
Leadership & Planning



Leadership & Planning Essential Personnel

Director

Coordinate / Plan all efforts,
purchases, trainings,
instructional/compliance plans
and procedures

Bilingual Specialists (2)

Provide curriculum & instruction
support for teachers of English
learners that includes staff
development, monitoring of ELs,
coaching, and modeling for teachers
(online or face-to-face)



Leadership & Planning Essential Personnel



Bilingual Lead Teachers (4)

Provide LPAC compliance support, ensure implementation of sheltered instruction, and provide face-to-face or online staff development opportunities

LPAC Instructional Aides (54)

Provide 80% instructional support for students and 20% clerical support working with student confidential information

School Remote Learning Models



School Remote Learning Models



1

Face to Face Learning

Support for teachers and students through small group instruction

2

Synchronous Learning

Support for teachers and students through virtual small group instruction and student camps

3

Asynchronous Learning

Support for students through the use of EL strategies and Sheltered Instruction strategies.

Academic Support

✓ Instructional Support for Teachers of ELs

✓ Instructional Support for ELs

✓ Instructional Support for NEW ELs



Instructional Support for Teachers

The following services are offered to teachers of English Learners:

- Trainings on **EL strategies** in **all core content areas**
- Access to **Ellevation** cross curricular **EL strategies**
- Continue support through **Sheltered Instruction trainings, Bilingual Ongoing hours trainings, and Region One Coaching / Modeling online sessions** (synchronous & asynchronous)



Instructional Support for Teachers

The following services are offered to teachers of English Learners:

- Continue support to provide **ONLINE professional staff development** opportunities on Ellevation strategies platform on Canvas in addition to **Gateway, Hoonuit, Digital Promise, Canvas, Iris Center, & virtual conferences** (synchronous & asynchronous)
- Ø Professional Development on the English Language Proficiency Standards (**ELPS**) & Ellevation strategies that connect with lessons in the **core content areas curriculum frameworks** as part of the continued collaboration with the C&I Department
- Ø **Bilingual curriculum specialists** will continue **assisting in trainings, coaching, and modeling** for teachers of English Learners



Instructional Support for Teachers

The following services are offered to teachers of English Learners:

- **Bilingual lead teachers** will continue to **monitor and assist with the implementation of Sheltered Instruction strategies** and the Bilingual early exit/ESL pull out models
- **LPAC instructional aides** will continue to work 80% of their time instructionally with English Learners
- **Bilingual/ESL curriculum writers** incorporated EL supports for the C&I Curriculum Frameworks for the district core content areas





Instructional Support for English Learners

The following services are offered to English Learners:

- Access to **Flipgrid in all core content areas** (practice prompts provided by the Bilingual/ESL Department & teachers can add and assign to their ELs)
- **Bilingual Department / Region One student camps** with the English learners and teachers
- **Spanish student workbooks and readers** for beginner and intermediate ELs
- For **secondary ESL students** (access to **Lexia Learning Software platform** so they may work with their word study, phonics, grammar, and comprehension)
- **English Learners' parents** will be provided with **TEA/Region One/ BISSD instructional tools** and resources to assist their child/children at home

Instructional Support for NEW English Learners to the U.S.

The following services are offered to English Learners NEW to the U.S.:

- **Access to iPads or Chromebooks** for home or school use (Access to language learning/ translating apps)
- **High school English learners** new to US may participate in the **LUCHA ONLINE** courses after their out of country high school is reviewed through credit validation
- **Middle school and high school students** new to the U.S. (access to Lexia Learning Software platform to work with word study, phonics, grammar, and comprehension)
- **Native Language/ English Dictionary**
- Access to **Rosetta Stone Platform**

