

Instructional Programs

1. Special Education Services

Welcome to
Special Services



The Brownsville Independent School District will continue to provide educational opportunities to the general student population during the closure, the school must ensure that students with disabilities also have **equal access** to the same opportunities, including the provision of Free and Appropriate Public Education (FAPE).

- ▶ "FAPE may include, as appropriate, services provided through distance instruction virtually, online, or telephonically." *U.S. Dept. of Education Supplemental Fact Sheet, March 21, 2020*
- ▶ The district will ensure that, to the greatest extent possible, each student with a disability will be provided the special education and related services identified in the student's Individual Education Plan (IEP) or Section 504 Plan.
- ▶ The district will continue to identify, locate, and evaluate students who have or may be suspected of having a disability and in need of Special Education or Section 504 services.

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Special Education or Section 504	On Campus	Virtual	Virtual Platform/Resources
Accommodations	Accommodations that follow proper safety protocols should be provided.	Virtual Implementation of Accommodations	Student will receive accommodations virtually by person responsible for Plan implementation as specified in IEP or Section 504 Plan. <ul style="list-style-type: none"> • Region One ESC- Accommodation Resource Guide
Related & Support Services	Related Aids and Services include, but not limited to; school health services, counseling, environmental, instructional and behavioral accommodations and transportation.	Will be provided via: Tele-Therapy or Audio/Visual Some related services can be provided effectively on an online basis.	Student will receive related service virtually by individual specified on IEP or Section 504 Plan. <ul style="list-style-type: none"> • Google Classroom/Google Meets • Telephone Conference • Presence Learning
Child Find & Evaluations	Educational Diagnosticians will conduct student evaluations on campus following proper safety protocols. The departments have established evaluation protocols for evaluation staff.	Educational Diagnostician will schedule student evaluation in a designated centralized location.	<ul style="list-style-type: none"> • Parent will be notified of date/time for in-person student evaluation. Face-to-face is required in some areas of formal assessments. • Educational Diagnosticians will conduct student evaluations following proper safety protocols with the use of district provided PPE for both diagnostician and student. • Presence Learning/Special Education Dept.
Committee Meetings	ARD or Section 504 Committees may conduct in person, phone conference or virtual meetings following proper safety protocols.	ARD or Section 504 Committee Meetings may be held virtually or by telephone conference.	Complete IEP or Section 504 Plan Amendment to address virtual learning and changes to student's IEP or 504 Plan. <ul style="list-style-type: none"> • Google Meets (Parent/Student Participation) • Microsoft Teams • Telephone Conference • Zoom (as per parent request)

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Program/Service	On Campus	Virtual	Virtual Platform/Resources
<p>Early Childhood Special Education</p>	<ul style="list-style-type: none"> • Face-to-Face Instruction • All special education support staff and related services personnel will follow and implement all ARD service recommendations as set forth by ARD. • Students will be provided FACE/FACE related and support services on campus. • Frequency and duration as determined by ARD Committee. 	<ul style="list-style-type: none"> • Asynchronous • Synchronous • Instructional Packets (as requested by parent) 	<ul style="list-style-type: none"> • Opening our World of Learning- OWL Curriculum • TEACHTOWN • Learning Ally • News2U • SymbolStix • Unique Learning Systems
<p>Resource Inclusion Mainstream</p>			<ul style="list-style-type: none"> • LEXIA (Resource) • Regular Education platforms and resources (as prescribed by the district) • Learning Ally
<p>LifeSkills Structure for Life Community Base Vocational Instruction Training to Transition</p>			<ul style="list-style-type: none"> • MECA • Opening our World of Learning- OWL Curriculum • Learning Ally • LEXIA • News2U • SymbolStix • Unique Learning Systems

Progress Monitoring will be conducted on a daily basis based on formal/informal observations/evaluations and will be reported formally every six weeks.