseggregation of student data. Teachers will be trained on how to analyze individual scores of students, but also by TEKS objectives through Tango and Eduphoria software.

Professional Development for teachers is needed in curriculum writing for Balanced Literacy Curriculum for a authentic English Language Arts course. ELA classes will be blocked for maximum insttuctional time of writing and reading.

Professional Development for teachers is needed in authentic and relevant differentiation of curriculum for GT students. Teachers will attend the G/T and Pre-AP ongoing hours and maintain their certification status.

Professional Development for teachers is needed on how to apply/use modifications of lessons for special populations, ELL learners, migrant students and at-risk students. Special Education Coordination Days will be utilized for teachers to meet and discuss IEPs. at the conclusion of every 6 weeks.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The teachers and staff at Vela Middle School take their responsibility to offer the best quality instruction for each individual student. The departments work to assure the curriculum is rigorous and students meet the high standards set forth not only by the state or the district, but by the teachers, parents and community. The integration of technology continues to be an area of concern. State and College Assessments are in the process of transitioning to online testing. Our campus is struggling to handle the technological demands needed for each and every one of our students.

Curriculum, Instruction, and Assessment Strengths

New textbooks have been adopted in Social Studies, Trainings continue for the second year with the math and science textbooks. Technology is embedded in the textbooks with web-based programs, which enhance instruction and its delivery.

Extended Day/After School Sessions are offered in all core content areas Monday through Thursday for 90 minutes of additional instruction for all students and all sub populations (Spec Ed, ELL, Migrant).

Extended Week Sessions are offered in all core content areas on Saturdays for 3 hours of additional instruction for all students and all sub populations (Spec Ed, Ell, Migrant).

Extended Day/After School Tutorial Sessions are offered in all core content areas Monday through Thursday for 90 minutes of additional instruction for ELL, Special Education and Migrant populations.

A Summer Bridge Camp will be held for students to increase science and math skills for 5 additional days of instruction.

Web-based computer programs such as I-Station, Compass, Think-Through-Math and EduSmart are used routinely by content area teachers.

Three fully equipped computer labs are available, with one lab specifically designed for the ELL population using Adaptive Curriculum for math and science.

Additional material such Scholastic Books, Motivational Math, and SureShot TSI College Readiness are used to supplement local, district and state resources.

Curriculum, Instruction, and Assessment Needs

Curriculum software usage is critical in the classroom, therefore teachers will be required to incorporate technology into their daily lessons.

The campus TST is overwhelmed with the workload of maintaining technology in a building that is 25 years old therefore computers are needed to meet the needs of the students. The TST will be updating technology and software as funds are available. Fulltime TST is needed to update and maintain campus technology.

Professional Development in various software is needed for diseggregation of state/local/campus assessment data. Trainings will be conducted with teachers to ensure their understanding and comprehension of various resources.

Professional Development by the Bilingual Dept in Adaptive Curriculum is needed for ELL identified students. Professional Development will occur during the Fall Semester in the areas of Math and Science.

The need for Professional Development (by the C & I Specialists and chairpersons)in core content area TEKS/Lesson Plans/C & I Frameworks for Content Area Teachers and Special Education Resource teachers will be addressed thorough Content Area Clinic/ Maintenance Meeting, Vertical & Horizontal Aligment Meeting, and Team Meetings on a weekly or monthly basis. Attendance for all core teachers and Special Education faculty is mandatory.

Extended Day/Saturday Academies for ALL sub populations (Spec Ed, ELL, Migrant) are needed to assist with the accelerataion/rememdiatin of instruction in Reading, Writing, Science and Math.

Family and Community Involvement

Family and Community Involvement Summary

Vela Middle School is very proud of the progress made in developing and sustaining positive relationships with parents and community leaders. Parent meetings are held weekly to inform parents of educational trends as well as share the activities going on in the school. The faculty and staff have an open door policy that is promoted for students, parents, guardians and the community. Parental involvement on this campus has increased dramatically and community relations have continued to become more visible in an effort to provide a network of support for students, faculty and parents/guardians.

Family and Community Involvement Strengths

Vela Middle School Open House traditionally has high attendance by parents. Open House is historically extended for 30 minutes to accommodate the large number of parents attending.

Parent conferences are scheduled by Academic Teams for communication with parents of all students, especially parents of all sub populations (Spec Ed, ELL, Migrant).

Parental Involvement meetings are scheduled weekly and hot topics are presented to educate parents of all students and parents of all sub populations. (Spec Ed, ELL, Migrant)

The School Messenger system is utilized for important announcements, emergencies and campus functions.

Communities in School personnel assistance with at-risk students.

Family and Community Involvement Needs

More involvement by the community as mentors for at-risk students through after school activities such as lectures, demonstrations and discussions. (6.1.4)

Increase higher attendance during the weekly Parent Involvement meetings for all students, especially at-risk students, ELL students, Special Education, and Migrant Students. (6.1.7)

Provide more hands-on activities and materials for parents to mimic a classroom setting /instruction for emphasis of the importance of education. (6.1.7)

Increase communication between parents and teachers by having teachers contact parents via telephone to share positive comments/reports and any other important student information. (6.1.8)

School Context and Organization

School Context and Organization Summary

Vela Middle School continues to make strides in preparing our students for not only their transition to high school, but to the college level. The overall goal of this campus and its stakeholders is not only to develop academically prepared students but help foster and develop productive and responsible members of society. In order to accomplish these tasks all campus stakeholders consistently collaborate to focus on the campus and district vision in regards to developing rigorous curriculum and skills that will be relevant to 21st century learners. There is an ever present need for increased funding for the acquisition of student-centered equipment, software and curriculum based instructional materials. Constant and ongoing collaboration amongst all campus stakeholders continues to drive the focus on student success with respect to academic and sociological development.

School Context and Organization Strengths

Vela Middle Site Based Decision Making Committee (that includes all department chairs) allows for the ease of communication among all grade level teachers for dissemination of any and all information from administration regarding curriculum, safety in schools and emergency preparation and response.

Each content area has been assigned department chair personnel whose duties include promoting leadership at the instructional level and to allow for spiraling of information from curriculum issues to discipline procedures of individual student to emergencies.

Weekly Team Meetings for mandated Professional Development from District departments (Bilingual, RIT, C & I, Bullying, Conflict Resolution, Parent-Teacher Relationships, ARE data, I-3 Grant, TLI Grant) Department Meetings are scheduled and used for Professional Development on a regular weekly basis.

Low teacher/staff turnover rate.

On-line Lesson Plans for accessibility by administration and Specialists through the use of district acquired Office 365 software.

Updated campus webpage for added communication with parents and the community.

School Context and Organization Needs

Vela's faculty and staff are consistently seeking opportunities and funding sources to acquire necessary hardware (Computers, Tablets, Smart Boards, Printers, etc.) as well as content specific software for student use. There is a critical need to increase the availability of existing and innovative academic related technology in order to serve the needs of the 21st century learner.

More courses are needed for GT/Pre-AP students, such as a journalism class, debate teams, number sense competitions, science club, as well as history clubs. These classes will be created as part of the extended day program for a minimum of three hours weekly and Saturday Camps.

More opportunities are needed for teachers to attend Professional Development OUT of district for collaboration with a wider bank of colleagues. Join RSC 1 Coop membership for additional Professional Development opportunities with RGV schools.

Technology

Technology Summary

Vela Middle School has utilized the technology services and equipment that has been made available to the campus to the best of its ability in order to promote the integration of technology within the classroom and across the campus. There is a critical need for the campus to be updated in order to sustain the increasing physical demands that are associated with new and various technologies. As technology is an ever present need for all content areas and grade levels there has been an increase in the promotion and utilization of any and all technology services that are currently being utilized on this campus. Providing new and relevant software/hardware to the campus would assist all campus stakeholders in furthering the campus and district vision towards student preparation and academic success. Appropriate training opportunities regarding new technologies and software that is to be utilized on the campus is also a need in the area of professional development within the campus.

Technology Strengths

Vela Middle School is 26 years old and hence, was built when "wiring for technology" was not available, technology is maintained and current regardless.

Technology is used for communication with parents via the electronic gradebook, the school webpage, teacher email accounts and the School Messenger system, on-line lesson plans, campus assessments via TANGO, data collection by teacher for all sub populations (Spec Ed, ELL, Migrant) for progress.

Technology is used primarily in all core content areas-ELA, math , science and Social Studies courses for reinforcement of instruction by utilizing I-Station, Think-Thorough-Math and Compass software programs.

Additionally, each of the core content areas textbooks have computer programs embedded in each lesson and provided as a resource.

A computer lab schedule for core content area teachers is mandated for efficient and optimal usage of technology for reteaching/enrichment and advancement of instruction.

The campus TST is effective, efficient and knowledgeable.

Technology Needs

Increase technology use in all content areas to enhance instruction and promote web-based programs students can access at home, such as Istation, Compass, Think Through Math and Schmoop.

Update computer software, resources and equipment /computers in classrooms, counseling department, administrative offices and clerical staff.

Increase the number of supplemental instructional supplies, resources and equipment (computers, calculators, COWS)to provide students with the resources needed to develop all (including GT/Pre AP, ESL and migrant) students mathematical concepts.

Increase the use of technology in all STEM classes to build the students' knowledge of research and global learning. Robotics After School program will be held for a minimum of 3 hours of extended day instruction and EduSmart software, Think Central textbook software.

Increase the use of technology for virtual labs in Science, virtual field trips in Social Studies, interactive learning for research papers in ELA classes and global learning for emphasis of math application in real life scenarios.

A full-time TST with only "technology" responsibilities which would allow her to be available to faculty and staff for efficient resolution of technology issues, repairs, training is needed to improve professional development for teachers and increase student success.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data

- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens

Performance Objective 1: A minimum of 90% of students will achieve a Level II Recommended Performance on STAAR Assessments. A minimum of 40% of students will achieve a Level III Advanced Performance.

Summative Evaluation: STAAR Scores/TELPAS/TMFSA

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
<p style="text-align: center;">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p style="text-align: center;">Critical Success Factors CSF 1 CSF 2</p> <p>1) ELA, Math, Science, and Social Studies STAAR student scores plus TELPAS scores will be reviewed, disaggregated and analyzed in order to increase STAAR scores by 10% through Professional Development activities. Population: ELL, STEM, Spec Ed, Migrant, G/T, At-Risk, teachers. Timeline: September 2016-May 2017 (every 3 weeks)</p> <p>CNA: p 10</p>	1, 2	Administration, Dean, Teachers, Dept Chairs, District C & I Personnel, Data Team Personnel	<p>Formative: Benchmark test results, lesson plans, walk-throughs, classroom assessments, report cards grades, honor roll recipient list.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students. STAAR Results</p>				
Funding Sources: Title I-A, Title I-A, State Compensatory, State Compensatory							
<p style="text-align: center;">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>2) ELA, Math, Science, and Social Studies teachers will attend Professional Development on research-based strategies and best practices and will continue the implementation of the curriculum frameworks to increase STAAR scores by 10%. Population: Teachers will complete this strategy. Timeline: August 2016-May 2017 (monthly)</p> <p>CNA: pp. 14</p>	1, 2, 4	Administration, Dean, Teachers, Dept Chairs, District C & I Personnel, Data Team Personnel.	<p>Formative: Lesson plans, Walk-throughs, BOY, TLI Class Visits TLI Coaching TLI Data</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students. STAAR Results</p>				
Funding Sources: Title I-A							






<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) AR program will be embedded into the ELA program for increased reading fluency for a minimum increase of 10% in STAAR reading scores with additional time for Spec Educ, ELL and migrant identified students. Library books will be purchased to increase reading comprehension. Population: At-Risk, Migrant, ELL & Special Education students. Timeline: September 2016-August 2017 (daily)</p>	1, 2	Administration, Dean, teachers, librarian, District media services, District C & I personnel.	<p>Formative: Lesson plans, walk-throughs, benchmark data, report card grades, reading fluency data, TMSFA data,</p> <p>Summative:STAAR Phase II passing standard increase by 10% for all students. STAAR Results</p>				
Funding Sources: Local - \$500.00, Local - \$1000.00, Local - \$500.00							
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>4) Academic vocabulary will be reinforced in all subjects including Health/PE/Fine Arts with each lesson using Word of the Week school-wide initiative. Populations: All students including At-Risk, Migrant, ELL & Special Education students. Timeline: August 2016-May 2017 (daily)</p>	2	Administration, Dean, teachers, C & I Specialist, TLI Grant Specialist	<p>Formative: Lesson plans, walk-throughs, benchmark data, reading fluency data, TMSFA data.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all student. STAAR Results.</p>				
Funding Sources: No Funds Required							
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>5) Interventions in the areas of Writing, Science, Math and Reading such as an increase use of Compass, All in One Learning, Think Through Math, Transition to Algebra, Zingy and Rosetta Stone educational software will be used a minimum of 2 days per week per subject. Materials, such as Motivation Math, will be used for the new math TEKS alignment.. General supplies will be used as additional resources for instruction and assessment. Population: At-Risk, ELL, Migrant, Economically Disadvantaged Timeline: August 2016-May 2017 (2 days weekly).</p> <p>CNA: p. 5, 11</p>	1, 2, 9, 10	Administration, Dean, teachers, C & I Specialist, TST, District Technology Personnel,	<p>Formative: Walk-throughs, Lesson Plans, Computer Lab use data, Usage logs of iStation, Think Through Math, Compass, Rosetta Stone,Zingy Benchmark data, Campus assessment data</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students. STAAR Results</p>				
Funding Sources: Title I-A - \$5600.00, Title I-C (Migrant), State Compensatory, Local - \$6668.00							

<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>6) Improve instruction for all students including Migrant, Spec Ed, ELL, At-Risk and Economically Disadvantaged students by providing teachers opportunities for Professional Development in collaborative strategies and teaching strategies that support reading (listening/speaking and reading/writing), math, science and social studies comprehension to close the achievement gap and achieve progress. Population: Migrant, SE, At-Risk, ELL, GT Teachers Timeline: July 2016- July 2017</p>	4	Administration, Dean, teachers, C & I Specialist, TLI Specialist, District C & I Personnel,	<p>Formative: Walk-throughs, TLI Visits, TLI Data, Classroom Observations, ERO Session Evaluations, BOY Data.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students, STAAR Results.</p>				
Funding Sources: State Compensatory							
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>7) Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, 6+1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Rosetta Stone, Tango Central, Review 360, TLI Strategies, I-3 Routines. Population: At-Risk, ELL, Migrant, SE, GT, CTE teachers Timeline: July 2016-June 2017</p>	1, 2	Administration, Dean, teachers, C & I Specialist, TLI Specialist, District C & I Personnel,	<p>Formative: Walk throughs, TLI Visits, TLI Data, Classroom Observations, ERO Session Evaluations, Participation in district, regional, state and national level.</p> <p>Summative: STAAR Test Results</p>				
Funding Sources: Local							
<p align="center">Critical Success Factors CSF 1 CSF 2</p> <p>8) Provide Professional Development in Response to Intervention Training of Trainers for campus staff to implement interventions through the RtI Tier Model to provide needed support to student academic growth and success. Population: Teachers, Assistant Principals. Timeline: July 2016-June 2017</p>	1, 2, 4	Principal, Assistant Principals, Dean, RtI Specialist, Department Chairs, teachers.	<p>Formative: Walk-throughs, TOT Trainings, ERO Evaluations, TLI Data, Review 360 data. Six Weeks Grades</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students at Vela MS; TELPAS scores, PDAS, ERO Transcript</p>				
Funding Sources: Local - \$3000.00							
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>9) Receive Professional Development through the TLI Summer Summit and Institute for selected Reading/ELA teachers, administrators and TLI Specialist. The Summer Summit team will provide TOT for the staff during the required August Professional Development on lesson planning, classroom organization and delivery of instruction. Population: At-Risk, ELL, SE, Migrant teachers Timeline: July 2016-June 2017</p>	1, 2	Principal, Assistant Principals, Dean, TLI Specialist, Department Chairs, Reading/ELA teachers.	<p>Formative: Walk-throughs, TOT Trainings, Sign-in Sheets, Agendas, ERO Evaluations, TLI Data, TLI Visits.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students at Vela MS, TELPAS scores, PDAS, ERO Transcript</p>				
Funding Sources: Federal Bilingual - \$3000.00							

<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>10) Instructional Technology will be utilized within the context of instruction of the core content areas by using a variety of technology equipment such as computer labs, whiteboards, tablets, graphic calculators, hardware including projector mounts and software, document cameras, televisions in order to differentiate instruction and meet required accommodations. Population: At-Risk, ELL, SE, Migrant, GT/Pre-AP students Timeline: July 2016-June 2017</p> <p>CNA: 9, 10, 12, 13</p>	1	Principal, Assistant Principals, Dean, TLI Specialist, Department Chairs, teachers, TST, District Technology Personnel	<p>Formative: Walk-throughs, TOT Trainings, ERO Evaluations, TLI Data, TLI Visits.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students at Vela MS, STAAR Results, TELPAS.</p>				
Funding Sources: Local - \$2000.00, Local - \$508.00							
<p align="center">Critical Success Factors CSF 6</p> <p>11) Vela MS will promote mentally and physically healthy students through the implementation of the CATCH program and PAPA (Parenting and Paternity Awareness) and educate students on the district policies on bullying, dating violence and sexual child abuse. Population: All students & parents. Timeline: July 2016-June 2017</p> <p>CNA: pp. 12, 16</p>	2, 6	Principal, Dean, Assistant Principals, Dean, C & I Specialist, Department Chairs, Teachers	<p>Formative: Walk-throughs, TOT , Trainings.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students at Vela MS, PEIMS Data Report.</p>				
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>12) Federal Programs will fund only highly qualified teachers and para-professionals to supplement allotted campus positions to assist with the instructional needs of low performing students through individualized or small group instruction and extended day/after school tutorials. Population: Title I teachers and para-professionals Timeline: July 2016-June 2017</p> <p>CNA: pp. 9</p>	2, 3	TI-A Teachers, TI-A Para-Professionals,(Dyslexia , Library)	<p>Formative: Professional Leaves, Monthly Payroll, Walk-throughs, Lesson Plans, Report Cards, IPR, Job Descriptions</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students at Vela MS, PDAS, Para-professional evals.</p>				

<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>13) Title II-A will fund stipends for teachers in certified areas of need to attract highly qualified teachers to high need schools. Population: Teachers Timeline: July 2016-June 2017</p> <p>CNA: p. 13</p>	5	Title II- A Teachers, Secondary Teachers	<p>Formative: Master Schedule; Grade level stipends; Brainsville, Chess stipends, Extended day stipends.</p> <p>Summative: STAAR Phase II passing standard increase by 10% for all students, PDAS,</p>				
<p>14) A computer lab designed specifically for the ELL students using the Adaptive Curriculum for math and science will be utilized. Population: ELL identified students Timeline: November 2016-June 2017</p>	1, 2	Principal, Assistant Principals, Dean, TLI Specialist, Department Chairs, teachers, TST, District Technology Personnel	<p>Formative: Lab usage reports IPRs, Six Weeks Grades.</p> <p>Summative: 10 % increase of STAAR scores of ELL students. 10% ELL students advance one TELPAS rating level.</p>				
Funding Sources: No Funds Required							
<p>15) Through the use of all local, state and federal funds, Vela Middle School will offer After School/Extended Day /Literacy instruction for a minimum of 90 minutes per day, Monday -Thursday. and Saturday Academies for an additional 3 hours of instruction per week. Students will use various resources such as technology software for TELPAS, Literacy and Math. Population: Core Content Teachers Timeline: Monday-Thursday and Saturdays. September 2016-May 2017 CNA P.11</p>	7, 10	Principal, Dean, Department Chairs, teachers, C & I Specialists	<p>Formative: Tutorial Lesson Plan revisions, Tutorial Attendance Rates, Six Weeks Passing Rates, Student Progress Reports</p> <p>Summative: 10 % increase of STAAR scores for all students, STAAR Results, Promotion rates, summer school enrollment report.</p>				
Funding Sources: State Compensatory - \$14762.00, Title I-C (Migrant), Title I-A - \$11258.00							
<p>16) Vela Middle School will host a Summer Bridge 5 day camp for 5th grade at-risk students to be educated with the components of middle school. Vela Middle School counselor will assist with monitoring At Risk students attend tutorial and academies. Population: At-Risk Students Timeline: August 2016</p> <p>CNA: p. 14</p>	7	Principal, Dean, Department Chairs, teachers, C & I Specialists, counselors, at-risk counselor	<p>Formative: Attendance at Summer Bridge; Student Progress Reports.</p> <p>Summative: Increase in STAAR Phase II scores by 10%., STAAR Results, Discipline Referrals, Referrals counselor</p>				
Funding Sources: Title I-A, Title I-A, Title I-A							


<p>17) Vela Middle School will provide academic support to students by the use of instructional resources, technology/software resources and general supplies to improve student performance in ELA, Math, Science, Social Studies, Spanish, Health, Computer classes, Art. Vela ESL students will participate in a summer academic literacy achievement. Population: All students including sub population such as ESL, GT and Pre AP. Timeline: August 2016-June 2017</p> <p>CNA: pp. 9, 10, 17, 18</p>	1, 2	Principal, Dean, Department Chairs, teachers, C & I Specialists, teachers, counselors, at-risk counselor.	<p>Formative: Lesson Plan revisions, Six Weeks Passing Rates, Student Progress Reports</p> <p>Summative: 10 % increase of STAAR scores for all students, STAAR Results, Completed Student Projects,</p>				
			Funding Sources: Title I-A - \$2000.00, Federal Bilingual - \$400.00, Local - \$2282.00, Local - \$10000.00, Local - \$555.00				
<p>18) Vela MS will create a college readiness campus as a feeder school to Hanna Early College High School. Population: All students Timeline: July 2016-June 2017</p>		Principal, Dean, Assistant Principals, GT Teachers, C & I Specialist, Advanced Academics Personnel, Guidance & Counseling Personnel, Campus counselors, campus testing coordinator	GT identified students; number of Pre-AP courses offered, Duke University data, TSI part I data, College Awareness Activities, Increase the number of GT student nominations, differentiation demonstrated on lesson plans, increase in the number of students identified as commended on STAAR.				
<p>19) 1) Vela MS will implement the district Pre-AP plan for college readiness. Population: All Students Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principals, Pre-AP Teachers, C & I Specialist, Advanced Academics Personnel, Guidance & Counseling Personnel, Campus counselors, campus testing coordinator	Master Schedule of Pre-AP course offerings, walk-throughs, increase the number of students completing pre- AP courses.				
<p>20)) Vela MS will implement a student leadership program through NJHS. Population: Students in the top 10 Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principals, Pre-AP Teachers, C & I Specialist, Advanced Academics Personnel, Guidance & Counseling Personnel, Campus counselors,	TSI Part I, NJHS membership increase, Master Schedule of Pre-AP course offerings, walk-throughs, increase the number of students completing pre- AP courses.				

<p>21) 23) An Academic Literacy Institute for 6th-7th ELL students will be offered to provide intensive academic literacy preparation in the core disciplinary areas. Population: 6th and 7th grade ELL students Timeline: June 2017</p>	<p>Principal, Dean, Assistant Principals, ELL Teachers, Counselors</p>	<p>Formaitive: Attendance at Academic Literacy Institute; Student Progress Reports.</p> <p>Summative: Increase in TELPAS scores; Increase in STAAR Phase II scores by 10%., STAAR Results, Discipline Referrals, Referrals counselor</p>				
<p>Funding Sources: Federal Bilingual</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: The students in the public education system will demonstrate exemplary performance in the TEKS based fine arts programs, co-curricular, athletic programs and extra-curricular activities.

Performance Objective 1: A minimum of 90% of our fine arts students will meet performance standards in all fine arts areas with 92% meeting commended performance.

Summative Evaluation: PDAS, Job Descriptions/Evaluations, Post-test Checklists, ERO Session Evaluations

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
1) Vela MS will implement the district approved Galaxy (GT) Program defined by categories such as Academic Vocational Expectations for Students Behavior to College Courses. Population: GT identified students Timeline: July 2016-June 2017		Principal, Dean, Assistant Principals, GT Teachers, C & I Specialist, Advanced Academics Personnel	GT Compliance Reports, Campus GT Plan, Master Schedule, Current and accurate student identification,				
Funding Sources: Local - \$2282.00							
2) Vela Middle School will continue to improve student achievement and participation in the Band Program. Available funds will be utilized to fund needed instruments, classroom equipment and printed music.		Vela Band Director and Asst Director	Performances, Competitions, State				
Funding Sources: Local - \$674.00, Local - \$14660.00							
3) Vela Middle School will continue to improve student Achievement and participation in the Choir Program. Available funds will be utilized to fund needed sound equipment, classroom equipment and printed music		Vela Choir Director, Asst	Performances, Competitions, State				
Funding Sources: Local - \$450.00, Local - \$1718.00							
4) Vela Middle School will continue to improve student achievement and participation in the Art program. Available funds will be utilized to fund art supplies.		Art teacher,	Participation in local competitions				
Funding Sources: Local - \$500.00							
							






Goal 3: Through enhanced dropout efforts, all students will remain in school until they obtain a high school diploma and/or pursue a post-secondary education.

Performance Objective 1: Vela Middle School will develop prevention and intervention strategies that increase at-risk student achievement on STAAR by 10%; increase the At-Risk Student Attendance Rate by 10%; and decrease the Vela MS Drop-out Rate to less than 1%.

Summative Evaluation: STAAR scores, At-Risk Student Attendance Rate, Retention Rate, Vela Drop-out Rate,

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
<p>1) Accelerated instruction in the core foundation curriculum will be provided through extended day, Saturday Academies and tutorial programs to increase academic achievement and attendance for at-risk students by 10%, and to decrease the drop-out rate to less than 1% of at-risk students and by the use of instructional resources and general supplies to improve student performance in ELA, Math, Science, Social Studies. Population: AR, TI, MI, LEP Timeline: September 2016-June 2017 (minimum 2x weekly)</p>	2, 3, 9, 10	Principal, Dean, Assistant Principals, Teachers, CIS Personnel, Counselors, At-Risk counselors, Administrator for State Comp Education	<p>Formative: eschools tutorial schedule, tutorial attendance rate, Saturday Academies attendance rate, Tutorial Lesson Plans, Tutorial Walk-throughs, IPR, Benchmark Scores Summative: STAAR scores, Retention rate</p>				
Funding Sources: State Compensatory, State Compensatory, State Compensatory, State Compensatory, State Compensatory							
<p>2) Professional Development will be provided to support campus and district personnel and augment services for at-risk students in order to increase academic achievement by 10%, improve attendance by 10% and decrease the drop-out rate to less than 1%. Professional Development will include: ID of At-Risk students thru state & local criteria, Graduation Rate, Completion Rate & Drop-out Rate Survivor Manual, Graduation Cohorts, Id & immediate enrollment of homeless & unaccompanied youth per the McKinney-Vento Act and the Budget and Program Compliance. Population: AR, TI Timeline: August 2016-June 2017 (per availability)</p>	4	Principal, Dean, Assistant Principal, Teachers, CIS Personnel, Counselors, At-Risk counselor	<p>Formative: ERO sessions, agenda, sign-in sheets, walk-throughs, eschoolPLUS at-risk program report, benchmark scores, IPR, eschoolsPLUS Special Programs report, verification of Homeless Youth Enrollment Letter Summative: STAAR scores, Attendance Rate</p>				
Funding Sources: TLI, TLI							
<p>3) A clothes closet will be housed at Vela MS to provide at-risk students hygiene products, clothes, and school supplies as needed to improve academic achievement by 10%, increase attendance by 10% and reduce MS drop-out rate to less than 1% of at-risk students. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017</p>	9	Principal, Dean, Assistant Principal, Teachers, CIS Personnel, Counselors, At-Risk counselor	<p>Formative: Clothes Inventory, Clothes distribution log, Benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate</p>				

<p>4) Students classified as potential drop-outs will be monitored on a systematic schedule through the annual Walk for the Future, monthly district drop-out recovery meetings, bi-weekly campus drop-out recovery meetings to improve academic achievement by 10%, increase attendance by 10% and reduce the drop-out rate to less than 1%. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principal, Teachers, CIS Personnel, Counselors, At-Risk counselor	Formative: Meeting Agendas, Sign-in Sheets, ERO evaluations, eSchoolPLUS drop-out monitoring report, benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate				
<p>5) The At-Risk Counselor will provide assistance to Vela MS with recovery of drop-outs and to monitor and counsel potential drop-out students to improve academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Supplies and resources will be purchased to assist At Risk Counselor with assisting students educational needs. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017. (daily)</p>		Principal, Dean, Assistant Principal, Administrator for State Compensatory Education	Formative: eSchoolPLUS drop-out monitoring report, eSchoolPLUS Special Programs report, benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate.				
Funding Sources: State Compensatory, State Compensatory							
<p>6) Core content area teachers will be funded and provided to Vela MS for supplemental instruction to students identified as at-risk to improve academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017</p>	3	Principal, Dean, Assistant Principal, Administrator for Special Programs, Administrator for State Compensatory Education	Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs Summative: STAAR scores, Attendance Rate				
<p>7) The Dean of Instruction will conduct research-based professional development sessions on a systematic schedule to train, support and recruit highly qualified teachers that will substantially impact at-risk students to increase academic achievement by 10%, increase attendance by 10% and decrease the drop-out to less than 1%. Population: AR, TI, MI, LEP Timeline: July 2016-June 2017</p>	4	Principal, Administrator for Special Programs, Administrator for State Compensatory Education	Formative: Lesson Plans, Classroom observations, Benchmark scores, IPRs, ERO Session Attendance Report ,ERO Session Evaluatin Report Summative: STAAR scores				
<p>8) The Dyslexia Program will be provided as a supplement for language and literacy interventions to improve at-risk student academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Population: AR, DYS Timeline: August 2016-June 2017.</p>		Principal, Dean, Assistant Principal, Administrator for Dyslexia	Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs Summative: STAAR scores				
<p>9) Vela MS administrators, teachers and counselors will provide educational direction and instruction for At-Risk students to improve academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principal, Administrator for Special Programs, Administrator for State Compensatory Education	Formative: eSchoolsPLUS Monitoring Report, eSchoolsPLUS At-Risk Progress, Report Classroom observations, Benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate				






<p>10) Provide an alternative setting for Vela MS girls, who become pregnant, and provide additional instruction in Teen Parenting (PRS), Compensatory Education Home Instruction (CEHI) and day care facilities to increase academic achievement by 10%, improve attendance by 10% and decrease the drop-out rate to less than 1%. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017</p>		<p>Principal, Dean, Assistant Principal, Administrator for Special Programs, Administrator for State Compensatory Education</p>	<p>Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate</p>				
<p>11) Vela MS will provide computer-based instruction in the core foundation content subject area, and will also provide adaptive-assisted devices to improve at-risk student academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Population: AR, TI, MI, LEP Timeline: August 2016-June 2017</p>	<p>2, 9</p>	<p>Principal, Dean, Assistant Principal, Administrator for Special Programs, Administrator for State Compensatory Education</p>	<p>Formative: eSchoolsPLUS Master Schedule, Computer Lab Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs Summative: STAAR scores</p>				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: The students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Vela Middle School will increase the attendance rate to a minimum of 97%.

Summative Evaluation: Through the use of the District Attendance Monitoring Form and Campus Visits by Pupil Services attendance rates will improve to a minimum of 97% for Vela Middle School

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
1) To minimize unexcused absences and to ensure student attendance is consistently addressed, Vela MS will train office personnel, the new Parent Liaison on the district and campus attendance goals. Population: All Students Timeline: August 2016-June 2017 (daily)	1, 4	Principal, Dean, Assistant Principal, Teachers, Attendance Clerk, Parent Liaison, PEIMS staff	Session Sign-in Sheets, Training Agendas, School Messenger Notification System Reports, District Attendance Monitoring forms, Truancy Court Notice Letters, PEIMS Attendance Percentage Rate Reports				
Funding Sources: Local							
2) Vela MS Parent Liaison / Home Visitor will monitor and maintain the district and campus attendance goals through attendance reports, home visitations, teacher referrals and parent/teacher conferences to improve student academic success by 10%, to increase the attendance rate to a minimum of 97% for all students. Population: At-Risk, ELL, Migrant, Spec Ed. Timeline: August 2016-June 2017 (daily)	1, 6	Principal, Dean, Assistant Principal, Teachers, Attendance Clerk, Parent Liaison, PEIMS staff	PEIMS Attendance Monitoring Visits, PEIMS Reports of attendance weekly meetings, eSchoolsPLUS attendance reports, Truancy Court Notice Letters				
Funding Sources: Local - \$1000.00							
3) Every six weeks Campus Incentives and Awards will be distributed to students who meet the campus Student Attendance Goal of a minimum of 97%. Population: All Students Timeline: August 2016-June 2017.	1	Principal, Dean, Assistant Principal, Teachers, Attendance Clerk, Parent Liaison, PEIMS staff	List of incentives and awards distributed,				
Funding Sources: Local							
4) Vela MS principal, Dean, assistant principals, teachers, and Parental Involvement Liaison will contact parents of student with 3 or more consecutive absences through home visits, phone conferences or electronic medium to increase the attendance rate to a minimum of 97% for all students. Population: All students Timeline: August 2016-June 2017	1, 2	Principal, Dean, Assistant Principal, Teachers, Attendance Clerk, Parent Liaison, PEIMS staff	Home Visitors Log; Phone Logs; Increase of student attendance to a minimum of 97%.				
Funding Sources: Local							

<p>5) Vela MS Personnel will be trained and provide a TOT session to the appropriate staff on the new TSDS state-wide system for student accounting to increase the attendance rate to a minimum of 97%. Population: All students Timeline: August 2016-June 2017</p>	<p>1, 2</p>	<p>Principal, Dean, Assistant Principal, Teachers, Attendance Clerk, Parent Liaison, PEIMS staff</p>	<p>Home Visitors Log; Phone Logs; Increase of student attendance to a minimum of 97%.</p>				
<p>Funding Sources: Local</p>							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							




Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 1: Discipline Referrals to the principals' office, removal from campus or expulsions to BAC and the Juvenile Justice Alternative Center will decrease by 5%.

Summative Evaluation: The district departments of Pupil Services, Police and Security Services, the Health Services, Guidance & Counseling and Special Services will determine the success of each strategy as per recommended documentation.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
<p>1) The BISD board approved Student Code of Conduct will be distributed to all students to promote awareness to students, parents, staff & community of infractions and consequences; and students, parents, staff & community will be further notified that the SCC is published on the district website. Population: All students Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principals, teachers, Pupil Services Personnel, Parental Involvement staff, BISD Public Info staff	Sign-in sheets, ERO evals, Receipt of student/parent acknowledgement form Decrease of discipline referrals by 5%.				
	Funding Sources: Local						
<p>2) Transitional Hearings for students returning to their home campus will be conducted with appropriate personnel for students returning from BAC/JJAEP for monitoring and successful transition to Vela MS. Population: All students Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principals, teachers, Pupil Services Personnel, BAC Personnel, JJAEP Personnel, Grade level counselor, At-Risk counselor	Schedule of Transitional Hearings, Counseling Logs, BAC Transitional Forms, JJAEP Transitional Forms.				
	Funding Sources: Local						
<p>3) Vela MS will develop and implement a comprehensive multi-hazard Emergency Operation Plan, which will be updated and reviewed each school year by the Safety Administrator and committee and the plan will be used to train students, staff and parents in school safety and emergency management. Additionally, the Emergency Plan will be practiced as per BISD Police Department. Population: All Students Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principals, teachers, Police & Security Services, Parental Involvement Staff	Police & Security Service Audits, Safety Report, Training Sign-in sheets,				
	Funding Sources: Local						

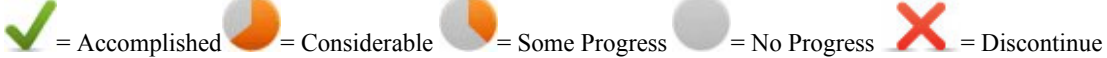
<p>4) Vela MS will implement an ID security system for all staff, BISD personnel, substitutes, volunteers and parents. Identification badges must be worn at all times while on campus. Population: All Students Timeline: July 2016-June 2017</p>	<p>Principal, Dean, Assistant Principals, teachers, Police & Security Services, Parental Involvement Staff</p>	<p>Campus Visitor Sign-in Logs, Visitor Passes documentation, Security Checks and audits, Safety Report Forms, Office Log-in documentation</p>				
<p>Funding Sources: Local</p>						
<p>5) Two Security Officers will be assigned to monitor the campus and during after school extra-curricular activities. Population: All Students Timeline: August 2016-June 2017.</p>	<p>Principal, Dean, Assistant Principals, teachers, Police & Security Services,</p>	<p>Discipline Referrals to the principals' office, removal from campus or expulsions will decrease by 5%.</p>				
<p>Funding Sources: Local</p>						
<p>6) Counselors will implement the Texas Comprehensive Development Guidance and Counseling Model at Vela Middle School. Population: All Students Timeline: August 2016-June 2017</p>	<p>Principal, Dean, Assistant Principals, teachers, Guidance & Counseling personnel</p>	<p>Student Sign-In Sheets, Counselor logs, Audits, decrease in the number of student referrals by 5%,</p>				
<p>Funding Sources: Local</p>						
<p>7) Vela MS Security Officers and Counseling staff will address current social, emotional and academic trends and conflict resolution through presentations for students, parents, faculty & staff on gangs, dating violence, drugs, alcohol & tobacco awareness, sexual harassment, bully/harassment, internet safety, gun safety, truancy through CERT , Emergency Operating Plan and Campus Safety Procedures. Population: All Students Timeline: August 2016-June 2017</p>	<p>Principal, Dean, Assistant Principals, teachers, Guidance & Counseling personnel, Police & Security Services Personnel , Health Services Personnel,</p>	<p>Student Sign-In Sheets, Counselor logs, Audits, decrease in the number of student referrals by 5%,</p>				
<p>Funding Sources: Local</p>						
<p>8) The campus nurse will implement a comprehensive health program at the campus level with the assistance of the district departments in an effort to improve the overall health of students and improve their academic performance. Population: All Students Timeline: August 2016-June 2017</p>	<p>Principal, Dean, Assistant Principals, teachers, Campus Nurse, Health Services Personnel, Health Services Administrator, Special Programs Administrator, Federal Programs Administrator</p>	<p>Nurse's Time and effort Reports Increase in STAAR scores by 10%</p>				
<p>Funding Sources: Local</p>						
<p>9) Discretionary or Mandatory removal of Spec Ed students will occur only by approval of the Special Services Department and BAC administration. Population: Spec Ed students Timeline: August 2016-June 2017</p>	<p>Principal, Assistant Principals, SE Personnel, BAC administration</p>	<p>BAC Removal Checklists approval data, Special Education Checklist approval data, Decrease in the number of SE students removed to BAC by 5%.</p>				
<p>Funding Sources: Local</p>						

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 2: The campus nurse will implement a comprehensive health program at the campus level with the assistance of the district departments in an effort to improve the overall health of student and improve their academic performance

Summative Evaluation: The district departments of Pupil Services, Police and Security Services, the Health Services, Guidance & Counseling and Special Services will determine the success of each strategy as per recommended documentation

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
1) The campus nurse will implement a comprehensive health program at the campus level with the assistance of the district departments in an effort to improve the overall health of student and improve their academic performance		Principal, Nurse,	Healthy students, decrease in absences, increase in overall wellbeing and classroom success				
	Funding Sources: Local - \$300.00						
							






Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children.

Performance Objective 1: There will be a 10% increase by parents involved in campus/district parental involvement activities during each school year.

Summative Evaluation: Completed Title I-A Parental Involvement Compliance Checklist, EOY Parent Survey, Parent Attendance Rates, Student Attendance Rates, STAAR scores

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
<p>1) Vela Middle School will continue to fund a Parent Liaison for the sole purpose of educating parents to better assist their students through the educational process and ultimately increase in student achievement which will result in an increase of academic achievement by 10%. Population: Parents Timeline: August 2016-September 2017 (monthly) CNA p. 16</p>	6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison,	Formative: Parent Trainings Sign-in Sheets, Campus Visitation Reports, Weekly Reports, Contact Logs, Monthly Calendar, Peer Review Audits, Summative: Training Session Evaluations, Parent participation rate increase by 10%, STAAR/EOC Results, Attendance Rate, Discipline Referrals.				
Funding Sources: Local - \$200.00							
<p>2) Vela MS will conduct and complete the required annual Title I-A activities to include: Parental Involvement Policy (how parents will be involved in the campus level) and the School Parent/Student Compact (responsibilities of each) to increase student achievement by 10% and improve student attendance by 10% and conduct a parent meeting to survey the effectiveness of the District Parental Involvement Program. Population: Parents Timeline: August 2016- June 2017</p>	6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison,	Formative: Completed parent involvement policies data, Completes Parent/Student Compact data, Meeting agendas, meeting sign-in sheets. Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.				

<p>3) Decision making at Vela MS will empower parents and community members as representatives in the decision making process and parents will be allowed to participate in the review/revision of parental program requirements, such as the Parental Involvement Policy (how parents will be involved in the campus level) and the School Parent/Student Compact (responsibilities of each). Population: All parents/student Timeline: August 2016-June 2017</p>	1, 6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison, SBDM/PLAC Committee members,	<p>Formative: Completed parent involvement policies data, Completed Parent/Student Compact data, Campus Visitation Reports data, Meeting agendas, meeting sign-in sheets, DIP, calendars, SBDM-LPAC meetings minutes.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				
Funding Sources: No Funds Required							
<p>4) Vela MS will invite community agencies/organizations to participate and provide training/information about the public services they offer as a method to continue to build strong community relationships and to recognize community partners and parent volunteers in their integral role for assisting with improving student academic achievement by 10%. Population: Parents Timeline: August 2016-June 2017 (monthly)</p> <p>CNA p. 16</p>	1, 6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison,	<p>Formative: MOU agreements, Volunteer forms, Volunteer Sign-In sheet.</p> <p>Summative: Increase in parent /volunteer participation by 10%, STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				
Funding Sources: No Funds Required							
<p>5) Vela MS will coordinate with the Parental Involvement Department and the Special Services Family Center to provide various and numerous parent education opportunities such as conferences, meetings, support groups, training sessions and use these departments for referrals to assist parents with Early Childhood, Reading Strategies, Health Education, Bilingual, Dyslexia, Special Education, Migrant, GT, College Readiness, CTE pathways, Drop-out Prevention, Violence Prevention and procedural safeguards. Population: Parents Timeline: August 2016-June 2017</p>	1, 6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison.	<p>Formative: Meeting Agendas Sign-in Sheets, meeting evaluations, meeting minutes, parent representative sign-in sheets.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				
Funding Sources: Federal Bilingual - \$200.00							
<p>6) Vela MS Parent Liaison will attend Professional Development trainings and conferences to become knowledgeable in research-based best practices instructional strategies to promote increase in student academic achievement by 10%. Population: All students Timeline: August 2016-June 2017</p>	1, 6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison.	<p>Formative: ERO Transcripts, conference certificates.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				
Funding Sources: Local - \$1000.00							

<p>7) Parental Involvement Meetings will be scheduled weekly to educate parents on nutrition, homework, STAAR tests, BISD Policies, Code of Conduct, Attendance, Home Access Center. Supplies and snacks will be provided for education parents on all activities pertinent to their students success. Population: Parents Timeline: August 2016-June 2017</p> <p>CNA p. 16</p>	6	Principal, Assistant Principal, Dean, Teachers, Parent Liaison, Parental Involvement Coordinator	<p>Formative: Meeting Agendas Sign-in Sheets, meeting evaluations, meeting minutes, parent representative sign-in sheets, ERO Transcripts, conference certificates.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				
Funding Sources: Title I-A, Title I-A							
<p>8) Increase home-school communication through various means: School Messenger, email, website, marquee, phone calls to increase positive comments/reports/feedback of students. Population: Parents Timeline: August 2016-June 2017</p> <p>CNA p. 16</p>	6	Administration, Teachers, Parent Liaison.	<p>Formative: Parent Contact Logs, Monthly reports, campus websites,</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation survey results,School Messenger reports.</p>				
Funding Sources: No Funds Required							
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 7: Migrant students will be challenged and encouraged to meet state content standards and assessments that are necessary to graduate on time and enroll in post secondary education while receiving additional supplemental support in order to overcome the obstacles encountered due to their migrant lifestyle.

Performance Objective 1: 90%of BISD migrant students will participate in the supplemental instructional activities and support services as required by the Title I, Part C Migrant Educations Program (MEP).




Summative Evaluation: PBMAS Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
1) The Vela MS Migrant clerk will attend the annual intensive Identification & Recruitment (IDR) training to become certified as a state recruiter. Population: Migrant Students Timeline: August 2016-June 2017	1, 4	MEP District Personnel, Migrant Program Administrator, Principal, Campus MEP clerk	Student IDR data, Migrant recruiter & Clerk certificate of attendance				
2) The Vela MS Migrant clerk will attend the New Generation System (NGS) state training to secure the required skill to accurately and appropriately enter the migrant student data into the state migrant student data base. Population: Migrant students Timeline: August 2016-June 2017	1, 4	MEP District Personnel, Migrant Program Administrator, Principal, Campus MEP clerk,	ESC I Migrant Audit report data, zero error of migrant entris.				
3) The Vela MS Migrant staff will attend the local migrant meeting, trainings and conferences to grow professionally in migrant programs and thus provide a more comprehensive supplemental support to the migrant students and their families. Population: Migrant students Timeline: August 2016-June 2017	2, 3, 4	MEP District Personnel, Migrant Program Administrator, Principal, Campus MEP clerk,	Increase STAAR scores of migrant students by 10%, ERO transcripts of migrant staff				
4) The Vela migrant clerk will ensure the accuracy of migrant student counts by using the annual Residency Verification of Migrant students with a current Certificate of Eligibility (COE) as required by the state. Population: Migrant students Timeline: August 2016-June 2017		Migrant clerk, data entry clerk, PEIMS data entry clerk, Migrant teachers, District Migrant counsellor, Principal	NGS Maximum Enrollment Report, Continuation of Services data, Promotion rates, graduation rates, Annual residency verification reports data				

<p>5) The Vela MS migrant clerk will follow the district required Priority of Services Plan of Action to ensure PFS migrant students receive supplemental support and are the priority as dictated by NCLB. Population: Migrant students Timeline: August 2016-June 2017</p>	9	Special Programs Administrator, Principal, Migrant clerk, migrant teachers, District Migrant Personnel, Migrant Program Administrator	Increase in STAAR scores of migrant students by 10%, Decrease of students identified as PFS by 10%.				
<p>6) Vela MS Migrant students will receive grade appropriate school supplies and incentives/awards on an as needed basis to ensure academic success and to equalize their opportunities for the academic challenges of their grade level. Computer supplies will be provided for students to work on their assignments and projects. Population: Migrant students Timeline: August 2016-June 2017</p> <p>CNA p 11</p>	1	Special Programs Administrator, Principal, Migrant clerk, migrant teachers, District Migrant Personnel, Migrant Program Administrator	On-time promotion and on-time graduation rates of migrant students				
Funding Sources: Title I-C (Migrant), Title I-C (Migrant) - \$625.00, Title I-C (Migrant), Title I-C (Migrant)							
<p>7) Pre/post tests will be administered to Vela MS migrant students to ensure accurate data is used by teachers and administrators for accurate placement into appropriate supplemental instructional opportunities and/or using technology resources for the migrant students identified as low performing. Population: Migrant students Timeline: August 2016-June 2017</p> <p>CNA p. 18</p>	8	Special Programs Administrator, Principal, Migrant clerk, migrant teachers, District Migrant Personnel, Migrant Program Administrator	Increase in STAAR scores of migrant students by 10%,				
Funding Sources: Title I-C (Migrant)							
<p>8) To increase awareness of the needs of migrant students, the Vela MS migrant clerk will provide appropriate migrant information to Vela Faculty and Staff in a timely schedule to ensure appropriate interventions are in place. Population: Migrant Students Timeline: August 2016-June 2017</p>	2, 4	Special Programs Administrator, Principal, Migrant clerk, migrant teachers, District Migrant Personnel, Migrant Program Administrator	On-time promotion and on-time graduation rates of migrant students				
<p>9) The BISD migrant counsellor will provide supplemental services to migrant students in: graduation plans, Migrant Student Action Plans, Leadership opportunities, course completion of PFS students, monitoring of late entry/early withdrawals of migrant students, provide information to migrant students & their parents on on-time graduation/post-secondary education, conduct district initiatives for migrant students, coordinate inter/intra state activities, coordinate UT Austin Migrant Grad. Enhancement Program, assist with OSY program, assist with migrant campus staff. Population: Migrant Students Timeline: August 2016-June 2017</p>	1, 2, 3, 9, 10	Special Programs Administrator, Principal, Migrant clerk, migrant teachers, District Migrant Personnel, Migrant Program Administrator	Increase of on-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%.				

<p>10) Vela MS students will participate in weekly Homework Help Sessions during After School tutorials to develop and experience good study skills and practice positive social engagement within the middle school community. Population: Migrant Students Timeline: September 2016-June 2017</p>	6	<p>Special Programs Administrator, Principal, Migrant clerk, migrant teachers, District Migrant Personnel, Migrant Program Administrator</p>	<p>On-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
Funding Sources: Title I-C (Migrant)							
<p>11) The Vela MS clerk will conduct a minimum of 4 migrant parent meetings to provide migrant parents current information of state-mandated academic progress. Population: Migrant Students Timeline: August 2016-June 2017 (2 per semester). CNA p 16</p>	1, 9	<p>Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,</p>	<p>On-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
Funding Sources: Title I-C (Migrant)							
<p>12) Vela MS migrant students will be provided the opportunity to attend district summer school classes to assist with promotion if needed or to participate in enrichment programs for migrant students and will be provided with additional supplement support in academics, attendance, and social engagement. Population: Migrant Students Timeline: June 2017</p>	1, 9	<p>Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,</p>	<p>On-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
<p>13) The Vela migrant clerk will provide additional supplemental support throughout the current school year to migrant students identified as PFS /or migrant students to further advocate, encourage, and support the unique needs of migrant students as outlined in NCLB in the areas of homework assistance, and socialization with other migrant students. Population: PFS Migrant Students Timeline: August 2016-June 2017</p>	1	<p>Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,</p>	<p>Decrease in the number of PFS students, PBMAS, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
<p>14) Vela MS will conduct a survey to evaluate the effectiveness of the Migrant Education Program and use the pertinent information to make adjustments for the improvement of serving migrant students. Population: Migrant Students Timeline: May 2017</p>	4	<p>Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,</p>	<p>Decrease in the number of PFS students, PBMAS, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
<p>15) The Vela MS Parent Liaison will assist the campus by scheduling and conducting parent monthly meetings (and upon request) to provide awareness of current migrant issues that may impact their child's unique academic needs. Population: Migrant Students Timeline: August 2016-June 2017 (monthly)</p>	1, 2	<p>Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,</p>	<p>Increase of STAAR scores by 10%, increase parental involvement by 10%, decrease drop-out rate of migrant students to 0%.</p>				

16) The Vela MS clerk and Parent Liaison will attend the migrant parent cohort during the monthly meetings to receive training and encouragement with the parents on how to ensure on-time graduation for migrant students. Population: Migrant Students Timeline: August 2016-June 2017 (monthly)	9	Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,	Increase parental involvement by 10%, decrease drop-out rate of migrant students to 0%, increase of STAAR scores by 10%, increase on-time graduation rates by 10%				
17) The Vela MS clerk will attend the migrant trainings, meetings and conferences (if applicable) to improve their knowledge and remain current on migrant programs and issues for providing accurate recommendations. Population: Migrant Students Timeline: August 2016-June 2017	2, 6, 9	Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,	ERO sessions, increase in parental involvement, decrease in drop-out rates, increase in academic performance of migrant students				
18) The Vela MS clerk and Parent Liaison will attend the BISD one-on-one Out-of-School Youth Contact week activities and follow-up monthly with all qualifying migrant students for informing them of viable graduation options. Population: Migrant Students Timeline: Spring 2017	4	Principal, Migrant clerk, migrant teachers, Campus Parent Liaison, district migrant personnel,	Decrease in drop-out rates, Increase in on-time graduation rates				
19) Vela MS migrant students will use the Scholastic Reading Program as an intensive intervention for increase academic performance. Population: Migrant Students Timeline: August 2016-June 2017	3, 9	Principal, Migrant clerk, migrant teachers,	Increase in academic performance of migrant students, increase of STAAR scores by 10%,				
20) Vela Middle School PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirement delineated by NCLB Sections 1304(d) are addressed. Populations: Migrant Students Timeline: August 2016-May 2017 (daily)		Principal, Migrant clerk, migrant teachers,	Increase in academic performance of migrant students, increase of STAAR scores by 10%,				
21) Vela Middle School will host a leadership conference for migrant students and their parents to provide the participants experiences to improve leadership, learning, student skills, and to share pertinent information for a successful academic year. Population: Migrant students Timeline: February 2017		Principal, Migrant clerk, migrant teachers	Increase in academic performance of migrant students, increase of STAAR scores by 10%, Conference Attendance, Conference Agenda				
22) In order to increase awareness of migrant student needs, BISD campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students. Population: Campus Administration, Faculty and Staff Timeline: September 2016-May 2017		Sp. Programs Administrator Migrant Funded: Teachers Campus Clerks DMC MSC	Timely placement into Interventions				
23) Learning Academy targeting the core areas of Reading, Writing, Math, Social Studies and Science will be held for all PFS students in order to sharpen their skills and prepare them academically for the STAARS assessment. Population: Elementary, MS and HS PFS Migrant Students Timeline: March 2017		MSC Migrant Counselor Migrant Clerks Migrant Teachers	Increased STAARS Scores for PFS students				


 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 8: Our vision for technology is to have all district stakeholders involved in the teaching and learning process seamlessly integrate technology to make informed decisions and advance student achievement and technology literacy to encourage and support creative, innovative, lifelong learning.

Performance Objective 1: Vela Middle School will be at the Advanced Tech Level in all four key areas of the Star chart: 1. Teaching & Learning, 2. Educator Preparation & Development, 3. Leadership, Administration & Instructional Support 4. Infrastructure for Technology

Summative Evaluation: 1. EOY student portfolios, presentations, grade books, tech applications, TEKS STaR Chart, 2. STaR Chart Survey Results, PDAS, ERO Summary Report, 3. STaR Chart Survey PDAS, 4. Fixed Assets Inventory Expenditure reports

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Apr	June
1) Vela MS teachers will be required to attend a minimum of 12 hours of Professional Development in technology to better assist them with the integration of technology into their subject areas. Population: All Students Timeline: August 2016-June 2017		Principal, Dean, Assistant Principal, Tech Services Personnel, Tech Teacher Trainers, Professional Development Personnel, Tech 21 teachers, Campus TST	ERO sign-in sheets & evaluations, Training agendas, PDAS data, Application Management Reports, STaR Chart Survey, Walk-throughs				
2) The district Technology Teacher Trainers will provide training and support for all teachers and students on Netiquette, Cyber-Bullying awareness and how to integrate technology into the classroom. Population: All students Timeline: August 2016- June 2017		Principal, Dean, Assistant Principal, Tech Services Personnel, Tech Teacher Trainers, Professional Development Personnel, Tech 21 teachers, Campus TST	ERO sign-in sheets & evaluations, Training agendas, PDAS data, Application Management Reports, STaR Chart Survey, Walk-throughs, decrease number of referrals of cyber bullying by 5%.				
3) Vela MS will increase accessibility of technology-based instruction across all subject areas for all students and will ensure the technology TEKS are taught to increase academic performance and to promote creativity & innovation in classroom projects. Population: All students Timeline: August 2016-June 2017		Principal, Dean, Assistant Principal, Tech Services Personnel, Tech Teacher Trainers, teachers, Campus TST	Benchmark data, Classroom projects, student competitions data, STAAR scores, electronic portfolios, grades, software usage increase data				

<p>4) The Vela MS TST will be allotted time to support and assist the campus with integration of technology into all subject areas. Populations: All students Timeline: August 2016- June 2017</p>		Principal, Dean, Assistant Principal, Tech Services Personnel, Tech Teacher Trainers, teachers, Campus TST	Benchmark data, Classroom projects, student competitions data, STAAR scores, electronic portfolios, grades, software usage increase data				
Funding Sources: No Funds Required							
<p>5) Vela MS will complete the annual Science, Technology and Readiness (STaR) Chart to assess technology proficiency, implementation of goals, identification of software and technology needs. Population: All students Timeline: August 2016- June 2017</p>		Principal, Dean, Assistant Principal, Tech Services Personnel, Tech Teacher Trainers, teachers, Campus TST	Benchmark data, Classroom projects, student competitions data, STAAR scores, electronic portfolios, grades, software usage increase data				
Funding Sources: Local							
<p>6) Vela MS will request the necessary funding that the district must provide to implement the required District's Three Year Technology Plan. Population: All students Timeline: August 2016-June 2017</p>		Principal, Dean, Assistant Principal, Chief Financial Officer	Purchase Requests for hard and soft ware; increase in technology budget,STAAR scores, electronic portfolios, grades, software usage increase data, fixed assets inventory				
Funding Sources: No Funds Required							
<p>7) Vela Middle School will utilize Instructional Technology by modeling within the context of instruction in core curriculum areas by using a variety of technology equipment (computer labs, interactive tables, sensors/interface technology, interactive whiteboards w/projectors, document cameras, tablets, clickers, graphing calculators, hardware and software, etc.) in order to differentiate instruction and meet accommodations. Project Share TSLP courses and e-portfolios, will further develop the professional learning communities through campus based leadership teams. Population: All students; At-Risk students, ELL students, Migrant Students. Timeline: September 2016-May 2017.</p>	1, 2, 9	Assistant Superintendents; C&Specialist; Principal; Dean; Department Chairs; Teachers; Technology Service Staff; TLI Teacher Specialist	Benchmark data, Classroom projects, student competitions data, STAAR scores, electronic portfolios, grades, software usage increase data. Increase in STAAR scores, Benchmarks by a minimum of 10%				
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	ELA, Math, Science, and Social Studies STAAR student scores plus TELPAS scores will be reviewed, disaggregated and analyzed in order to increase STAAR scores by 10% through Professional Development activities. Population: ELL, STEM, Spec Ed, Migrant, G/T, At-Risk, teachers. Timeline: September 2016-May 2017 (every 3 weeks) CNA: p 10
1	1	3	AR program will be embedded into the ELA program for increased reading fluency for a minimum increase of 10% in STAAR reading scores with additional time for Spec Educ, ELL and migrant identified students. Library books will be purchased to increase reading comprehension. Population: At-Risk, Migrant, ELL & Special Education students. Timeline: September 2016-August 2017 (daily)
1	1	4	Academic vocabulary will be reinforced in all subjects including Health/PE/Fine Arts with each lesson using Word of the Week school-wide initiative. Populations: All students including At-Risk, Migrant, ELL & Special Education students. Timeline: August 2016-May 2017 (daily)
1	1	5	Interventions in the areas of Writing, Science, Math and Reading such as an increase use of Compass, All in One Learning, Think Through Math, Transition to Algebra, Zingy and Rosetta Stone educational software will be used a minimum of 2 days per week per subject. Materials, such as Motivation Math, will be used for the new math TEKS alignment.. General supplies will be used as additional resources for instruction and assessment. Population: At-Risk, ELL, Migrant, Economically Disadvantaged Timeline: August 2016-May 2017 (2 days weekly). CNA: p. 5, 11
1	1	6	Improve instruction for all students including Migrant, Spec Ed, ELL, At-Risk and Economically Disadvantaged students by providing teachers opportunities for Professional Development in collaborative strategies and teaching strategies that support reading (listening/speaking and reading/writing), math, science and social studies comprehension to close the achievement gap and achieve progress. Population: Migrant, SE, At-Risk, ELL, GT Teachers Timeline: July 2016- July 2017
1	1	7	Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, 6+1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Rosetta Stone, Tango Central, Review 360, TLI Strategies, I-3 Routines. Population: At-Risk, ELL, Migrant, SE, GT, CTE teachers Timeline: July 2016-June 2017
1	1	10	Instructional Technology will be utilized within the context of instruction of the core content areas by using a variety of technology equipment such as computer labs, whiteboards, tablets, graphic calculators, hardware including projector mounts and software, document cameras, televisions in order to differentiate instruction and meet required accommodations. Population: At-Risk, ELL, SE, Migrant, GT/Pre-AP students Timeline: July 2016-June 2017 CNA: 9, 10, 12, 13

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	ELA, Math, Science, and Social Studies STAAR student scores plus TELPAS scores will be reviewed, disaggregated and analyzed in order to increase STAAR scores by 10% through Professional Development activities. Population: ELL, STEM, Spec Ed, Migrant, G/T, At-Risk, teachers. Timeline: September 2016-May 2017 (every 3 weeks) CNA: p 10
1	1	3	AR program will be embedded into the ELA program for increased reading fluency for a minimum increase of 10% in STAAR reading scores with additional time for Spec Educ, ELL and migrant identified students. Library books will be purchased to increase reading comprehension. Population: At-Risk, Migrant, ELL & Special Education students. Timeline: September 2016-August 2017 (daily)
1	1	4	Academic vocabulary will be reinforced in all subjects including Health/PE/Fine Arts with each lesson using Word of the Week school-wide initiative. Populations: All students including At-Risk, Migrant, ELL & Special Education students. Timeline: August 2016-May 2017 (daily)
1	1	5	Interventions in the areas of Writing, Science, Math and Reading such as an increase use of Compass, All in One Learning, Think Through Math, Transition to Algebra, Zingy and Rosetta Stone educational software will be used a minimum of 2 days per week per subject. Materials, such as Motivation Math, will be used for the new math TEKS alignment.. General supplies will be used as additional resources for instruction and assessment. Population: At-Risk, ELL, Migrant, Economically Disadvantaged Timeline: August 2016-May 2017 (2 days weekly). CNA: p. 5, 11
1	1	6	Improve instruction for all students including Migrant, Spec Ed, ELL, At-Risk and Economically Disadvantaged students by providing teachers opportunities for Professional Development in collaborative strategies and teaching strategies that support reading (listening/speaking and reading/writing), math, science and social studies comprehension to close the achievement gap and achieve progress. Population: Migrant, SE, At-Risk, ELL, GT Teachers Timeline: July 2016- July 2017
1	1	7	Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, 6+1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Rosetta Stone, Tango Central, Review 360, TLI Strategies, I-3 Routines. Population: At-Risk, ELL, Migrant, SE, GT, CTE teachers Timeline: July 2016-June 2017
1	1	10	Instructional Technology will be utilized within the context of instruction of the core content areas by using a variety of technology equipment such as computer labs, whiteboards, tablets, graphic calculators, hardware including projector mounts and software, document cameras, televisions in order to differentiate instruction and meet required accommodations. Population: At-Risk, ELL, SE, Migrant, GT/Pre-AP students Timeline: July 2016-June 2017 CNA: 9, 10, 12, 13

State Compensatory

Budget for Vela Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
163-11-6112-00-047-Y-25-000-Y	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$1,425.00
162-11-6118-00-047-Y-24-SSI-Y	6118 Extra Duty Stipend - Locally Defined	\$13,112.00
162-11-6118-00-047-Y-30-000-Y	6118 Extra Duty Stipend - Locally Defined	\$6,428.00
162-11-6118-00-047-Y-30-0K2-Y	6118 Extra Duty Stipend - Locally Defined	\$21,294.00
162-11-6119-00-047--Y-30-000-Y	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$118,656.00
162-13-6119-31-047-Y-30-000-Y	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$88,226.00
162-31-6119-31-047-Y-30-000-Y	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$62,527.00
6100 Subtotal:		\$311,668.00
6200 Professional and Contracted Services		
163-13-6112-00-047-Y-25-000-Y	6216 Professional Services - Locally Defined	\$1,500.00
162-11-6249-00-047-Y-30-APL-Y	6249 Contracted Maintenance & Repair	\$2,500.00
162-32-6299-00-047-Y-24-CIS-Y	6299 Miscellaneous Contracted Services	\$23,136.00
6200 Subtotal:		\$27,136.00
6400 Other Operating Costs		
163-13-6112-00-047-Y-25-000-Y	6410 Travel, Subsistence and Stipends	\$1,500.00
6400 Subtotal:		\$1,500.00

Personnel for Vela Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brian O'Neil Esquivel	Science Teacher	State Compensatory	.5
Corrine Castillo	Reading Teacher	State Compensatory	.5
George Hinojosa Jr.	Science Teacher	State Compensatory	.5
Holly Distefano	English Teacher	State Compensatory	.5
Rose Covarrubias	At-Risk Counselor	State Compensatory	1

Title I

1: Comprehensive Needs Assessment

1. A Comprehensive Needs Assessment of the entire school was conducted (CNA pp. 5-19).hich includess the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b) (1.1,1.2,1.3,1.5).

Data Sources Reviewed:

- TAPR
- Surveys
- TANGO; TMFA; BOY; MOY; EOY; Benchmark Data
- Parent Meetings
- PEIMS
- Eduphoria
- ERO Sessions Evaluations
- TELPAS reports

Improve Attendance to 97%.

Improve Reading and Writing Scores for all populations by 10%.

Narrow the gap of ELL and Spec Ed students by a minimum of 5%.

Improve 8th grade Science scores by a minimum of 10%.

100% ELA faculty certified in ESL strategies through SIOP Trainings and SBOE ESL Certification.

Increase integration of technology through web-based instructional programs for ELL, Special Education and Migrant students in core areas by 10%.

2: Schoolwide Reform Strategies

2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use of effective methods and instructional strategies that are based on scientifically-based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at-risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the school-wide program. (1.1, 1.2, 1.12,1.15,1.19, 2.1, 2.11)

100% ELA Faculty certified in ESL strategies through Sheltered Instruction strategies.

Increase usage of Istation, Think-through-Math, Compass Learning by 100% for all populations by scheduling of labs/COWS through DOI .

Addition of a computer lab for use specifically for ELL students use of Rosetta Stone and maintained by ELL aide.

TLI Strategies such as Word of the Week; Peer Coaching; Think-Turn-Talk; Word Walls

I-3 Grant Strategies such as Lesson Planning and Instructional Rounds.

RtI Presentations by District Specialists,; Scheduled RtI Campus Meetings, RTI Data Reviews

3: Instruction by highly qualified professional teachers

3. Instruction by highly qualified teachers.

Priority of administration to hire highly qualified teachers in all subject areas. Interview of new hires by a team of teachers with consistently high STAAR scores and passing rates. Priority of administration to provide necessary materials, supplies and appropriate support that will make teaching at Vela Middle School an enriching and rewarding experience. Mentoring program for new teachers and TINA by modeling teaching strategies and classroom management styles. Stipends paid to teachers in state-identified high area needs certification in math and science. (1.13) (3.1) (3.6)

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

4. In accordance with section 1119 and subsection (a) (4), high-qualified and ongoing Professional Development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards. (1.2, 1.6, 1.9, 3.2, 3.7)

Professional Development for teachers in vertical alignment in all core content areas to ensure skills are scaffolded from one grade level to the next.

Professional Development for teachers in effective data diseggragation of student data using Tango software.

Professional Development for teachers in technology use for creating teacher-made tests and diseggrating data through Tango software.

Curriculum Writing Workshops for ESL teachers to assist NON ELL certified teachers for use with ELL populations.

Professional Development in Technolgy for effective use of current equipment, software and latest research-based web-based programs.

5: Strategies to attract highly qualified teachers

5. Strategies to attract highly qualified teachers to schools to high need Schools.

Most teachers at Vela Middle School have been at the campus for a minimum of 15 years. Most teachers are experienced and are willing to mentor a new

teacher. Every effort is made to schedule the mentor and his/her teacher during the same conference period. Provide additional support through the Texas Literacy Grant Initiative and the I3 Educate Texas Grant with additional teaching/coaching strategies. Continuous Professional Development in the desegregation of data for effective lesson planning and student success. Professional Development on integration of technology in the classroom. Professional Development on differentiation of instruction in core content areas for all special populations. (1.14)

6: Strategies to increase parental involvement

6. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.

Two Open House Nights- one per semester during evening hours. Parent Conference afternoons- two per year.

Full-time Parent Liaison clerk. Communities in Schools (CIS) clerk. Use of the parent liaison clerk and the CIS to maintain a current parent information base for constant communication.

Utilize the At-Risk counselor as a go between for the parent and the teachers/administration/academic counselor for monitoring of attendance/concerns.

Utilize Migrant teachers and clerk for additional support to migrant parents for improved student attendance, academic support, social/emotional adjustment, and college readiness. (4.2, 6.1 - 6.8)

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

7. Plans for assisting middle school students in the transition from the middle school programs to high school programs.

5th grade students from the feeder elementaries are invited to "Spend the Day" at Vela Middle School during the Spring semester via field trip coordinated between the campuses. Elementary students tour the campus, meet the teachers, counselors, support personnel and the administration. The extra curricular activities such as athletics, dance, band, choir, cheerleading, drama, chess, and yearbook are presented to the elementary students. Vela Middle School band and choir concerts, along with the dance and cheer teams, are hosted by the elementary campuses to introduce the elementary students middle school.

A Summer Bridge Program with an emphasis on STEM curriculum is hosted by Vela Middle School for elementary students during the summer.

Parent Meetings are scheduled throughout the Spring and Summer by the counseling staff to educate parents on the high school course requirements.

Hanna High School counselors schedule presentations through the 8th grade classes for orientation to the high school course requirements.

TSI assessments are completed for all 8th grade students during the Fall semester as a pre-requisite for high school dual enrollment classes.

Vela Band, Choir, Dance and Cheerleading students are invited to participate during high school concerts, games and recitals as an incentive for high school

participation and transition. (1.17, 1.18)

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111 (b) (3) in order to provide information on and to improve the achievement of individual students and the overall instructional program. Teachers will be required to plan as a team and collaborative for creating six weeks exams to ensure students are assessed following the district required scope and sequence. (1.16)

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111 (b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

Professional Development by ARE for faculty in core content areas will be provided for disaggregation of data in order to provide effective and timely assistance for students not meeting a minimum of 70% academic standard. (3.1, 3.3, 3.11, 8.7)

Data Team membership must include a representative from each of the subject areas, not just the core content areas. The Data Team will meet monthly to interpret, study and adjust instruction for continuous and current data to be used for purchase of necessary teaching materials, supplies, technology supplies, web-based instructional programs.

Special Education and ELL students will be provided with additional support in the core content areas through an extended day/tutorial program specifically designed to meet their individual needs.

ELL students will be assigned a minimum of two days per week in the ELL lab maintained by the ELL clerk, Roseeta Stone will be used consistently for the ELL students to enhance classroom instruction. LPAC teams will meet as required to maintain the most current and accurate information on ELL students and to make intelligent decisions on the ELL status of students.

Special Education students will be mainstreamed in all core content areas. Tutorials specifically designed for Special Education and dyslexia populations will be used to provide additional assistance with daily work, homework or class projects. Inclusion teachers will maintain a rigorous schedule of services to the SE students and their regular classroom teacher. A "Coordination Day" will be scheduled every Six Weeks for communication between SE staff and teachers.

RTI process will be utilized to identify students and provide assistance in a efficient and timely manner.

A summer Bridge program will be hosted by Vela to assist ELL, Special Education, Migrant and any other At-Risk students with academic achievement by providing additional days of instruction.

At-Risk students will be oriented to the benefits of summer school enrollment by the At-Risk counselor and Communities in School clerk to provide academic assistance.

Provide extended day/tutorial for college readiness standards in ELA, math, science and Social Studies.

Incentive programs for migrant and ELL students to promote attendance, passing and participation in extra-curricular activities will be provided for students not meeting the 70% academic standard.

10: Coordination and integration of federal, state and local services and programs

10. Coordination and intergration of Federal, State, and local services and programs, including programs supported under the ACT, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education and job training.

Vela Middle School will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources. Several of the strategies being implemented are jointly funded with Title I funds along with Local, State Compensatory Education, State Bilingual Education and State Special Education. The strategies are used to increase STAAR scores a minimum of 10% in all subject areas tested (Index 1); to achieve improvement in academic performance of all students (Index 2; narrow the achievement gap for sub-populations (Index 3); and to increase the percentage of students earning a commended performance in STAAR scores (Index 4).

Vela Middle School will provide the state-mandated State Compensatory Education Program through funded initiatives including After School/Extended Day tutorials starting no later than the 3rd week of school. Tutorials will be scheduled on Monday through Thursday for a minimum 90 minutes of additional instruction in the ELA, Math, Science, Social Studies specifically targeted for the academic needs of at-risk students from state test data. Additionally, Saturday Academies for an additional 3 hours of accelerated instruction will be scheduled beginning the 2nd week of the second semester for at-risk students in all core content areas. Vela Middle School will also utilize State Compensatory funds for software contracted services, software, and instructional materials.(1.5, 1.17, 3.1)

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Caroline Lopez	Library Aider	Library	1.0
Daisy Rodriguez	Teacher	Math	1.0
Francisco Garcia	Dyslexia Aide	Dyslexia	1.0
Marilyn Brown Hill	Reading Teacher	Reading	1
Stephanie Langley	Parent Liaison	Parental Involvement	1.0
Tammy Poling	Nurse	Nurse	1.0

2016-2017 Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Joel M Wood	Principal
Business Representative	Herman Rosales	Business Owner
Classroom Teacher	Corinne Castillo	Reading Teacher
Classroom Teacher	Holly Distefano	English Teacher
Classroom Teacher	Gonzalo Gonzalez	Social Studies Teacher
Classroom Teacher	George Hinojosa Jr.	Science Teacher
Classroom Teacher	Daisy Rodriguez	Math Teacher
Community Representative	Josie Garcia	Community Member
Non-classroom Professional	Acacia Ameel	Dean of Instruction
Non-classroom Professional	Jason Galvan	Librarian
Non-classroom Professional	Isabel Garza	Counselor
Parent	Claudia Rocha	Parent
Parent	Amparo Shull	Parent
Student	Rafael Aguirre	Student
Student	Stephen Hessling	Student

Campus Funding Summary

Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Library Subscriptions	199-12-6325-00-47-0Y-99-000-Y	\$500.00
1	1	3	Library Books	199-12-6329-00-047-Y-99-0000Y	\$1,000.00
1	1	3	Library	199-12-6399-00-047-Y-99-000-Y	\$500.00
1	1	5	Supplies	199-11-6399-62-047-Y-11-000-Y	\$6,668.00
1	1	7			\$0.00
1	1	8	Staff Development I.E. Vertical Alignment etc	199-13-6112-18-047-Y-99-000-Y	\$3,000.00
1	1	10	Color Printer	199-23-6649-65-047-Y-99-000-Y	\$2,000.00
1	1	10	Supplies and Materials	199-23-6399-65-047-Y-99-000-Y	\$508.00
1	1	17	GT Supplies	199-11-6399-00-047-Y-21-000-Y	\$2,282.00
1	1	17	Supplies	199-11-6399-00-047-Y-11-000-Y	\$10,000.00
1	1	17	Supplies Art	199-11-6399-50-047-Y-11-0000-Y	\$555.00
2	1	1			\$2,282.00
2	1	2	Instruments, classroom equipment, sheet music	199-11-6399-56-047-Y-11-000-Y	\$674.00
2	1	2	Insrtuments, classroom equipment, sheet music	199-36-6399-56-047-Y-99-000-Y	\$14,660.00
2	1	3	Microphones, Cables, sound equipment, stands and printed music	199-11-6399-57-047-Y-11-000-Y	\$450.00
2	1	3	Sound System, Cables, stands and printed music	199-36-6399-57-047-Y-99-000-Y	\$1,718.00
2	1	4	Art Supplies	199-36-6399-50-047-Y-99-000-Y	\$500.00
4	1	1			\$0.00
4	1	2		199-61-0411-00-047-1-99-000-Y	\$1,000.00
4	1	3			\$0.00
4	1	4			\$0.00
4	1	5			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00

5	1	3			\$0.00
5	1	4			\$0.00
5	1	5			\$0.00
5	1	6			\$0.00
5	1	7			\$0.00
5	1	8			\$0.00
5	1	9			\$0.00
5	2	1	First Aid supplies	199-33-6399-00-47-Y-99-000-Y	\$300.00
6	1	1	Parent Liaison	199-61-00-047-Y-99-000-Y	\$200.00
6	1	6	Mileage for Parent Liaison	199-61-6411-00-047-Y-99-000Y	\$1,000.00
8	1	5			\$0.00
Sub-Total					\$49,797.00

Title I-A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Professional Development	211-13-6118-00-047-Y-30-OF2-Y	\$0.00
1	1	1	Professional Development	211-13-6118-00-Y-30-Of2-5	\$0.00
1	1	2	Substitute	211-13-6112-00-047-Y30-AYP-Y	\$0.00
1	1	5	General Supplies	289-11-6399-00-047-Y-24-TL3-4	\$5,600.00
1	1	15	Extended day and Tutorial	211-11-6118-00-047-Y30-OF2-Y	\$11,258.00
1	1	16	Extra Duty	211-11-6118-00-047-Y-30-BDG-5	\$0.00
1	1	16	Extra Duty	211-31-6118-047-Y-30-BDG-Y	\$0.00
1	1	16	Extra duty	211-31-6118-047-Y-30-OF2-Y	\$0.00
1	1	17	General Supplies	211-11-6399-00-047-Y-30-OF2-Y	\$2,000.00
6	1	7	General Suppiies	211-61-6399-00-047-Y-30-OF2-Y	\$0.00
6	1	7	Refreshments	211-61-6499-53-047-Y30-OF2-Y	\$0.00
Sub-Total					\$18,858.00

State Compensatory

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
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1	1	1	Professional Development	162-13-6399-00-047-Y30-00-Y	\$0.00
1	1	1	Professional Development	162-13-6117-00-047-Y30-000-Y	\$0.00
1	1	5	162-11-6249-62-047-Y-30-LWS-Y		\$0.00
1	1	6	professional development	162-13-6117-00-047-Y-30-000-Y	\$0.00
1	1	15	Extended day and Tutorial	162-11-6118-00-047-Y30-000-Y	\$14,762.00
3	1	1	Extra Duty Pay (SSI)	162-11-6118-00-047-Y-24-SSI-Y	\$0.00
3	1	1	General Supplies	162-11-6399-00-047-Y-30-000-Y	\$0.00
3	1	1	Extra Duty Pay (Tutorial)	162-11-6118-00-047-Y-30-000-Y	\$0.00
3	1	1	Reading Class sets	162-11-6329-00-047-Y-30-TLX-Y	\$0.00
3	1	1	Software	162-11-6395-62-047-Y30-000-Y	\$0.00
3	1	5	supplies	162-31-6398-62-047-Y-30-000-Y	\$0.00
3	1	5	general supplies	162-31-6399-00-047-Y-30-000-Y	\$0.00
Sub-Total					\$14,762.00

TLI

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2	General Supplies	289-13-6399-00-047-Y-24-TL3-5	\$0.00
3	1	2	General Supplies	289-13-3699-65-047-Y-24-TL3-5	\$0.00
Sub-Total					\$0.00

Federal Bilingual

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	9		211-13-6112-00-047-Y-30-AYP-Y	\$3,000.00
1	1	17		263-11-6399-00-047-Y-25-000-Y	\$400.00
1	1	21			\$0.00
6	1	5	Parent Meetings	211-6399-00-047-Y-30-0F2-Y	\$200.00
Sub-Total					\$3,600.00

Title I-C (Migrant)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Contracted Services	162-11-6249-00-047-Y-30-CMP-Y.00	\$0.00

1	1	15	Extended day and Tutorial	212-11-6118-00-047-Y24-0F2-Y	\$0.00
7	1	6	Toner for printers	212-11-6399-62-047-Y24-0F2-Y	\$0.00
7	1	6	supplies	212-11-6399-00-047-Y24-0F2-Y	\$625.00
7	1	6	computer licenses	212-11-6395-62-047-Y-24-0F2-Y	\$0.00
7	1	6	incentives	212-11-6398-00-047-Y-24-0F2-Y	\$0.00
7	1	7	computers and printers	212-11-6649-00-047-Y24-0F2-Y	\$0.00
7	1	10	After School tutorials	212-11-6118-00-047-Y-24-0F2-5	\$0.00
7	1	11	food	212-61-6499-53-Y-24-0F2-Y	\$0.00
Sub-Total					\$625.00
No Funds Required					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
1	1	14			\$0.00
6	1	3			\$0.00
6	1	4			\$0.00
6	1	8			\$0.00
8	1	4			\$0.00
8	1	6			\$0.00
Sub-Total					\$0.00
Grand Total					\$87,642.00