

# Instructional Programs

## 4. Athletics

- ▶ During the 2019-2020 school year, our district has been dealing with a world-wide pandemic known as COVID-19 virus. COVID-19 refers to the specific strain of the Coronavirus that originated in China in late 2019. This virus has disproportionately affected vulnerable people with co-morbidities, but still poses risk to all ages if proper precautions are not followed.
- ▶ Due to the seriousness of this virus, changes to our district instructional modes have been modified. Until our community can deal with the climbing cases in our area, local government and BISD administration will implement remote instruction. While our district remains in virtual instruction, a “**game plan**” was developed by athletic department shareholders to ensure that strong personal connections between coaches and student athletes continues.
- ▶ This plan is a working game plan that lays out our departments plan to **effectively educate all student athletes** during this “remote-only” instructional time, until our community leaders deem it safe to return to play. This play will be used to give direction to coaches that are being directly affected due to the COVID-19 virus. It game plan lays out the duties and responsibilities of all BISD athletic coaches, and will help strengthen the bond between the school district and the students of Brownsville ISD.



# continued Athletics



## ATHLETICS

### Remote Instruction Plan:

- Zoom Live workouts (orientation on safe COVID practices...sanitation, correct procedures)
- Zoom Live workouts (at-home strength & conditioning workouts)
- Recorded workouts (Google Classroom)
- Character Education Lessons - 'Coaching to Save Lives' or 'Real Man'
- Sport Specific Instruction
  - Live Zoom meetings (team and/or position specific)
  - Recorded meetings on Google Classroom for remediation

### Responsibilities

- Creating
- Distributing
- Monitoring

### Extra Days/Stipends: Due to the "remote" instruction phase, our Fall coaches will distribute their days accordingly:

Eight of the thirteen days will be utilized before school begins to provide the training necessary to prepare for

100% remote instruction Stipends Justification transparency

- Creation of Virtual Workouts (live & recorded)
- Sport specific instruction (live & recorded)...delivered by position coaches
- Character Education
- Equipment
- Locker Room preparation
- Balancing athletic period numbers
- University Interscholastic League Requirements -Student Participation
- Film Review/Scouting of Opponent reports
- Practice Planning
- Middle School Vertical Alignment (continuous)
- NCAA Clearinghouse/Core Course GPA
- SAT Prep

# continued Athletics

## Campus Duties to Help Campus Administration

- ✓ Help campus administration with parent student contacts
- ✓ Distribute student electronic devices - possible home visits
- ✓ Train students for home technology use - through home visit
- ✓ Distribute log-in credentials (Google Classroom) and other online content
- ✓ Assist with distribution of educational packets - either at school or by home visits
- ✓ Coaches (in-season) - will check in after school and work until 5:30pm (Monday-Thursday)
  - ❑ Phone calls to parents/students at request of school administration (distance learning)
  - ❑ Facilitate online learning - may require home visit
  - ❑ Workout lessons created to be put on Google Classroom
  - ❑ Sport specific virtual training (all position coaches involved and sharing presentations through recordings of zoom meetings on Google Classroom)

## “Other Duties” - Accountability

- ✓ For coaches to be paid - will be expected to report after school until 5:30pm (Monday-Thursday) to fulfill their obligation as determined by Athletic Coordinator/Campus Principal
- ✓ Process - sign-out no earlier than 5:30pm (Monday-Thursday)

