

**Brownsville Independent School District**  
**Cromack Elementary**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

**Brownsville Independent School District, rich in cultural heritage, will produce well-educated graduates who can pursue higher educational opportunities and who will become responsible citizens in a changing global society by utilizing all resources to provide equitable opportunities for students.**

## Vision

**The mission of Cromack Elementary is to prepare the students with whom it has been entrusted to become lifelong learners and productive citizens in a democratic society by providing a personalized, diversified, quality education through a variety of learning experiences designed to meet today's and tomorrow's challenges.**

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# Comprehensive Needs Assessment

## Needs Assessment Overview

Insert campus narrative here

## Demographics

### Demographics Summary

The student population at Cromack Elementary School is approximately 6413 and serves students in grades EE through 5<sup>th</sup>. According to the PEIMS Data Review of our campus profile, 99.2% of the student population is Hispanic, 73.4% are identified as At-Risk, and 97.9 % are identified as Economically Disadvantaged. Many of our students are first generation Mexican immigrants, 49.6% are classified as English Language Learners and a majority are English/Spanish bilingual. The Attendance Rate was 97.2% for all students and 97.19% for At-Risk students.

### Demographics Strengths

#### Demographics Needs:

Demographic Needs 1: Implementation of a solid accelerated instructional program

Demographic Needs 2: Improvement of student assessment scores in the areas of reading, math, writing, and science

**Findings/Analysis Results: The following strengths were identified after all findings were analyzed by the SBDM Committee.**

- Low mobility rate
- Bilingual Education-ELPS
- Grade level collaboration

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** The performance rate for English Language Learners in grades 3-5 was below the federal performance target of 91% in the area of reading. **Root Cause:** Teachers needed additional training in the reading content and sheltered instruction strategies to meet the needs of struggling learners.

## Student Academic Achievement

### Student Academic Achievement Summary

After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that to improve the academic achievement of all students, the teacher will implement research based instructional strategies, provide targeted interventions, and consistently evaluate student progress. To improve student achievement, college readiness standards will be incorporated into the general classroom curriculum.

The trends identified when student performance scores were compared over a period of two years demonstrate that students are improving mastery rates in the areas of math, science, and writing for all STAAR assessed grade levels. In addition, the results of the data analysis, for the last two years, indicate that students' reading scores need improvement. Improvement is also needed in all areas and grade levels assessed for the subpopulations of Special Education and English Language Learners as noted on the TEA Accountability Summary.

The trends identified when all students' performance was compared with all students groups indicate that females outperform males in grades four and five in the areas of math, reading, and science on the STAAR assessments. Levels of mastery for math are higher than levels of mastery in reading for all grade levels assessed. Improvement in reading mastery levels for all STAAR assessed grade levels is needed.

### Student Academic Achievement Strengths

**Findings/Analysis Results:** The following strengths were identified after all findings were analyzed by the SBDM Committee.

- Passing rates on STAAR
- Opportunities for involvement in extracurricular activities to develop awareness in community issues to make connections to classroom experiences are provided.
- Surpassed district's expectations on TELPAS
- Teachers maintain portfolios to reflect student performance
- Students chart own progress on benchmark exams

### Problem Statements Identifying Student Academic Achievement Needs

**Problem Statement 1:** The performance rate of 63% for English Language Learners in grades 3-5 was below the federal performance target of 91% in the area of reading. **Root Cause:** Teachers needed additional training in the reading content and sheltered instruction strategies to meet the needs of struggling learners.

## School Processes & Programs

### School Processes & Programs Summary

After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that Cromack Elementary is in need of a redesigned master schedule to incorporate additional learning time to supplement instruction; increased opportunities for authentic learning; inclusion of all student populations in student-led, school sponsored activities; and improved facilities to accommodate all students effectively. Specifically, a remediation block was incorporated into the campus master schedule to all for targeted instruction in a small group setting for students in need of additional academic support. After school tutorial is held a minimum of twice a week for students experiencing academic difficulties. In addition, all students are afforded the opportunity to participate in the Extended Day Program. Extracurricular programs such as cheerleading, UIL, and ballroom dancing are also available to students. Moreover, a campus needs assessment was conducted in Spring 2018 to determine the areas of strength and deficiencies at Cromack Elementary. Three distinct surveys were disseminated to teachers, parents, and students in an effort to obtain their respective views regarding campus programs and initiatives.

### School Processes & Programs Strengths

**Findings/Analysis Results:** The following strengths were identified after all findings were analyzed by the SBDM Committee.

- Sustainability of TLI program
- Bilingual Education/ELPS
- Grade Level Collaboration
- Vertical alignment
- RTI Implementation
- Extended Day Program
- Consistent implementation of explicit instruction through the use of TLI routines, cognitive strategies, vocabulary activities, and curricular supports

### Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** The performance rate for all grade 4 Cromack Elementary students was below the state passing rate of in the area of writing. **Root Cause:** Teachers needed additional training in the writing process and sheltered instruction strategies to meet the needs of struggling learners.



# Perceptions

## Perceptions Summary

A campus needs assessment was conducted in Spring 2018 to determine the areas of strength and deficiencies at Cromack Elementary. Three distinct surveys were disseminated to teachers, parents, and students in an effort to obtain their respective views regarding campus programs and initiatives. The results of the surveys indicate that:

- all surveyed stakeholders (i.e., parents, teachers, and students) feel supported by the campus administration.
- all surveyed stakeholders (i.e., parents, teachers, and students) denote that a positive culture and climate exist at Cromack Elementary.
- all surveyed stakeholders (i.e., parents, teachers, and students) contend that Cromack Elementary is a safe and secure campus where facilities are adequately maintained and visitors welcomed upon arrival.
- parents noted that they are encouraged to participate in school events.
- teachers specified that they felt involved in the campus decision-making processes.
- teachers expressed that mutual support and respect was present between administrators and teachers.
- students indicated that they enjoyed school and felt comfortable joining after school activities.

## Perceptions Strengths

**Findings/Analysis Results:** The following strengths/area of improvement were identified after all findings were analyzed by the SBDM Committee.

- Parent awareness meetings
- Perfect attendance incentives
- Honor Roll goals
- End of year awards ceremony
- Counseling sessions with students
- Student field trips (instructional)
- Character education, career orientation
- CATCH
- Library Reading Programs
- Extended Day Program

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

**Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).**

**Performance Objective 1:** BISD student performance for all students, all grades, all subjects will exceed 2018 STAAR percent Approaches Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.

**Evaluation Data Source(s) 1:** STAAR/EOC performance reports

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>1) Utilize research based instructional resources (such as STAAR resource materials, district approved software and instructional strategies) and targeted interventions to ensure that all students are prepared to meet the demands of standardized assessments (local, state, national). CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>	2.4	Principal Dean of Instruction Lead Teachers EE-5 grade Teachers BISD Curriculum Department	<p>Formative: Campus Benchmark Results, TPRI/Tejas Lee/CP-M BOY, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p>Funding Sources: 162 State Compensatory - 2605.00, 163 State Bilingual - 4768.00, 263 Title III-A Bilingual - 7268.00</p>							

<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Provide accelerated instruction for all students, including but not limited to those enrolled in the Extended Day Program, identified as needing academic intervention/remediation in all core areas such as those students who are classified as At-Risk, Bilingual, Special Education, and Dyslexic. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>	2.5	Principal Dean of Instruction Lead Teachers EE-5 grade Teachers	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M BOY, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs, STAAR test results,</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>3) The Accelerated Reader program will continue in grades K-5th.&amp; Special Ed, therefore, additional library books and supplies and materials will be purchased to supplement the program. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Librarian Teachers PK-5th & Special Ed. Principal Asst Principal & Dean of Instruction	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs, STAAR test results,</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>4) Bilingual LPAC: LPAC meetings will be scheduled to review students' academic needs. CNA p. 4</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal & Dean of Instruction PK-5th Teachers LPAC administrator LPAC chairperson	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs STAAR test results,</p>				
Funding Sources: 199 Local funds - 300.00							
Funding Sources: 163 State Bilingual - 2500.00							

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) In order to enhance classroom instructional strategies, monies will be used to purchase-Supplies and materials. (Example: other supplies, media center printing, workbooks, cds, TVs, materials necessary to carry out instructional practices). CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>	2.4	Principal Asst Principal Dean of Instruction PK-5th Teachers	Formative: Budget/purchase orders  Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials				
<p>Funding Sources: 211 Title I-A - 3050.00, 199 Local funds - 3800.00</p>							
<p align="center"><b>Critical Success Factors</b> CSF 7</p> <p>6) Establish Points of Contact for all content areas: Language Arts, Math, Science, and Social Studies to ensure that communication is maintained between district and campus to reinforce teaching and learning. CNA p. 17</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal & Dean of Instruction PK-5th Teachers	Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M, BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;  Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>7) Teachers in EE-5th grade will use periodicals and newspapers in the classroom to formulate current event lessons. The librarian will provide additional resources/ teacher guides to supplement the curriculum. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal & Dean of Instruction Librarian PK-5th Teachers	Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;  Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs				
<p>Funding Sources: 162 State Compensatory - 1800.00</p>							

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5 CSF 6</p> <p>8) Students will participate in a variety of activities including the reciting of the pledge, thought of the day, community events, field trips, extracurricular activities, and civic groups to promote citizenship. (S.G. 4, Obj. 2) CNA p. 15</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Asst Principal &amp; Dean of Instruction PK-5th Teachers</p>	<p>Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M, BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p>Funding Sources: 199 Local funds - 3800.00</p>							
<p align="center"><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>9) Co-planning will take place between dyslexia, special education, and regular education teachers to monitor and evaluate student progress. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019: Every six weeks</p>		<p>Principal Assistant Principal Dean of Instruction Teachers</p>	<p>Formative: Lesson Plans, Observations, Walkthroughs, IEPs. Weekly tests, Unit Assessments; Co-Planning documentation</p> <p>Summative: ARD Minutes, STAAR scores, Benchmarks, Increase in Commended Performance</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>10) Utilize instructional technology by modeling within the context of instruction in core curriculum areas by using a variety of technology equipment (computer labs, tablets, projectors, Elmos, document cameras, whiteboards, instructional software) in order to differentiate instruction, reinforce district-mandated curriculum, and meet accommodations. CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Teachers</p>	<p>Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				

<p align="center"><b>Critical Success Factors</b> CSF 4 CSF 7</p> <p>11) Federal programs will fund highly qualified teachers and paraprofessionals to supplement allotted campus positions so that the needs of low performing students may be met through individualized and small group instruction. CNA p. 11</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Special Programs Administrator Federal Programs Administrator Principal Assistant Principal Dean of Instruction Teachers</p>	<p>Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 4 CSF 7</p> <p>12) Special Programs will fund the following activities and personnel under Title II-A: Class size reduction teachers (CSR) Professional Development Stipends for teachers in certified areas of need. CNA p. 11</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Special Programs Administrator and Staff Principal Assistant Principal Dean of Instruction Teachers BISD Curriculum Department</p>	<p>Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M, BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 4 CSF 7</p> <p>13) Students in grades 1-5 &amp; Special Ed. will administer content area assessments at the end of each marking period. Data will be desegregated after results are submitted; remediation will be provided as needed. Teachers will be involved in the decision making processes for student assessment. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Classroom Teacher SPED Teacher</p>	<p>Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				





<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>14) Fluency Testing will be administered to K-5 grade students in order to monitor accuracy, rate of reading, and fluency. Fluency Goals will be made for every child every six weeks. Teachers will be involved in the decision making processes for student assessment. p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principal Dean of Instruction Texas Literacy Initiative Specialist Classroom Teacher	Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;  Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs				
<p>15) A certified teacher will be assigned to the 5th Grade Science Computer Lab. Science lab teacher will provide hands-on science instruction to all fifth grade classes in addition to the science instruction provided in the regular classroom. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principal Dean of Instruction Classroom Teacher	Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;  Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs				
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>16) Provide career investigation opportunities through the hands-on technology lab, with the support of the Extended Day Program. CNA p. 7 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students CNA pg. 6</p> <p>Timeline: August 2018-June 2019</p>		P-K-5 Teachers & Special Ed. Librarian Principal Asst Principal & Dean of Instruction	Formative: Classroom Observations Benchmark testing Fluency Monitoring  Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M				



<p align="center"><b>Comprehensive Support Strategy</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>17) Students will be provided additional support for academic success through: -Before and after school tutoring -Summer school -Small group tutoring -Mentoring -Extended Day Program CNA p. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers &amp; Special Ed. Librarian Principal Asst Principal &amp; Dean of Instruction</p>	<p>Formative: Classroom Observations Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M</p>				
<p>Funding Sources: 211 Title I-A - 7449.00, 162 State Compensatory - 66594.00</p>							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>18) Develop plan for maximizing academic preparation for college for all students including incentive program, Extended Day Program, that will motivate students for college and career readiness. College readiness standards will be implemented into the instructional program. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers &amp; Special Ed. Librarian Principal Asst Principal &amp; Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M; ERO transcripts</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>19) Students will be encouraged to select middle school courses that are geared towards college preparation. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers &amp; Special Ed. Librarian Principal Asst Principal &amp; Dean of Instruction</p>	<p>Formative: Counseling logs</p> <p>Summative: Middle school choice slips</p>				

<p align="center"><b>Critical Success Factors</b> CSF 7</p> <p>20) The daily schedule for paraprofessional positions funded by the bilingual department will be reviewed and monitored to ensure compliance with the policies and procedures set forth by the funding source.</p> <p>CNA p. 17</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers Special Ed. Teachers Principal Asst Principal Dean of Instruction</p>	<p>Timesheets Employee schedule</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>21) Increase academic performance for all third grade students by implementing the use of two mobile computing carts to support direct instruction.</p> <p>CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Third Grade Teachers Principal Asst Principal &amp; Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, TAPR report, SELP/SSLP, Tejas Lee/TPRI</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>22) To monitor student progress in reading, TPRI/TEJAS LEE/CP-M assessments will be administered in grades EE-3rd, at the beginning of year (BOY), middle of year (MOY), and end of year (EOY). Progress monitoring will take place every two weeks.</p> <p>CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>EE-3rd Grade Teachers Principal Asst. Principal Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M</p>				

<p align="center"><b>Comprehensive Support Strategy</b></p> <p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>23) All certified teachers will meet at least once a week to work collaboratively to plan grade appropriate, TEKS-based lessons and activities.</p> <p>CNA p.9 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019</p>		<p>Lead Teachers Principal Asst. Principal Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M; Grade Level Meeting Minutes</p>				
<p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1 CSF 2</p> <p>24) To increase vocabulary development, promote effective reading comprehension, and improve STAAR passing scores in all tested areas, teachers in grades EE-5 will incorporate the TLI routines and strategies (TTT, CPQ, MIP, and Frayer Model for academic vocabulary) into their lessons.</p> <p>CNA ps. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019</p>		<p>EE-5th grade teachers Principal Asst. Principal Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M; Grade Level Meeting Minutes</p>				
<p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1 CSF 2</p> <p>25) To increase student passing rates and promote achievement gains across all content areas, teachers in grades EE-5th will implement research based instructional techniques through the use of JOURNALING, TLI routines, cognitive strategies, and curricular supports (TTT, CPQ, and MIP).</p> <p>CNA p. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019</p>		<p>EE-5th grade teachers Principal Asst. Principal Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M</p>				

<p><b>Targeted Support Strategy</b>  <b>Critical Success Factors</b>          CSF 1 CSF 2 CSF 7</p> <p>26) Close grades 3-5 reading performance gap by five points in Spring 2017 on STAAR Reading.</p> <p>CNA p. 6          Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS)          *All Students          Timeline: August 2018-June 2019</p>		EE-5th grade teachers Principal Asst. Principal Dean of Instruction	Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring  Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M				
<p><b>Critical Success Factors</b>          CSF 1 CSF 2 CSF 7</p> <p>27) 5% Increase on fourth grade STAAR Writing scores for Spring 2017 as compared to the Spring 2016 fourth grade STAAR writing scores.</p> <p>CNA p. 6          Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS)          *All Students          Timeline: August 2018-June 2019</p>		EE-5th grade teachers Principal Asst. Principal Dean of Instruction	Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring  Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							





**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

**Performance Objective 2:** Cromack Elementary School early childhood performance will increase by 5 percentage points over end-of-year 2018 results.

**Evaluation Data Source(s) 2:** TPRI, Tejas Lee, OWL, CPALS, LION and CIRCLE PM

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Federal Programs will fund the following personnel, activities, and educational tools under Title I-A to implement the Three-Year-Old Program (PK-3) in an effort to promote early literacy and expand the program: Highly qualified teachers and paraprofessionals research-based professional development Teacher stipends Supplies/materials/equipment. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>	2.6	Principal Dean of Instruction Lead Teachers EE-5 grade Teachers BISD Curriculum Department	<p>Formative: walk-throughs, Lesson plans, student work, progress reports</p> <p>Summative: Pre-test; Post-test</p>				
Funding Sources: 211 Title I-A - 75786.00							
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) The Pre-K program will be provided the full day in order to better prepare qualified students academically. CNA p. 14</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019 (Daily)</p>		Professional Development Principal Assistant Principal Dean of Instruction Administrator for State Compensatory Department BISD Curriculum Department	<p>Formative: Lesson Plans Walk-Thru, Writing Samples daily work samples CP-M (BOY &amp; MOY)</p> <p>Summative: CP-M (EOY)</p>				

<p><b>Critical Success Factors</b> CSF 1</p> <p>3) An orientation will be held to aid in the transition from Head Start to Cromack Elementary for Preschool children and for outgoing 5th graders to assist in the transition to middle school. CNA p. 16</p> <p>Population: Teachers, PK Students, 5th Grade Students</p> <p>Timeline: Spring 2019</p>		<p>Principal Assistant Principal Dean of Instruction Parent Liaison Counselors</p>	<p>Formative; Classroom visitations</p> <p>Summative: Increase in enrollment for Prekindergarten and 6th grade.</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>4) The Pre-K program will be provided the full day in order to better prepare qualified students academically. CNA p. 14</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019(Daily)</p>		<p>Professional Development Principal Assistant Principal Dean of Instruction Administrator for State Compensatory Department BISD Curriculum Department</p>	<p>Formative: Lesson Plans Walk-Thru, Writing Samples daily work samples CP-M (BOY &amp; MOY)</p> <p>Summative: CP-M (EOY)</p>				
<p style="text-align: center;">  = Accomplished       = Continue/Modify       = No Progress       = Discontinue </p>							

**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

**Performance Objective 3:** 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

**Evaluation Data Source(s) 3:** PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports





**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) All migrant students will receive grade appropriate school supplies on an as needed basis in order to provide them with the necessary tools to complete their classroom and homework assignments; thus extending them the same opportunity for meeting the academic challenges of all students. PFS students will receive supplemental support services before other migrant students. CNA p. 6</p> <p>Population: PFS Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Special Programs Administrator Principal Assistant Principal Dean of Instruction Home visitor</p>	On-time promotion				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Identified migrant three year old children will have the opportunity to enroll into the Title I, Part A Three Year- Old Program (PK-3) so they receive the same educational experience as non-migrant students. CNA p. 6</p> <p>Population:(MI) Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Special Programs Administrator Principal Asst Principal Dean of Instruction</p>	Increase enrollment into 3 year old program				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>3) In order to secure the data needed to accommodate placement into appropriate supplemental instructional opportunities for Pre-K-5th grade migrant students pre-test and post-test results will be used by teachers and administrators to identify the migrant students performing below grade level. CNA p. 6</p> <p>Population: (MI) Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal Dean of Instruction Teachers	5% increase in student assessment results				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>4) The academic progress of 1st grade students will be monitored to ensure successful grade level completion and ultimately secure promotion to 2nd grade. CNA p. 6</p> <p>Population:PFS (MI) Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal Dean of Instruction Teachers	No 1st grader retained				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirements delineated by NCLB Section 1304(d) are addressed. CNA p. 6</p> <p>Population: (MI) PFS Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal Dean of Instruction Teachers	Review of NGS PFS Report				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>6) Parents of migrant PK, Kinder, 1st, and 2nd grade students will be provided with awareness sessions in order to illustrate how to academically support their children more effectively. CNA p. 6</p> <p>Population: (MI) PFS Students Timeline: August 2018-June 2019</p>		Parent Liaison Principal Assistant Principal Dean of Instruction	Academic success for all PK-2nd grade students EOY Promotion Rate				



<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>7) Elementary migrant students will have an equal opportunity to attend the school district's summer school programs to ensure promotion if needed or to participate in the enrichment migrant summer program. The migrant students will be provided with additional supplemental support by the respective campus in order to address academic, attendance needs, and promote positive social engagement. CNA p. 6</p> <p>Population: (MI) Students Timeline: August 2018-June 2019</p>		<p>Special programs administrator Campus administrators Teachers</p>	<p>Increased promotion rates and test performance</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>8) Extended day tutorial session may be held for migrant students at elementary campuses where there is a documented need for supplemental academic support in the core subjects in order to ensure that migrant students have the same opportunity to meet academic challenges as non-migrant students. Instructional supplies will be provided to students for tutorial. CNA p. 6</p> <p>Population: (MI) Students Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Teachers Parent Liasion</p>	<p>Increase promotion rates % test performance</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>9) In order to increase awareness of migrant student needs, BISD campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students. CNA p. 6</p> <p>Population: (MI) Students Timeline: August 2018-June 2019</p>		<p>Special programs administrator Principal Assistant Principal Dean of Instruction</p>	<p>Timely placement into interventions</p>				

<p><b>Critical Success Factors</b> CSF 1</p> <p>10) A survey will be used to evaluate the effectiveness of the Migrant Education Program so that pertinent and appropriate adjustments can be made to better serve migrant students. CNA p. 6</p> <p>Population: (MI) Students Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Parent Liasion</p>	<p>Increase on-time grade level promotion</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>11) A survey will be used to evaluate the effectiveness of the Migrant Education Program so that pertinent and appropriate adjustments can be made to better serve migrant students Population: PFS and Migrant Students and Campus Personnel CNA pg. 4 Timeline: April 2019</p>		<p>District Migrant Coordinator Campus Administration Migrant Funded: Migrant Teachers HS Migrant Campus Clerks MEP Secretary DMC MSC</p>	<p>Formative: Survey results Campus Needs Assessment Survey Summative: Development of Plan of Action Modification of program in place</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

**Performance Objective 4:** Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2017-2018 participation.

**Evaluation Data Source(s) 4:** Regional and state competition participation numbers

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Develop critical thinking and multi-tasking skills, creativity, teamwork, and character by participating in UIL contests, TMEA contests, non-UIL contests, exhibitions, district/community events, and public performances. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principal Dean of Instruction Teachers	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Increase vertically aligned course offerings in grades EE-12 and all instructional materials needed to ensure equitable access for all students to promote college readiness. CNA p. 17</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principal Dean of Instruction Teachers	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>3) The PK-5th grade student will express ideas through original artwork using a variety of media with appropriate skill. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Teachers</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>4) The PK-5th grade student will describe and analyze musical sound and demonstrate musical artistry CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Teachers</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) Students will explore various career options through Career Day for third-fifth grade students, Career Counseling Presentations for K-2nd and Extended Day Career Exploration initiatives CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers &amp; Special Ed. Librarian Principal Asst Principal &amp; Dean of Instruction</p>	<p>Formative: Classroom Observations Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M</p>				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>6) Provide on-going, sustained professional development for fine arts teachers in an effort to develop critical thinking skills and support content area subjects to improve fluency, comprehension, and numeracy for all students. Administration will travel to ISTE conference. CNA p.11</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Dean of Instruction Fine Arts teachers BISD Curriculum Department</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>7) 4) Increase enrollment in fine arts programs by conducting recruitment concerts and visits Population: all K-12 students and teachers</p> <p>CNA pg. 6</p> <p>Timeline: August 2018-June 2019</p>		<p>District fine arts supervisors Campus directors and teachers</p>	<p>Formative: PEIMS enrollment numbers, class rosters</p> <p>Summative: improved enrollments from prior year</p>				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>8) Science Fair Sponsors and Coordinators will be provided with training to promote participation at the campus, district, regional, state, and international level by increasing student awareness of Science Technology, Engineering and Mathematics concepts building a pathway for STEM and College/Career readiness. Elementary, Middle School, and High School Teachers will be provided with training to promote participation in Robotic Competition at the campus, district, and regional level. Population: Grades 3-12 teachers and students</p> <p>CNA pg. 6</p> <p>Timeline: August 2018-June 2019</p>		<p>Curriculum Specialists for Math and Science, Science Fair Coordinators, Math and Science Department Chairs</p>	<p>Number of campus entries, district entries, Regional and State Entries. Number of students in STEM classes.</p>			
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>9) Student's problem solving skills, originality and creativity will be encouraged through their participation in district programs. Teachers, sponsors and coaches will be provided with professional development to promote participation in Brainsville Inventions, Chess, Destination Imagination, Poet's Convention, Stock Market Games, UIL Academics, Night of DI, and a Commercial for DI. Population: Grades K-12 teachers and students (especially G/T identified students)</p> <p>CNA pg. 6</p> <p>Timeline: August 2018-June 2019</p>		<p>Curriculum Administrators, Advanced Academics Administrator Advanced Academics Lead Teachers Campus Administration Campus Coordinators Sponsors and/or Coaches, BISD Curriculum Department</p>	<p>Formative: Training agendas and flyers PDS attendance and evaluation reports</p> <p>Summative: Brainsville Inventions(3rd-12th)- 10% increase in student participation at the district level. Chess(K-12th) - 10% increase in student participation at the district, regional, state and national level. Destination Imagination(K-12th) - 10% increase in student participation at the regional, state and Global level. Poet's Convention(6th-8th) - 10% increase in student participation at the district level. Stock Market Games(4th-12th) - 10% increase in student participation at the district level. UIL Academics(4th-12th) - 10% increase in student participation at the district and state level.</p>			

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>10) The Curriculum and Instruction Department will host the annual District Spelling Bee Plan in which all elementary and middle school will participate.</p> <p>Timeline: August 2018-June 2019</p> <p>Population: All students CNA pg. 6</p>		<p>Principal Dean of Instruction ELA Specialists, Classroom Teachers</p>	<p>Spelling Bee Results for District, regional, and state levels</p>				
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= Accomplished



= Continue/Modify



= No Progress



= Discontinue

**Goal 2: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)**





**Performance Objective 1:** Cromack Elementary will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

**Evaluation Data Source(s) 1:** New Energy Plan adopted by district, updated Five-year facilities renovation plan

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Evaluate and recommend necessary upgrades for instructional facilities and equipment to ensure an appropriate instructional environment and student safety.</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>CNA pg. 17</p> <p>Timeline: August 2018-June 2019</p>		Principals Safety Coordinators Maintenance Personnel	<p>Formative: Review of campus facilities; submission of work orders</p> <p>Summative: Completed work orders; campus inspection</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>2) Evaluate and recommend necessary upgrades for instructional facilities and equipment to ensure an appropriate instructional environment and student safety.</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>CNA pg. 17</p> <p>Timeline: August 2018-June 2019</p>		Principals Safety Coordinators District CATCH Team Campus CATCH Team Maintenance Personnel	<p>Formative: Review of campus facilities; submission of work orders</p> <p>Summative: Completed work orders; campus inspection</p>				
<p>Funding Sources: 162 State Compensatory - 600.00</p>							



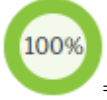



<p><b>Critical Success Factors</b> CSF 6</p> <p>3) Custodial supplies will be utilized to maintain campus cleanliness and promote student safety and care.</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>CNA p. 17</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principal Head Custodian Secretary	Formative: Budget/purchase orders  Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials				
Funding Sources: 199 Local funds - 5255.00							
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)**

**Performance Objective 1:** Cromack Elementary will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

**Evaluation Data Source(s) 1:** Fiscal reports for district, internal and external audit reports and FIRST ratings.

**Summative Evaluation 1:**





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Cromack Elementary will effectively and efficiently use 100% of available budgeted funds based on the needs assessments. Population: BISD Stakeholders Timeline: August 2018- June 2019</p>		<p>District Administration Campus Administration DEIC/SBDM Committees</p>	<p>Funding reports will indicate all funds were expended based on prioritized needs. Formative: monthly expenditure reports compared DIP/CIP Summative: end of year expenditure reports</p>				
<p style="text-align: center;">  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							

**Goal 3:** The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

**Performance Objective 2:** Cromack Elementary will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.

**Evaluation Data Source(s) 2:** Campus needs assessment surveys, district/campus climate surveys

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) 1) Cromack Elementary will implement strategies to improve school climate and increase teacher retention such as weekly incentives for perfect attendance; designated "Employee of the Week" parking; grade level meeting treats; PAWS-tively productive feedback stickers.</p> <p>Population: Cromack Teachers</p> <p>CNA pg. 17</p> <p>Timeline: August 2018- June 2019</p>		Principal Assistant Principal Dean of Instruction Counselors	<p>Formative: Walkthroughs; Feedback from teachers</p> <p>Summative: Results of EOY Campus Needs Assessment</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)**

**Performance Objective 1:** Cromack Elementary will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

**Evaluation Data Source(s) 1:** Media records with Public Information Office, enrollment data

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Cromack Elementary will promote its history and origins along with current accomplishments weekly through the website and media venues.</p> <p>Population: BISD Stakeholders</p> <p>CNA pg. 17</p> <p>Timeline: August 2018- June 2019</p>		Principal Assistant Principal Dean of Instruction Counselors Teachers Public Information Office	<p>Formative: pictures on campus website</p> <p>Summative: digital folder of pictures</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) 2) Campus will designate a PIO contact to provide features articles, current and prior students/ parents/ staff recognitions, co-/extra-curricular activities, and parent/community events.</p> <p>Population: BISD Stakeholders</p> <p>CNA pg. 17</p> <p>Timeline: August 2018- June 2019</p>		PIO District Administrators Campus Administration	<p>Regular features in media showcasing current accomplishments of faculty, staff, students, and alumni and major events.</p> <p>Formative: Submissions of information for articles and showcases</p> <p>Summative: annual compilation of articles and presentation/showcases</p>				

<p>3) 3) Campus will update websites at least monthly including showcasing student and community activities.</p> <p>Population: BISD Stakeholders</p> <p>CNA pg. 17</p> <p>Timeline: August 2018- June 2019</p>		<p>PIO District Administration Campus Administration</p>	<p>Campus and district websites will be up-to-date on a monthly basis with all compliance postings and showcasing campus/program activities and successes.</p> <p>Formative: checklist of websites indicating are current</p> <p>Summative: report at end of year for monthly checklist results</p>				
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= Accomplished



= Continue/Modify



= No Progress



= Discontinue





**Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)**

**Performance Objective 1:** Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2018-2019 and will not be disproportionate for any population.

**Evaluation Data Source(s) 1:** ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Principal will ensure that campus counselors provide individual and group counseling sessions on a weekly basis to ensure that students' needs are addressed. Supplies will be purchased.</p> <p>CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>	2.6	Principals Counselors Teachers, Nurses	<p>Formative; Walkthroughs, observations, Student sign in sheets, Counselor logs</p> <p>Summative: RTI meeting logs</p>				
Funding Sources: 199 Local funds - 200.00, 211 Title I-A - 500.00							

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>2) Provide training for administrators and new teachers: (a) to effectively handle classroom discipline so that out of school suspensions are used as a last resort; (b) assure students' rights and due process are afforded</p> <p>CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal Dean of Instruction	Formative: Agenda, sign-in sheets, Review 360 Summative: ERO transcripts, PEIMS Data Report				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>3) Recognize and award incentives to students who maintain discipline and/or participate in extracurricular activities throughout the six weeks</p> <p>CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019: Every six weeks</p>		Principal Assistant Principal Teachers, Nurses, Counselors	Formative: Campus documentation Summative: PEIMS EOY attendance data; AEIS Report, eSchools attendance report, increase in student attendance rates				Funding Sources: 199 Local funds - 850.00
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 5:** School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

**Performance Objective 2:** Cromack Elementary will refine and implement its safety plan to ensure students are safe in the event of a crisis.

**Evaluation Data Source(s) 2:** Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Campuses will develop and maintain an Emergency Operations Plan to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and harm to the environment. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal Dean of Instruction	Formative: After Action Reviews, Sign-In Sheets,  Summative: Evaluations, Audits EOP Completion and submission				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Campuses must have an identification security system. All faculty must obtain and display an Identification Card while on school grounds; All students must obtain and display an Identification Card while on school grounds; Visitors must present an identification; Sign-In and escorted at all times. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019: Daily</p>		Administrators, Campus Staff & Faculty, Students, All BISD Personnel, Visitors, Administration	Formative: Sign-In Sheets Contact logs  Summative: Audits, Evaluation Sheets				
Funding Sources: 199 Local funds - 480.00							





**Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)**

**Performance Objective 1:** There will be a 10% increase of parents involved in campus parental involvement activities from 2017-2018 to 2018-2019.





**Evaluation Data Source(s) 1:** Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Disseminate School-Parent-Student Compacts indicating each group's responsibilities to ensure student achievement CNA p. 15</p> <p>Population: Staff, Parents, All Students</p> <p>Timeline: August 2018</p>	3.1	Principal Parent Liaison Asst. Principal Classroom teachers	<p>Formative: school parent compacts</p> <p>Summative: Composite of end of the year survey increase by 10%; Title I Parental Involvement Checklist</p>				
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) Conduct an Annual Title I meeting to inform parents of service provided through Title I funds CNA p. 15</p> <p>Population: Parents</p> <p>Timeline: August 2018-June 2019</p>	3.2	Principal Parent Liaison Asst. Principal	<p>Formative: Agendas Sign-in sheets Minutes</p> <p>Summative: Composite of end of the year survey; Title I Parental Involvement Checklist</p>				

<p><b>Critical Success Factors</b> CSF 5</p> <p>3) Parents are informed of campus performance via campus report card and campus newsletters through parent meeting. CNA p. 15</p> <p>Population: Parents</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Parent Liaison Asst. Principal</p>	<p>Formative: Parent conference Flyers Sign-in sheets Conference agendas Meeting agendas Conference evaluations</p> <p>Summative: STAAR results Composite of evaluation results</p>				
<p>Funding Sources: 199 Local funds - 2800.00</p>							
<p><b>Critical Success Factors</b> CSF 5</p> <p>4) Parent liaison will increase coordination with parents to improve academic achievement and home school partnerships by</p> <p>---making computers available to parents in an effort to access Home Access Center.</p> <p>___conducting home visits as needed to support partnerships between home and school.</p> <p>CNA p. 15</p> <p>Population: Parents, Teachers, School Staff, All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Parent Liaison</p>	<p>Formative: Parent conference Flyers Sign-in sheets Conference agendas Meeting agendas Conference evaluations</p> <p>Summative: STAAR results Composite of evaluation results</p>				
<p>Funding Sources: 211 Title I-A - 167.00</p>							
<p><b>Critical Success Factors</b> CSF 5</p> <p>5) Conduct an annual title I Parent Survey to evaluate the effectiveness of district and/or campus parental involvement efforts. CNA p. 15</p> <p>Population: Parents</p> <p>Timeline: Spring 2019</p>		<p>Principal Assistant Principal Dean of Instruction Parent Liaison</p>	<p>Formative: Survey results</p> <p>Summative: Composite of end of the year survey; Title I Parental Involvement Checklist</p>				

<p style="text-align: center;"><b>Critical Success Factors</b> CSF 5</p> <p>6) Provide ample parent education opportunities through parent conferences and parent training sessions at each campus parent center to disseminate information, services, and/or referrals to agencies that address the needs included in, but not limited to, the following areas:</p> <ul style="list-style-type: none"> <li>--Early Childhood Reading Strategies</li> <li>--Effective teaching strategies</li> <li>--Health Education-Families in Training</li> <li>--Special population (Bilingual, dyslexia, G.T., Migrant, Special Education)</li> <li>--Monitoring student progress via Home Access Center</li> <li>--Local and State Grading Policies</li> <li>--State Assessment requirements</li> <li>--Available campus programs (Extended Day, Tutorial, Accelerated Instruction)</li> </ul> <p>CNA p. 15</p> <p>Population: Parents, Teachers</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Parent Liaison</p>	<p>Formative: Parent conference Flyers Sign-in sheets Conference agendas Meeting agendas Conference evaluations</p> <p>Summative: STAAR results Composite of evaluation results Extended Day</p>				
<p style="text-align: center;"><b>Critical Success Factors</b> CSF 5</p> <p>7) An orientation will be held to aid in the transition from Head Start to Cromack Elementary for Preschool children and for outgoing 5th graders to assist in the transition to middle school. CNA p. 15</p> <p>Population: Teachers, PK Students, 5th Grade Students</p> <p>Timeline: Spring 2019</p>		<p>Principal Assistant Principal Dean of Instruction Parent Liaison Counselors</p>	<p>Formative; Classroom visitations</p> <p>Summative: Increase in enrollment for Prekindergarten and 6th grade.</p>				

<p><b>Critical Success Factors</b> CSF 5</p> <p>8) Complete and disseminate a Parental Involvement Policy so as to delineate how parents will be actively involved at the district/campus level with the intention to increase participation. CNA p. 15</p> <p>Population: Parents, Teachers</p> <p>Timeline: August 2018-June 2019</p>		Principal Parent liaison	<p>Formative: District and campus parental involvement policy; sign in sheets; evaluations</p> <p>Summative: Composite of end of the year survey increase by 10%; Title I Parental Involvement Checklist</p>				
<p><b>Critical Success Factors</b> CSF 5</p> <p>9) Increase parental involvement levels by hosting a recruitment drive during the month of September to facilitate Parental Involvement/Community Partnership. CNA p. 15 Population: Parents, Teachers Timeline: August 2018-June 2019</p>		Principal Parent liaison	<p>Formative: District and campus parental involvement policy; sign in sheets; evaluations</p> <p>Summative: Composite of end of the year survey increase by 10%; Title I Parental Involvement Checklist</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)**

**Performance Objective 1:** Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

**Evaluation Data Source(s) 1:** Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 7</p> <p>1) Provide instructional support to campus staff that anchors the BISD District Frameworks on research-based strategies and best practices in the areas of reading, math, writing, science, and social studies to improve fluency, comprehension, and numeracy for all, presented and/or addressed through professional development campus monitoring, walkthroughs, and feedback. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean of Instruction Lead Teachers EE-5 grade Teachers BISD Curriculum Department	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M BOY, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs STAAR test results,</p>				
Funding Sources: 199 Local funds - 500.00							

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>2) Provide on-going, sustained Response to Intervention (RTI) training to campus staff to implement intervention through the RTI 3 Tier Model in order to support student academic growth and success. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Dean of Instruction Lead Teachers EE-5 grade Teachers BISD Curriculum Department</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M BOY, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs STAAR test results,</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>3) Provide professional development opportunities to teachers on college readiness. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers &amp; Special Ed. Librarian Principal Asst Principal &amp; Dean of Instruction BISD Curriculum Department</p>	<p>Formative: Classroom Observations , lesson plans Benchmark testing Fluency Monitoring; Sign-in sheets, agendas</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, AEIS report, SELP/SSLP, Tejas Lee/TPRI, CP-M; ERO transcripts</p>				
<p align="center"><b>Critical Success Factors</b> CSF 7</p> <p>4) In order to better serve the needs of the English Language Learners on campus, all teachers who service these students will receive training on Sheltered Instruction Operating Procedures (SIOP) and on-going Bilingual training in accordance with District policy.</p> <p>CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>P-K-5 Teachers Special Ed. Teachers Principal Asst Principal Dean of Instruction</p>	<p>Formative: Classroom Observations lesson plans Benchmark testing Fluency Monitoring</p> <p>Summative: STAAR, TELPAS, report cards, student participation rates, TAPR report, SELP/SSLP, Tejas Lee/TPRI, CP-M; ERO transcripts</p>				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) Improve instruction for all students including ELL, special education, at-risk, dyslexia, gifted and talented, and economically disadvantaged students by providing teacher focused learning opportunities such as collaborative strategy-based meetings, vertical, and/or horizontal planning meetings. CNA p. 4</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Dean of Instruction Lead Teachers EE-5 grade Teachers BISD Curriculum Department</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M BOY, BOY, MOY, EOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs STAAR test results,</p>				
<p>Funding Sources: 263 Title III-A Bilingual - 725.00, 162 State Compensatory - 12650.00</p>							
<p align="center"><b>Critical Success Factors</b> CSF 7</p> <p>6) ) Elementary teachers will be provided with professional development to promote participation in Brownsville Kids Voting activities.</p> <p>Population: Grades 3-12 teachers</p> <p>CNA p.13</p> <p>Timeline: August 2018-May 2019</p>		<p>Principal Asst. Principal Dean of Instruction Classroom Teachers Curriculum Department</p>	<p>Formative: Sign in Sheets, Agendas, Lesson plans, observations, walkthroughs</p> <p>Summative: STAAR</p>				
<p align="center"><b>Critical Success Factors</b> CSF 7</p> <p>7) Initiate a campus wide plan for highly qualified professional development for faculty and staff. Staff development activities will target the identification of students who are at risk of failing. Teachers will acquire effective intervention and prevention instructional strategies; Staff development will be sought outside the district for teachers and administrators. Supplies needed to carry out staff development sessions will be purchased. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Professional Development Principal Assistant Principal Dean of Instruction BISD Curriculum Department</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades</p> <p>Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				



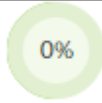
<p><b>Critical Success Factors</b> CSF 7</p> <p>8) The Dean of Instruction will conduct regular research-based professional development workshops on instructional strategies as well as provide faculty &amp; staff opportunities for instructional support in order to train and retrain highly qualified personnel. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Administrator for State Compensatory BISD Curriculum Department</p>	<p>Formative: ERO Session Evaluation Report, ERO Session Attendance Report, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M (BOY and MOY), progress monitoring, walk-throughs, lesson plans, student work, progress reports;</p> <p>Summative: STAAR TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M (EOY)</p>				
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= Accomplished



= Continue/Modify



= No Progress



= Discontinue

**Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)**

**Performance Objective 1:** Cromack Elementary will show a 5% increase in all four key areas of the Star Chart: 1. Teaching and Learning 2. Educator Preparation and Development 3. Leadership, Administration and Instructional Support 4. Infrastructure for Technology

**Evaluation Data Source(s) 1:** EOY Student grades, electronic portfolios, StarChart Survey Results, T-TESS, Professional Development System Summary Reports, Fixed Assets inventory Expenditure reports

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) 1) Technology: Evaluate and update computer lab equipment to ensure sufficient hardware resources. (Desktops, Laptops, External Hard Drive, Printers, Scanners, Fax Machines, Laminators, Sound System, Digital Cameras, Video Cameras, Document Cameras, Projectors, Smart Boards, TV, Channel Modulators, Technology equipment.) CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal & Dean of Instruction Instructional Tech. Teacher EE-5th grade teachers Lab Paraprofessionals	<p>Formative: Needs Assessment Survey Lesson plans Walk thru Grade books Benchmark test Results</p> <p>Summative: STAAR results, TELPAS scores, Benchmark results, TPRI results, Progress reports, Report cards</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Technology-General supplies will be purchased to properly implement the district and state adopted curriculum requirements (ink cartridges, toner, drum rollers, external storage devices, secure digital memory cards, fuser kits). CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal & Dean of Instruction Instructional Tech. Teacher Science Lab Teacher	<p>Formative: Budget/purchase orders</p> <p>Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials</p>				
<p>Funding Sources: 199 Local funds - 1700.00</p>							

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>3) Technology- Computers (Desktops &amp; Laptops), Software, Software renewal, Hardware (External Hard Drive, Printers, Scanners, Fax Machines, Laminators, Sound System, Digital Cameras, Video Cameras, Document Cameras, Projectors, Smart Boards, TV, Channel Modulators, Technology equipment) , Two way radios, and Supplies will be purchased) for administrative staff to support overall campus initiatives CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal & Dean of Instruction Instructional Tech. Teacher Science Lab Teacher	Formative: Budget/purchase orders  Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials				
Funding Sources: 199 Local funds - 1770.00							
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>4) All kinder through 5th grade students will be scheduled for computer lab to increase their knowledge and use of technology skills. CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean of Instruction Technology Lab Teacher Classroom Teachers	Formative: Technology 6 wk grades Student Lab Progress Report software usage reports  Summative: EOY grades; software usage reports				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) Computer Lab Aide will provide instructional assistance to students and teachers, as needed, on computer programs and software in order to increase the integration of technology in classroom. CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean of Instruction Classroom Teachers Librarian Support Staff	Formative: Student Lab Progress Report; software usage reports  Summative: EOY grades; software usage reports				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>6) Technology: Evaluate and update computer equipment and hardware to ensure sufficient resources to implement federal, state, and district mandated instructional program (Desktops, Laptops, External Hard Drive, Printers, Scanners, Fax Machines, Laminators, Sound System, Digital Cameras, Video Cameras, Document Cameras, Projectors, Smart Boards, TV, Channel Modulators, Technology equipment). CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean of Instruction Assistant Principal Campus TST Classroom Teachers	Formative: Budget/purchase orders  Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>7) Students will work at computer stations on programs that will increase their math, science, reading to help increase their level of academic performance, plus increase their ability to produce computer generated projects. CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019 Twice a week</p>		Principal Dean of Instruction Assistant Principal Campus TST Classroom Teachers	Formative: Student Lab Progress Report; software usage reports  Summative: EOY grades; software usage reports				

<p><b>Critical Success Factors</b> CSF 1</p> <p>8) Classroom teachers will incorporate the use of technology in classroom instruction using Title I-A Priority and Focus Grants Monies to purchase Capital Outlay, Desktops, Laptops, External Hard Drive, Printers, Scanners, Fax Machines, Laminators, Sound System, Digital Cameras, Video Cameras, Document Cameras, Projectors, Smart Boards, TV, Channel Modulators, projector bulbs in a classroom setting to increase student performance in all academic areas. CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019</p>		<p>Principal Dean of Instruction Assistant Principal Campus TST Classroom Teachers</p>	<p>Formative: Budget/purchase orders Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials</p>				
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= Accomplished



= Continue/Modify



= No Progress



= Discontinue





**Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)**

**Performance Objective 1:** Increase the overall campus attendance rate to 97.5% and improve At-Risk Student Attendance Rate by 10% over prior year attendance.

**Evaluation Data Source(s) 1:** District and campus attendance rates, At-Risk Student Attendance.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Implement campus attendance goals that address procedures, roles, responsibilities and a formal written plan for attendance to ensure that campus student attendance meets District and State rates so that students meet their full educational potential. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Asst Principal Dean of Instruction Home visitor	<p>Formative: Weekly review of campus attendance rates Monitor campus Attendance Management plans as needed by campus visitations by attendance office</p> <p>Summative: PEIMS EOY attendance data; AEIS Report, eSchools attendance report, increase in student attendance rates</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Reduce by 5% yearly the out-of-school suspensions to increase student attendance rates and improve student instructional levels. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2017-June 2018</p>		Principal Asst Principal Dean of Instruction Home visitor	<p>Formative: Principal will analyze OSS report at end of each 6 wks to determine increase or decrease in OSS</p> <p>Summative: PEIMS EOY attendance data; AEIS Report, eSchools attendance report, increase in student attendance rates</p>				

<p><b>Critical Success Factors</b> CSF 1</p> <p>3) Consistently monitor and communicate student's daily absences and tardiness to reduce student absences and tardiness and increase instructional opportunities for students. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2017-June 2018</p>		<p>Principal Asst Principal Dean of Instruction Home visitor</p>	<p>Formative: Weekly review of campus attendance rates Monitor campus Attendance Management plans as needed by campus visitations by attendance office</p> <p>Summative: PEIMS EOY attendance data; AEIS Report, eSchools attendance report, increase in student attendance rates</p>				
<p><b>Critical Success Factors</b> CSF 1</p> <p>4) Recognize and award incentives to students with perfect attendance every six weeks and at the end of the year.</p> <p>Campus recognition of students for Perfect Attendance Achievement that increase learning performance. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019 Each six weeks</p>		<p>Principal Asst Principal Dean of Instruction Home visitor</p>	<p>Formative: Weekly review of campus attendance rates Monitor campus Attendance Management plans as needed by campus visitations by attendance office</p> <p>Summative: PEIMS EOY attendance data; AEIS Report, eSchools attendance report, increase in student attendance rates</p>				<p>Funding Sources: 211 Title I-A - 4000.00, 199 Local funds - 3000.00</p>
<p style="text-align: center;">  = Accomplished       = Continue/Modify       = No Progress       = Discontinue </p>							

**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

**Performance Objective 2:** Cromack Elementary will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

**Evaluation Data Source(s) 2:** STAAR/EOC reports disaggregated for At-Risk students.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Provide tutorial and supplies for all students identified as needing academic intervention/remediation in all core areas such as those students who are classified as At-Risk, LEP, and Dyslexic. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019 3 times a week</p>		Principal Asst Principal Dean of Instruction Administrator for State Compensatory	Formative: Campus Benchmark Results, walk-throughs, Lesson plans, tutorial attendance report, tutorial schedule, student work, progress reports Summative: STAAR				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Cromack will design a comprehensive, developmental, guidance &amp; counseling program, designed to serve all students and student groups. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principal Dean of Instruction Teachers Counselors Parent Liaison	Formative: agendas, sign-in sheets  Summative:Counseling Logs				



<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>3) Campus instructional aides will assist At-Risk students with core academic activities in order to improve student performance. CNA p. 6</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Teachers Counselors</p>	<p>Formative: ERO Sign-in sheets, agendas, Campus Benchmark Results, TPRI/Tejas Lee/CP-M, BOY, MOY, EOY, progress monitoring, STAAR test results, walk-throughs, Lesson plans, student work, progress reports, grades Summative: State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>4) Increase coordination with special education clerk &amp; home visitor to determine the whereabouts of non-returning students &amp; to ensure appropriate documentation is in place to recover and document non-returning students. CNA p. 9</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Professional Development Principal Assistant Principal Dean of Instruction</p>	<p>Formative: Student rosters &amp;attendance sheets; eSchools attendance report; home visitor logs</p> <p>Summative: Student rosters &amp;attendance sheets; eSchools attendance report; home visitor logs; State Assessment Results, AEIS report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) Ensure that the campus has a process in place to identify homeless students in order to receive the full protections of the McKinney-Vento Act, including the help they need to enroll, attend, and succeed in school. CNA p. 15</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Asst Principal Dean of Instruction Home visitor</p>	<p>Formative: Monthly eSchool PLUS; At-Risk reports; student progress reports</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p>				

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>6) Provide computer-based instruction, Extended Day Program (for eligible students), and supplies in the foundation curriculum and adaptive-assisted devices in order to improve at-risk student achievement, attendance, grade level completion rate, and decrease the grade level retention rate. CNA p. 19</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019 Daily</p>		<p>Principal Asst Principal Dean of Instruction Administrator for State Compensatory</p>	<p>Formative: Lesson Plans, Classroom Observations, Benchmark Scores, Student Progress Reports</p> <p>Summative: STAAR, Attendance Rate, and Retention Rate</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>7) A food pantry and clothes closet will be implemented at every campus to provide identified at-risk, homeless, and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to improve at-risk student achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate. CNA p. 15</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students Timeline: August 2018-June 2019 Daily</p>		<p>Campus Homeless Youth Coordinator; Admin. for State Compensatory Education; Admin. for Special Programs</p>	<p>Formative: Monthly eSchool PLUS; At-Risk reports; student progress reports;</p> <p>Summative; 10% increase in at-risk student achievement on STAAR; 5% increase in at-risk student attendance rates; 5% increase in at-risk student completion rates; 5% decrease in retention rates</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>8) Automate 10 At-Risk indicators in Student Plus to effectively provide immediate identification of At-Risk students and implement intervention strategies</p> <p>CNA p. 4</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students Timeline: August 2018-June 2019 Daily</p>		<p>Principal Assistant Principal Data Entry Clerk Administrator for Special Programs/State Compensatory</p>	<p>Formative: eSchools attendance rosters</p> <p>Summative: 10% decrease in student failure and retention rates</p>				

<p><b>Critical Success Factors</b> CSF 1</p> <p>9) 5th Grade students classified At-Risk will be in a class with 22 to 1 ratio in order to provide smaller classroom settings</p> <p>CNA p. 4</p> <p>Population: (TI) (MI) (LEP) (AR) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019 Daily</p>		<p>Principal Assistant Principal Data Entry Clerk Administrator for Special Programs/State Compensatory</p>	<p>Formative: eSchools Plus Rosters</p> <p>Summative: STAAR results, TELPAS scores, Benchmark results, TPRI results, Progress reports, Report cards, reading tests</p>				
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= Accomplished



= Continue/Modify



= No Progress



= Discontinue

**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

**Performance Objective 3:** Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

**Evaluation Data Source(s) 3:** Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>1) School nurse will provide general health care to students while on campus. CNA p. 17</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Campus Counselors Parental Involvement Campus Personnel Campus Administration</p>	<p>Formative: Budget/purchase orders</p> <p>Summative: Observation/Checklist Sign In/Out Sheets and Distribution of Materials</p>				
<p>Funding Sources: 211 Title I-A - 500.00, 199 Local funds - 500.00</p>							
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>2) Monitor and emphasize the integrated math, reading, science, and writing academic concepts inherent in the Health and Physical Education curriculum programs in order to enhance student' skills and prepare them for testing. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>PE Specialist PE Teachers Principal Assistant Principal Dean of Instruction</p>	<p>Formative: Lesson Plans, Observations, Walkthroughs, IEPs. Weekly tests, Unit Assessments; Co-Planning documentation</p> <p>Summative: ARD Minutes, STAAR scores, Benchmarks, Increase in Commended Performance; School Health Index; Fitness Gram</p>				

<p><b>Critical Success Factors</b> CSF 6</p> <p>3) In an effort to promote physically and emotionally healthy students, the campus will implement the district mandated curriculum, CATCH, and a School Health Advisory Committee that will evaluate the implementation of the district initiatives. CNA p. 13</p> <p>Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean of Instruction Teachers</p>	<p>Formative: Campus Benchmark Results, Tejas Lee/TPRI/CP-M BOY, MOY, progress monitoring, walk-throughs, Lesson plans, student work, progress reports, grades;</p> <p>Summative: State Assessment Results, TAPR report, CIP, report cards, TELPAS, SELP,SSLP, TPRI, Tejas LEE, CP-M, IEPs, School Health Index; FitnessGram</p>				
<p>Funding Sources: 199 Local funds - 1200.00</p>							

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

## Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Utilize research based instructional resources (such as STAAR resource materials, district approved software and instructional strategies) and targeted interventions to ensure that all students are prepared to meet the demands of standardized assessments (local, state, national). CNA p. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019
1	1	2	Provide accelerated instruction for all students, including but not limited to those enrolled in the Extended Day Program, identified as needing academic intervention/remediation in all core areas such as those students who are classified as At-Risk, Bilingual, Special Education, and Dyslexic. CNA p. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019
1	1	9	Co-planning will take place between dyslexia, special education, and regular education teachers to monitor and evaluate student progress. CNA p. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019: Every six weeks
1	1	17	Students will be provided additional support for academic success through: -Before and after school tutoring -Summer school - Small group tutoring -Mentoring -Extended Day Program CNA p. 6 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019
1	1	23	All certified teachers will meet at least once a week to work collaboratively to plan grade appropriate, TEKS-based lessons and activities. CNA p.9 Population: (TI) (MI) (LEP) (SE) (AR) (GT) (DYS) *All Students Timeline: August 2018-June 2019

# State Compensatory

## Budget for Cromack Elementary :

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
162-11-6118-00-102-Y-24-SSI	6118 Extra Duty Stipend - Locally Defined	\$12,094.00
162-11-6118-00-102-Y-30-000	6118 Extra Duty Stipend - Locally Defined	\$20,000.00
162-11-6118-00-102-Y-30-ASP	6118 Extra Duty Stipend - Locally Defined	\$34,500.00
<b>6100 Subtotal:</b>		<b>\$66,594.00</b>
<b>6300 Supplies and Services</b>		
162-11-6325-00-102-Y-30-000	6325 Library Books - Locally Defined	\$1,800.00
162-11-6396-00-102-Y-30-000	6396 Supplies and Materials - Locally Defined	\$2,000.00
162-11-6399-00-102-Y-30-000	6399 General Supplies	\$2,605.00
162-13-6399-65-102-Y-30-000	6399 General Supplies	\$2,000.00
<b>6300 Subtotal:</b>		<b>\$8,405.00</b>

**Personnel for Cromack Elementary :**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
A. Martinez-Ochoa	Pre-Kinder Teacher	State Compensatory	.50
C. De Leon	Pre-Kinder Teacher	State Compensatory	.50
Dr. C. Lopez	Dean of Instruction	State Compensatory	.50
O. M. Quiroz	Pre-Kinder Teacher	State Compensatory	.50
R. Orozco	Dyslexia Teacher	State Compensatory	.50



# **Title I Schoolwide Elements**

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

A survey was distributed to all stakeholders in the Spring of 2018 to obtain feedback regarding the schoolwide program.

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.1: Campus Improvement Plan developed with appropriate stakeholders**

The Site Based Decision Making Committee and campus administration convened to review the campus improvement plan and develop goals and strategies.

### **2.2: Regular monitoring and revision**

The Site Based Decision Making Committee and campus administration met multiple times throughout the year to discuss campus needs. The CIP was reviewed and the formative review was completed.

### **2.3: Available to parents and community in an understandable format and language**

The Cromack Campus Improvement Plan is made available to all stakeholders through the Cromack Elementary School website and the Brownsville Independent School District website.

### **2.4: Opportunities for all children to meet State standards**

Throughout the school day, students are provided with a myriad of opportunities to meet state standards through the use of academic curriculum and the implementation of instructional strategies that are tailored to meet the needs of all learners.

### **2.5: Increased learning time and well-rounded education**

Students are provided with various opportunities for increased learning time, during and after school, through the implementation of accelerated learning programs (i.e. tutorial, extended day program, remediation, interventions).

### **2.6: Address needs of all students, particularly at-risk**

The needs of all students are addressed through the use of research based instructional resources and strategies throughout the course of the school year.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

The Parent and Family Engagement Policy is reviewed at the beginning of the school year and disseminated to parents.

### **3.2: Offer flexible number of parent involvement meetings**

Parental involvement meetings are offered to parents at regularly scheduled intervals throughout the school year. Notices are sent to parents advising of the date, time, and the locations of meetings.

## Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
A. Gonzalez	Nurse	ESEA Title I-A	1.0
C. Gomez	Federal Program Computer Aide	ESEA Title I-A	1.0
E. Garcia	PK3 Teacher	ESEA Title I-A	1.0
H. Gutierrez	Library Aide	ESEA Title I-A	1.0
I. Pedraza	PK3 Teacher	ESEA Title I-A	1.0
J. Estrada	Title I-A Pre-Kinder Aide	ESEA Title I-A	1.0
L. Angeles	Title I-A Pre-Kinder Aide	ESEA Title I-A	1.0

## 2018-2019 Site Based Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	J. Garcia	Interim Principal
Meeting Facilitator	C. Lopez	Dean
Meeting Facilitator	N. Ponce	Asst. Principal
Classroom Teacher	G. Abete	Teacher
Classroom Teacher	A. Bolado	Teacher
Classroom Teacher	A. Garza	Teacher
Classroom Teacher	A. Ochoa	Teacher
Classroom Teacher	J. Rivas	Teacher
Classroom Teacher	M. Robles	Teacher
Community Representative	F. Gonzalez	Community Representative
Parent	W. Harris	Parent
Community Representative	C. Mendez	Community Representative
Non-classroom Professional	N. Gonzales	Counselor
District-level Professional	R. Gutierrez	District-level Professional
Non-classroom Professional	L. Angeles	Non-Classroom Professional
Parent	A. Limas	Parent
Student	E. Limas	Student
Business Representative	H. Almanza	Business Representative
Business Representative	A. Rivera	Business Representative
Classroom Teacher	J. Hernandez	Classroom Teacher
Classroom Teacher	R. Orozco	Classroom Teacher

## Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Library supplies	199-12-6399-00-102-Y-99-000-Y	\$300.00
1	1	5	General supplies	199-11-6399-00-102-Y-11-000-Y	\$2,000.00
1	1	5	Copy Paper	199-11-6396-00-102-Y-11-000-Y	\$1,300.00
1	1	5	Office Supplies	199-23-6399-00-102-Y-99-000-Y	\$500.00
1	1	8	Transportation	199-11-6494-00-102-Y-11-000-Y	\$2,000.00
1	1	8	Transportation	199-36-6494-00-102-Y-99-000-Y	\$900.00
1	1	8	Meals	199-11-6412-00-102-Y-11-000-Y	\$500.00
1	1	8	Meals	199-36-6412-00-102-Y-11-000-Y	\$400.00
2	1	3	Campus custodial supplies	199-51-6315-00-102--Y-99-000-Y	\$3,200.00
2	1	3	Custodial supplies	199-51-6399-00-102--Y-99-000-Y	\$700.00
2	1	3	Uniforms	199-51-6399-44-102--Y-99-000-Y	\$855.00
2	1	3	Campus custodial supplies	199-51-6319-00-102--Y-99-000-Y	\$500.00
5	1	1	General supplies	199-31-6399-65-102-Y-99-000-Y	\$200.00
5	1	3	Awards	199-31-6498-00-102-Y-99-000-Y	\$300.00
5	1	3	Awards	199-36-6498-00-102-Y-99-000-Y	\$550.00
5	2	2	Raptor	199-23-6249-00-102-Y-99-000-Y	\$480.00
6	1	3	Newsletter	199-23-6399-16-102-Y-99-000-Y	\$2,800.00
7	1	1	snacks/refreshments	199-13-6499-53-102-Y-99-000-Y	\$500.00
8	1	2	Toner	199-11-6399-62-102-Y-11-000-Y	\$1,700.00
8	1	3	Starfall	199-11-6249-00-102-Y-11-000-Y	\$270.00
8	1	3	Toner	199-23-6399-65-102-Y-99-000-Y	\$1,500.00
9	1	4	Awards	199-11-6498-00-102-Y-000-Y	\$3,000.00
9	3	1	nurse supplies	199-33-6399-00-102-Y-99-000-Y	\$500.00
9	3	3	PE supplies	199-11-6399-51-102-Y-11-000-Y	\$1,200.00

<b>Sub-Total</b>	\$26,155.00
<b>Budgeted Fund Source Amount</b>	\$27,864.00
<b>+/- Difference</b>	\$1,709.00

**162 State Compensatory**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies	162-11-6399-00-102-Y-30-000	\$2,605.00
1	1	7	Weekly Reader	162-11-6325-00-102-Y-30-000	\$1,800.00
1	1	17	Professional Extra Duty Pay-Failed 5gr STAAR	162-11-6118-00-102-Y-24-SSI	\$12,094.00
1	1	17	Professional Extra Duty Pay	162-11-6118-00-102-Y-30-000	\$20,000.00
1	1	17	Professional Extra Duty Pay	162-11-6118-00-102-Y-30-ASP	\$34,500.00
2	1	2	equipment, materials, tests, upgrades	199	\$600.00
7	1	5	Substitutes for planning days	162-11-6112-18-102-Y-30-000-Y	\$12,650.00
<b>Sub-Total</b>					\$84,249.00
<b>Budgeted Fund Source Amount</b>					\$74,999.00
<b>+/- Difference</b>					\$-9,250.00

**163 State Bilingual**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional Resources		\$4,768.00
1	1	4	LPAC documentation, substitutes		\$2,500.00
<b>Sub-Total</b>					\$7,268.00
<b>Budgeted Fund Source Amount</b>					\$7,268.00
<b>+/- Difference</b>					\$0

**211 Title I-A**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	General Supplies	211-12-6399-00-102-Y-30-0F2	\$100.00
1	1	5	General Supplies	211-11-6399-00-102-Y-30-0F2	\$2,650.00
1	1	5	Copy Paper	211-12-6396-00-102-Y-30-0F2	\$300.00
1	1	17	Extra Duty Pay	211-11-6118-00-102-Y-30-0F2	\$7,449.00

1	2	1	general supplies	211-11-6399-00-102-Y-32-3YR	\$625.00
1	2	1	Stipends	211-11-6117-00-102-Y-24-3YR	\$1,200.00
1	2	1	Three Year Old Program Teacher		\$73,961.00
5	1	1		211-31-6399-65-102-Y-30-0F2-Y	\$500.00
6	1	4	EMPLOYEE TRAVEL-MILEAGE	211-611-6411-00-102-Y-30-0F2	\$167.00
9	1	4	Awards	211-11-6498-00-102-Y-30-0F2	\$4,000.00
9	3	1	nursing supplies	211-33-6399-00-102-Y-30-0F2-Y	\$500.00
<b>Sub-Total</b>					\$91,452.00
<b>Budgeted Fund Source Amount</b>					\$34,500.00
<b>+/- Difference</b>					<b>\$-56,952.00</b>
<b>263 Title III-A Bilingual</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1	Instructional Resources		\$7,268.00
7	1	5	Substitutes for planning days	263-11-6112-00-102-Y-25-000-Y	\$725.00
<b>Sub-Total</b>					\$7,993.00
<b>Budgeted Fund Source Amount</b>					\$7,268.00
<b>+/- Difference</b>					<b>\$-725.00</b>
<b>Grand Total</b>					\$217,117.00