

Brownsville Independent School District

Vela Middle School

2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Mission Statement

Excellent Academics and Goals Lead to Exemplary Students.

Vision

We believe that our school is a place where EVERYONE is special.

We believe that our school is challenging, safe, fun, and a motivational place where kids want to be.

We believe that teaching is a "Calling", not a job and that to reach students, we must go beyond the classroom.

We believe that making positive connections with students is the responsibility of every adult on campus.

We believe in the power of you, me, and what we can achieve as a TEAM!

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Comprehensive Needs Assessment

Needs Assessment Overview

Vela Middle School is home to 857 students in Grades 6-8. As reported on the 2016-2017 TAPR, the school employed 80.6 professional staff including 63.2 teachers, 11.9 professional support, and 5.5 campus administrators. The school also had 11.9 educational aides, for a total staff of 92.5. The student population includes Hispanic 97.7%, African American 0.1%, White 1.4%, Asian 0.7%, and 2 or more races 0.1%. There is also a total of 93.2% Economically disadvantaged, 6.8% Non-educationally disadvantaged, At-Risk 59.4%, 19.8% Bilingual/ESL education, 15.2% Career/Technical Education, 13.9% Gifted and Talented, and 16.1% Special Education. The attendance rate for 2015-2016 was 95.9%. The annual dropout rate (Gr 7-8) was 0.0% and the retention rate was 1.7% for 6th grade students, 2.3% for 7th grade students, and 1.6% for 8th grade students.

Demographics

Demographics Summary

Any Vela student group that did not meet the state standard average is identified as the priority for needs. Based on the disaggregation of the STAAR test data, best practices will be used to address the needs of these groups of students as the priority of needs and will be the driving force for instruction and budget. The Vela Campus Improvement Plan will delineate a plethora of research-based strategies to address the areas of need/priorities.

The following data originated from the 2016-2017 TAPR results.

Performance Variation Between All Student Groups and All Grades at the Approaches Grade level or Above

	All Students	Hispanic	White	Asian	Special Ed	Econ Disadv	ELL
All Subjects	74%	73%	83%	100%	37%	73%	47%
Reading	72%	72%	63%	100%	37%	71%	39%
Mathematics	76 %	75%	100%	100%	43%	75%	56%
Writing	69%	69%	*	*	32%	67%	38%
Science	79%	79%	*	*	33%	79%	56%
Social Studies	69%	69%	*	*	30%	69%	50%

Demographics Strengths

Vela Middle School is well-established school that celebrated 25 years during the 2014-2015 school year. Vela was originally established as the 9th grade campus for Hanna High School and as such has maintained the high academic standards that are a pre-requisite for the rigors of Hanna High, the first medical magnet school in BISD.

All teachers at Vela Middle School are Highly Qualified as defined by the State Board of Education. All teachers are certified to teach students identified as Gifted and Talented in core content areas and the Fine Arts. Additionally, 95% of the faculty is certified to teach pre-AP students in English, Math, Science, Social Studies. Due to the academic rigors and standards, Vela has been declared a STEM school in math and science.

New textbooks have been adopted in Science and Math. Extended Day/After School Sessions are offered in all core content areas for all student demographics Monday through Thursday for 90 minutes of additional instruction.

Web-based computer programs such as Compass, Pathway, EduSmart, IXL, Study Island, PEG Writing, and All in One Learning are used routinely by content area teachers.

Three fully equipped computer labs are available, with one lab specifically designed for the ELL population.

Demographics NEEDS

Decrease the percent passing gap for Special Education students in Reading, Writing, Science, Social Studies and Mathematics by scheduling After School Tutorials, Monday through Thursday for 90 additional minutes of additional instruction and Saturday Academies for 3 hours of additional instruction.

At Vela Middle School the most dire need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies.

Increased parental involvement for At-Risk students, Migrant students, ELL students, and Special Education students.

A full time nurse and health services supplies are needed in order to address immediate health concerns.

Student Academic Achievement

Student Academic Achievement Summary

Vela students have made notable progress in Science, Social Studies and Reading. We continue to press on to assure all testable areas meet and surpass state standards. Vela Campus stakeholders have worked towards creating and initiating action plans targeting student achievement in all testing areas. We are arduously preparing our students not only for high school, but for college readiness through increased rigor in our instruction. Teachers use TANGO software, along with Eduphoria, to analyze student data and identify the needs of the students. Several data sources are reviewed such as th AEIS report, Eduphoria Aware, Benchmarks, promotion/retention rates and TELPAS results.

A student group that performed less than or equal to the state average is identified as a priority. Based on review of the data, best practices will be used to address the priority areas of need. Objectives of the campus improvement plan delineate a variety of research-based strategies and used to address the areas of need.

STAAR Summary of 6th-8th Grades tested

The following data is the student achievement profile for ALL students at Vela Middle School.

Reading: 6th Grade (Campus 65%, District 63%, State 69%); 7th Grade (Campus 71%, District 71%, State 73%); 8th Grade (Campus 84%, District 85%, State 86%)

Writing: 7th Grade (Campus 69%, District 72%, State 70%)

Math: 6th Grade (Campus 76%, District 73%, State 76%); 7th Grade (Campus 67%, District 67%, State 70%); 8th Grade (Campus 80%, District 87%, State 85%)

Science: 8th Grade (Campus 79%, District 71%, State 76%)

Social Studies: 8th Grade (Campus 69%, District 60%, State 63%)

Student Academic Achievement Strengths

- 5 distinctions earned
- Met standards on all 4 indices: Student achievement, student progress, closing performance gaps and post secondary readiness
- 77% system safeguards met
- Analyzing data results

- progress monitoring via data wall
- Co-Planning
- dyslexia

Student Academic Achievement NEEDS

Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students absent more than 3 days, 10 days, and 10+ days. Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2018-2019.

Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum.

School Processes & Programs

School Processes & Programs Summary

Vela Middle School uses a hiring committee composed of administrators and teachers to make hiring decisions. All teachers and para-professionals are highly qualified at Vela Middle School. Our teachers continuously strive to improve their content and delivery systems. They aim to use best practices in instructional strategies and often coach one another. Teachers are consistently present at district based professional development opportunities and focus on turn around training to assure their colleagues receive critical content related updates.

The teachers and staff at Vela Middle School take their responsibility to offer the best quality instruction for each individual student. The departments work to assure the curriculum is rigorous and students meet the high standards set forth not only by the state or the district, but by the teachers, parents and community. Benchmarks are conducted at different times including Fall and Spring, in order to track student progress and assess TEKS mastery. AR reports are analyzed to determine student reading levels. Administration will assess teacher instructional strategies by periodically looking at student work samples, teacher lesson plans, and teacher observations. The integration of technology continues to be an area of concern. State and College Assessments are in the process of transitioning to online testing. Our campus is struggling to handle the technological demands needed for each and every one of our students.

Vela Middle School continues to make strides in preparing our students for not only their transition to high school, but to the college level. The overall goal of this campus and its stakeholders is not only to develop academically prepared students but to help foster and develop productive and responsible members of society. In order to accomplish these tasks all campus stakeholders consistently collaborate to focus on the campus and district vision in regards to developing rigorous curriculum and skills that will be relevant to 21st century learners. There is an ever present need for increased funding for the acquisition of student-centered equipment, software and curriculum based instructional materials. Teachers have an active role in the decision making process by having them participate in several committees, SBDM meetings and faculty/department meetings. Communication is frequently conducted in English and Spanish and includes notices with letterhead, website, email and/or the school messenger. The RTI process is followed for those who are in need of academic interventions. Vela Middle School integrates technology within the classrooms and across the campus. There is a critical need for the campus to be updated in order to sustain the increasing physical demands that are associated with new and various technologies. As technology is an ever present need for all content areas and grade levels there has been an increase in the promotion and utilization of any and all technology services that are currently being utilized on this campus. Providing new and relevant software/hardware to the campus would assist all campus stakeholders in furthering the campus and district vision towards student preparation and academic success. The technology TEKS, as embedded with the grade level curriculum, require that technology be updated in order for students to access the online components of the textbook adoptions. Appropriate training opportunities regarding new technologies and software that is to be utilized on the campus is also a need in the area of professional development within the campus.

School Processes & Programs Strengths

- Teachers involved in hiring process
- Teacher retention
- Highly qualified teachers and para-professionals

- professional development opportunities
 - School is identified as a STEM school in math and science
 - All teachers are currently GT core certified
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- Textbook adoption has technology embedded with web-based programs to enhance instruction and its delivery.
 - Tutorials/Accelerated instruction is offered in all core content areas Monday through Thursday for 90 minutes of additional instruction for all students and all sub populations (Spec Ed, ELL, Migrant).
 - Saturday Academies offered for 3 hours of additional instruction for all students and all sub populations (Spec Ed, Ell, Migrant).
 - Summer Bridge Camp will be held for students to increase science and math skills for 5 additional days of instruction.
 - Web-based computer programs such as Compass, PEG Writing, IXL, Study Island, Zingy Learning, Think-Through-Math and EduSmart are used routinely by content area teachers.
 - Three fully equipped computer labs are available, with one lab specifically designed for the ELL population using Adaptive Curriculum for math and science.
 - Additional resources/material such as Scholastic Books, Sirius Learning, Motivational Reading and Math, and SureShot TSI College Readiness are used to supplement local, district and state resources.
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- Site Based Decision Making Committee (that includes all department chairs) disseminates any and all information from administration regarding curriculum, safety in schools and emergency preparation and response.
 - Each content area has been assigned department chair personnel whose duties include promoting leadership at the instructional level and to allow for spiraling of information from curriculum issues to discipline procedures of individual student to emergencies.
 - Weekly Team Meetings for mandated Professional Development from District departments (Bilingual, RIT, C & I, Bullying, Conflict Resolution, Parent-Teacher Relationships, ARE data, I-3 Grant, TLI Grant) Department Meetings are scheduled and used for Professional Development on a regular weekly basis.
 - Low teacher/staff turnover rate.
 - On-line Lesson Plans for accessibility by administration and Specialists through the use of district acquired Office 365 software.
 - Campus website is updated constantly and is a source for added communication with parents and the community.
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- Vela Middle School is 26 years old and hence, was built when "wiring for technology" was not available, technology is maintained and current regardless.
 - Technology is used for communication with parents via the electronic grade book, the school web-page, teacher email accounts and the School Messenger system, on-line lesson plans, campus assessments via TANGO, data collection by teacher for all sub populations (Spec Ed, ELL, Migrant) for progress.
 - Technology is used primarily in all core content areas-ELA, math , science and Social Studies courses for reinforcement of instruction by utilizing I-Station, Think-Thorough-Math and Compass software programs.
 - Core content area textbooks have computer programs embedded in each lesson and provided as a resource.
 - A computer lab schedule for core content area teachers is mandated for efficient and optimal usage of technology for reteaching/enrichment and advancement of instruction.
 - The campus TST is effective, efficient and knowledgeable and is readily available to assist in meeting campus technological needs.

School Processes & Programs NEEDS

- Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software.
- Professional development for teachers is needed on how to modify lessons for special populations including ELL, Migrant and At-Risk Students.
- Coordination days will be utilized for teachers to meet and discuss IEPs once every six weeks.
- Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons.
- The campus TST requires assistance with the workload of maintaining technology in a building that is over 25 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology.
- Professional development in various software is needed for disaggregation of state/local/campus assessment data.
- Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis.
- Saturday Academies for all sub populations (Spec. Ed., ELL, and Migrant) are needed to assist with acceleration/remediation of instruction in Reading, Writing, Science, Social Studies and Science for testing grade levels.
- New software and equipment is needed in the core content areas to assist our At-risk, SPED and ELL populations.
- Teachers need to attend more professional development on different programs that can be utilized to enhance instruction and this may require a substitute teacher.
- The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus.

Perceptions

Perceptions Summary

Vela Middle School has been recognized as one of the best middle schools in Brownsville Independent School District. The faculty and staff are professional, ethical and have a genuine interest in the well being and education of each and every student. Vela Middle school critically analyzes the school culture and climate to ensure that students are being provided a safe and disciplined environment conducive to student learning. Administrators and teacher meet on a weekly basis to discuss matters related to providing positive school culture and climate in a professional manner. Parents are strongly encouraged to get involved in volunteering opportunities that will assist their child's education. Toward the end of every school year, a campus survey will be conducted annually to determine needs of the school as per faculty and staff.

Vela Middle School shows progress made in developing and sustaining positive relationships with parents and community leaders. Parent meetings are held weekly to inform parents of educational trends as well as campus dates/activities. The faculty and staff have an open door policy for students, parents, guardians and the community alike. Parental involvement on this campus has increased dramatically and community relations have continued to become more visible in an effort to provide a network of support for students, faculty and parents/guardians. Parent volunteers are welcomed and parent surveys are often sent out as a means of communicating the need for community involvement.

Perceptions Strengths

- Top ranked fine arts programs
- Recognized athletic programs
- The administration and the faculty have a professional working relationship with open communication, team building, and teacher leadership.
- Teachers attend all required district and department meetings and have developed a close working relationship with the district C & I Specialist.
- The Site-Based Decision Making Committee (SBDM) consists of representation of each department, clerical staff, administration, district representative, and community that meet at least 3 times a year to discuss campus needs and initiatives.
- Campus Staff promote a college going culture school wide.

- Vela Middle School Open House has high parental attendance and usually extends for an extra 30 minutes to accommodate the large number of parents attending.
- Parent conferences are scheduled by Academic Teams for communication with parents of all students, especially parents of all sub populations (Spec Ed, ELL, Migrant).
- Parental Involvement meetings are scheduled weekly and appropriate topics are presented to educate parents of all students and parents of all sub populations. (GT Spec Ed, ELL, Migrant)
- The School Messenger system, along with school email/website, is utilized for important announcements, emergencies and campus functions.
- Communities in School personnel assist with the At-risk population.

Perceptions NEEDS

- Vela MS needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk, Migrant, ELL, and Special Education students by distributing flyer's, Home Access/Home Messenger, as well as parent phone calls and announcements through the PA system.
- Professional Development for all faculty in the use of TANGO/Eduphoria software for effective and efficient disaggregation of student data.
- Professional Development for all faculty in the procedures of RTI, effective classroom management and discipline strategies for new teachers.
- A social skills and character building curriculum for all students needs to be developed and implemented across the campus.
- Vela needs to increase parental involvement, specifically migrant and ELL parents, to effectively communicate with parents.
- Vela will use the raptor software system as part of the safety and security plan.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Postsecondary college, career or military-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Response to Intervention (RtI) student achievement data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Budgets/entitlements and expenditures data

Goals

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 1: BISD student performance for all students, all grades, all subjects will exceed 2018 STAAR percent Approaches Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.

Evaluation Data Source(s) 1: STAAR/EOC performance reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Utilize research-based instructional resources and targeted Interventions in the areas of Writing, Science, Math and Reading with an increase use of software such as All in One Learning, Transition to Algebra, Zingy, IXL, and Study Island. This includes STAAR resources and supplemental teaching materials, which may be sent to media. General supplies will also be used as additional resource for instruction and assessment.</p> <p>Population: All students, TI, M1, ELL, AR, SE, GT, DYS</p> <p>Time line: August 2018-May 2019 (1 day weekly)</p> <p>CNA p. 8-9</p>	2.5	Principal Dean Teachers TST	<p>Formative: Walk-throughs, Lesson Plans, Computer Lab use data, PEG Writing, IXL, Edusmart, Study Island, Apex, Compass, Rosetta Stone, Zingy, Benchmark data, Campus assessment data</p> <p>Summative: STAAR Results</p>				
<p>Funding Sources: 162 State Compensatory - 5580.00, 199 Local funds - 13861.00, 211 Title I-A - 4000.00</p>							

<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) AR program will be embedded into the ELA program for increased reading fluency for a minimum increase of 10% in STAAR reading scores with additional time for Spec Educ, ELL and Migrant identified students. Library books, magazine subscriptions, and other library resources will be purchased to increase reading comprehension. Our librarian will attend several Conferences throughout the year to further enhance library instruction.</p> <p>Population: At-Risk, Migrant, ELL & Special Education students</p> <p>Time line: September 2018 - August 2019 (daily)</p> <p>CNA p. 8-9</p>	<p align="center">2.4</p>	<p>Administration Dean teachers Librarian District media services District C & I personnel</p>	<p>Formative: Lesson plans, walk-throughs, benchmark data, report card grades, reading fluency data, TMSFA data,</p> <p>Summative: STAAR Results</p>				
<p>Funding Sources: 199 Local funds - 3122.00</p>							
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Academic vocabulary will be reinforced in all subjects including Health/PE/Fine Arts with each lesson using content specific vocabulary as a school-wide initiative.</p> <p>Populations: All students , TI, M1, ELL, SE, AR, GT, DYS, Migrant</p> <p>Time line: August 2018-May 2019 (daily)</p>		<p>Administration Dean teachers C & I Specialist</p>	<p>Formative: Lesson plans, walk-throughs, benchmark data, reading fluency data, TMSFA data</p> <p>Summative: STAAR Results</p>				

<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>4) Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, 6+1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Rosetta Stone, Tango Central, Review 360, I-3 Routines. This may include field trips to enhance the instructional strategies in the content areas.</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT, DYS, Migrant</p> <p>Time line: July 2018-June 2019</p> <p>CNA p. 10-12</p>	<p align="center">2.5</p>	<p>Administration Dean teachers C & I Specialist</p>	<p>Formative: Walk throughs, Campus Leadership Visits, Campus Leadership Data, Classroom Observations, Participation in district, regional, state and national level.</p> <p>Summative: STAAR scores</p>				
<p>Funding Sources: 199 Local funds - 6500.00</p>							
<p align="center">Critical Success Factors CSF 1 CSF 2</p> <p>5) Provide annual Response to Intervention (RTI) Training for campus staff to implement interventions through the RTI Tier Model to provide needed support to student academic growth and success. As part of the ELAR Action plan for 2017-2018, Tier 2 and Tier 3 students will be progress monitored using the TANGO LION assessment.</p> <p>Population: Tier 2 and Tier 3 students</p> <p>Time line: July 2018-June 2019</p>	<p align="center">2.6</p>	<p>Principal Assistant Principals Dean RTI Specialist Department Chairs Teachers.</p>	<p>Formative: Walk-throughs, TOT Trainings, Agenda/Sign in sheets, Campus Leadership Data, Review 360 data. Six Weeks Grades</p> <p>Summative: STAAR scores; TELPAS scores, T-TESS</p>				

<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>6) In an effort to promote physically and emotionally healthy students, Vela will implement the CATCH (Coordinated Approach to Child Health) program and PAPA (Parenting and Paternity Awareness) to educate students on the district policies on bullying, dating violence and sexual child abuse.</p> <p>Population: All students & parents</p> <p>Time line: July 2018-June 2019</p> <p>CNA p. 8-9</p>		Principal Dean Assistant Principals Teachers	Formative: Walk-throughs, TOT , Trainings, CATCH binder scores. Summative: STAAR scores, PEIMS Data Report.				
Funding Sources: 199 Local funds - 1000.00							
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>7) Federal Programs will fund only highly qualified teachers and para-professionals to supplement allotted campus positions to assist with the instructional needs of low performing students through individualized or small group instruction and extended day/after school tutorials. They will fund substitute teachers if needed.</p> <p>Population: At-Risk students</p> <p>Time line: July 2018-June 2019</p> <p>CNA p. 10-12</p>	2.6	TI-A Teachers TI-A Para-Professionals (Dyslexia, Library)	Formative: Professional Leaves, Monthly Payroll, Walk-throughs, Lesson Plans, Report Cards, IPR, Job Descriptions Summative: STAAR scores, T-TESS, Para-professional evaluations				
Funding Sources: 211 Title I-A - 2000.00, 199 Local funds - 2700.00							

<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>8) Special Programs will fund the following activities and personnel under Title II-A:</p> <p>stipends for teachers in certified areas of need</p> <p>Professional Development</p> <p>Population: All Students, TI, M1, LEP, SE, AR, GT, DYS</p> <p>Time line: July 2018-June 2019</p>		<p>Title II- A Teachers Secondary Teachers</p>	<p>Formative: Master Schedule; Grade level stipends; Brainsville, Chess stipends, Extended day stipends.</p> <p>Summative: STAAR passing standard increase by 10% for all students, T-TESS</p>				
<p align="center">Critical Success Factors CSF 1</p> <p>9) A computer lab designed specifically for the ELL students using the Adaptive Curriculum for math and science will be utilized.</p> <p>Population: ELL identified students</p> <p>Timeline: November 2018-June 2019</p>		<p>Principal Assistant Principals Dean Department Chairs Teachers TST</p>	<p>Formative: Lab usage reports IPRs, Six Weeks Grades.</p> <p>Summative: 10 % increase of STAAR scores of ELL students. ALL ELL students will increase at least one TELPAS rating level.</p>				
<p align="center">Critical Success Factors CSF 1</p> <p>10) Vela Middle School will host an orientation for incoming 5th grade feeder school students to facilitate a seamless transition from elementary to middle school. Vela Middle School counselor will assist with monitoring At Risk students attend tutorial and academies.</p> <p>Population: At-Risk Students</p> <p>Time line: August 2018</p>		<p>Principal Dean Department Chairs Teachers counselors At-risk counselor</p>	<p>Formative: Attendance at Summer Bridge; Student Progress Reports.</p> <p>Summative: STAAR scores, Discipline Referrals, Referrals counselor</p>				

<p align="center">Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>11) Vela MS will implement the district Pre-AP plan for college readiness.</p> <p>Population: Pre-AP GT</p> <p>Time line: August 2018-June 2019</p>		Principal Dean Assistant Principals Pre-AP Teachers C & I Specialist Advanced Academics Personnel Guidance & Counseling Personnel Campus counselors Campus testing coordinator	Formative: Master Schedule of Pre-AP course offerings, walk-throughs, increase the number of students completing pre-AP courses. Summative: STAAR scores				
<p align="center">Critical Success Factors CSF 2 CSF 4</p> <p>12) Teachers will be involved in academic assessment decisions by being trained on data analysis using TANGO software. They will also have department meetings weekly to ensure that all teacher input is shared and the proper information is given to them.</p> <p>Population: All Teachers</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean Asst. Principals	Formative: Sign In Sheets, Meeting Agenda and Notes Summative: TANGO reports/data will show increase in STAAR performance				
<p align="center">Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>13) Advanced Placement (AP): Teachers, Counselors and Administration will inform students of available AP exams. Vela MS will provide course description and AP exam requirements including exam fees. Vela MS will stress the importance of making qualifying scores as part of college and career readiness.</p> <p>Population: All qualifying students</p> <p>Timeline: August 2018-May 2019</p> <p>CNA p. 8-9</p>		Principal Dean Counselors AP teachers	Formative: Number of students taking AP exams Summative: AP College Board Exam Results	Funding Sources: 211 Title I-A - 300.00			

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Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 2: 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

Evaluation Data Source(s) 2: PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) MIGRANT-The Vela migrant clerk will provide additional supplemental support throughout the current school year to migrant students identified as PFS /or migrant students to further advocate, encourage, and support the unique needs of migrant students as outlined in NCLB in the areas of homework assistance, and socialization with other migrant students.</p> <p>Population: Migrant PFS Students</p> <p>Timeline: August 2018-June 2019</p>		Principal Migrant clerk migrant teachers Parent Liaison	<p>Formative: PEIMS Migrant listing, Attendance sheets, sign in sheets</p> <p>Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				

<p>Critical Success Factors CSF 6</p> <p>2) MIGRANT-Migrant Department will conduct a survey to evaluate the effectiveness of the Migrant Education Program at Vela and use the pertinent information to make adjustments for the improvement of serving migrant students.</p> <p>Population: Migrant Students</p> <p>Timeline: May 2019 EOY survey</p>		<p>Principal Migrant clerk Migrant teachers</p>	<p>Formative: EOY survey results</p> <p>Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
<p>Critical Success Factors CSF 1</p> <p>3) PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirement delineated by NCLB Sections 1304(d) are addressed.</p> <p>Populations: Migrant Students</p> <p>Timeline: August 2018-May 2019 (As needed)</p>		<p>Principal Migrant clerk Migrant teachers</p>	<p>Formative: Lesson plans, student logs, tutorial attendance sheets</p> <p>Summative: Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades</p>				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>4) MIGRANT-Vela MS PFS migrant students will participate in a Learning Academy targeting the core areas of Reading, Writing, Math, Social Studies and Science in order to sharpen their skills and prepare them academically for the STAAR assessment.</p> <p>Population: PFS Migrant Students</p> <p>Timeline: March 2019</p>	2.6	<p>MSC Migrant Counselor Migrant Clerk Migrant Teachers</p>	<p>Formative: Lesson plans, student logs, learning academy attendance sheets</p> <p>Summative: Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							





Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 3: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2017-2018 participation.

Evaluation Data Source(s) 3: Regional and state competition participation numbers

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 7</p> <p>1) Vela MS will implement the district approved Galaxy (GT) Program defined by categories such as Academic Vocational Expectations for Students Behavior to College Courses.</p> <p>Population: GT</p> <p>Timeline: July 2018-June 2019</p>		<p>Principal Dean Assistant Principals GT Teachers C & I Specialist Advanced Academics Personnel</p>	<p>Formative: GT Compliance Reports, Campus GT Plan, Master Schedule</p> <p>Summative: STAAR results</p>				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Vela Middle School will continue to improve student achievement and participation in the Band and Choir Programs. Available funds will be utilized to fund needed instruments, classroom equipment and printed music.</p> <p>Population: Band and Choir Students</p> <p>Timeline: July 2018-June 2019</p>		<p>Vela Band Director Asst Director Choir Director</p>	<p>Formative: Performances, Competitions, Rankings, UIL participation</p> <p>Summative: STAAR results, EOY data</p>				

<p>Critical Success Factors CSF 1 CSF 4 CSF 5</p> <p>3) Vela Middle School will continue to improve student achievement and participation in the Art program by allowing students to develop critical thinking and multi-tasking skills, and creativity, teamwork and character by participating in UIL contests, Non-UIL contests, exhibitions, district/community events, and public performances.</p> <p>Population: TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: July 2018-June 2019</p> <p>CNA p. 10-12</p>		<p>Art teacher UIL coordinator</p>	<p>Formative: Lesson plans, Flyers, UIL participation Lists, school rankings, Event programs</p> <p>Summative: STAAR results, EOY data</p>				
<p>Funding Sources: 199 Local funds - 70.00</p>							
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							





Goal 2: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: All BISD facilities will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

Evaluation Data Source(s) 1: New Energy Plan adopted by district, updated Five-year facilities renovation plan

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 6</p> <p>1) Vela MS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan.</p> <p>Population: Vela MS staff</p> <p>Timeline: December 2018- June 2019</p>		<p>Campus Administration Facilities and maintenance Staff</p>	<p>Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year.</p> <p>Formative: Monthly comparison of energy usage</p> <p>Summative: Annual comparison of energy usage</p>				
<p>Critical Success Factors CSF 6</p> <p>2) Vela MS custodial staff will purchase supplies for maintenance and operating costs of maintaining the school, which may include general supplies.</p> <p>Population: Custodial staff</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 10-12</p>		<p>Principal Assistant Principal Head Custodian Facilities and maintenance staff</p>	<p>Formative: Monthly custodial logs</p> <p>Summative: Annual custodial logs and records</p>				
<p>Funding Sources: 199 Local funds - 11300.00</p>							



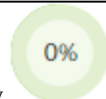

<p>Critical Success Factors CSF 6</p> <p>3) Vela MS will purchase bookshelves, desks, or other furniture items as needed.</p> <p>Population: Vela MS staff and Admin</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 10-12</p>		Principal Assistant Principal Dean Head Custodian	Formative: Equipment inventory Summative: Annual Equipment inventory				
Funding Sources: 199 Local funds - 1000.00							
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: The District will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

Evaluation Data Source(s) 1: Fiscal reports for district, internal and external audit reports and FIRST ratings.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 3</p> <p>1) Vela MS will support programs and in the effective and efficient use of 100% of available budgeted funds based on the needs assessments.</p> <p>Population: Vela MS Stakeholders</p> <p>Timeline: December 2018- June 2019</p>		<p>Campus Administration SBDM committee</p>	<p>Funding reports will indicate all funds were expended based on prioritized needs.</p> <p>Formative: monthly expenditure reports compared CIP</p> <p>Summative: end of year expenditure reports</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: The district and campuses will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.

Evaluation Data Source(s) 2: Campus needs assessment surveys, district/campus climate surveys

Summative Evaluation 2:

Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 1: All District program areas and campuses will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

Evaluation Data Source(s) 1: Media records with Public Information Office, enrollment data

Summative Evaluation 1:

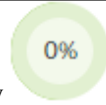
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 5</p> <p>1) Vela MS will promote the history and origins along with current accomplishments of the campus weekly through the website and media venues.</p> <p>Population: Teachers/Staff</p> <p>Timeline: December 2018- June 2019</p> <p>Need: Decreasing enrollment/ Board approved goal priority [added 01-12-2018]</p>		<p>Campus Administration Department Chairs</p>	<p>Weekly news from the campus each week.</p> <p>Formative: schedule of weekly articles at District PIO office</p> <p>Summative: Campus weekly articles</p>				



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.

Evaluation Data Source(s) 1: BAC placement data for 2017-2018 and 2018-2019, PEIMS discipline report data, Review360 report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) The BISD board approved Student Code of Conduct will be distributed to all students to promote awareness to students, parents, staff & community of infractions and consequences; and students, parents, staff & community will be further notified that the SCC is published on the district website.</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019</p>	3.1	Principal Campus Safety Coordinator Pupil Services	<p>Formative: Flyers, Sign-in sheets, Receipt of student/parent acknowledgement form</p> <p>Summative: Decrease of discipline referrals by 5%; PEIMS report</p>				
<p>Critical Success Factors CSF 6</p> <p>2) Transitional Hearings for students returning to their home campus will be conducted with appropriate personnel for students returning from BAC/JJAEP for monitoring and successful transition to Vela MS.</p> <p>Population: All students</p> <p>Timeline: August 2018-June 2018</p>		Principal Dean Assistant Principals Teachers Pupil Services BAC Personnel JJAEP Personnel Grade level counselor At-Risk counselor	<p>Formative: Schedule of Transitional Hearings, Counseling Logs, BAC Transitional Forms, JJAEP Transitional Forms</p> <p>Summative: Review 360, STAAR scores</p>				







Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2018-2019 and will not be disproportionate for any population.

Evaluation Data Source(s) 2: ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 6</p> <p>1) Discretionary or Mandatory removal of Special Education students will occur only by approval of the Special Services Department and BAC administration.</p> <p>Population: SE</p> <p>Timeline: August 2018-June 2019</p>		Principal Assistant Principals SE Personnel BAC administration	<p>Formative: BAC Removal Checklists approval data, Special Education Checklist approval data</p> <p>Summative: Decrease in the number of SE students removed to BAC by 5%.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 3: Refine and implement all safety plans across the district to ensure students are safe in the event of a crisis.

Evaluation Data Source(s) 3: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 3 CSF 6</p> <p>1) Develop and maintain an Emergency plan at Vela. Plan is multi-hazard in nature and is reviewed and updated annually by the campus safety and security committee.</p> <p>Safety drills must be practiced as per BISD Police Department</p> <p>Provide students, staff and parent training in the areas of school safety and emergency management</p> <p>Implement an identification security system at Vela. All staff and visitors must display their identification while on campus</p> <p>Population: All Students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 13-14</p>		Principal Campus Faculty and staff Safety coordinator BISD police and security	<p>Formative: Safety training sign in sheets with agendas, safety drill logs, Campus administration badges, campus faculty and staff badges, visitor passes, office log in binders</p> <p>Summative: Safety report forms</p>				
<p>Funding Sources: 199 Local funds - 1000.00</p>							

<p align="center">Critical Success Factors CSF 6</p> <p>2) Two Security Officers will be assigned to monitor the campus daily and during after school extra-curricular activities.</p> <p>Population: All Students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Dean Assistant Principals Police & Security Services</p>	<p>Formative: Discipline Referrals to the principals' office, Review 360 referrals</p> <p>Summative: Removal from campus or expulsion will decrease by 5%.</p>				
<p align="center">Critical Success Factors CSF 1 CSF 6</p> <p>3) Counselors will implement the Texas Comprehensive Development Guidance and Counseling Model at Vela Middle School.</p> <p>Population: All Students</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 10-12</p>		<p>Principal Dean Assistant Principals Teachers Guidance & Counseling personnel</p>	<p>Formative: Student Sign-In Sheets, Counselor logs, Audits</p> <p>Summative: Decrease in the number of student referrals by 5%</p>				
<p>Funding Sources: 199 Local funds - 400.00</p>							
<p align="center">Critical Success Factors CSF 6</p> <p>4) Brownsville ISD Police Department and Counseling staff will address current social, emotional and academic trends and conflict resolution through presentations for students, parents, faculty & staff on:</p> <p>gang awareness, dating violence, drugs, alcohol & tobacco awareness, sexual harassment, bullying/harassment, internet safety, gun safety, truancy through CERT , Emergency Operations Plan and Campus Safety Procedures</p> <p>Population: All Teachers All Students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019</p>		<p>Counselors BISD Police and Security Service</p>	<p>Formative: Student Sign-In Sheets, Counselor logs, Audits</p> <p>Summative: Reduce the number of student referrals by 5%</p>				



Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)

Performance Objective 1: There will be a 10% increase of parents involved in campus/district parental involvement activities from 2017-2018 to 2018-2019.





Evaluation Data Source(s) 1: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Vela Middle School will continue to fund a Parent Liaison for the purpose of educating parents so they can better assist their students through the educational process and ultimately increase in student achievement.</p> <p>Population: Parents</p> <p>Timeline: August 2018-September 2019 (monthly)</p> <p>CNA p. 13-14</p>	3.2	Parent Liaison	<p>Formative: Parent Trainings Sign-in Sheets, Campus Visitation Reports, Weekly Reports, Contact Logs, Monthly Calendar, Peer Review Audits</p> <p>Summative: Parent participation rate increase by 10%, STAAR/EOC Results, Attendance Rate, Discipline Referrals.</p>				
Funding Sources: 211 Title I-A - 1000.00, 199 Local funds - 300.00							

<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>2) The following Title I-A required activities will be conducted:</p> <p>Dissemination of a parental involvement policy that delineates how parents will be actively involved at the campus</p> <p>Complete and disseminate a School-Parent-Student compact indicating each group's responsibility in order to ensure student achievement, specifically in the content areas</p> <p>Hold a Title I-A meeting to inform parents of the services provided through Title I Funds</p> <p>Title I-A parent survey to evaluate the effectiveness of the District Parental Involvement Program</p> <p>Population: Parents</p> <p>Timeline: August 2018- June 2019</p>	3.2	Principal Parent Liaison	<p>Formative: Completed parent involvement policies data, Completes Parent/Student Compact data, Meeting agendas, meeting sign-in sheets</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) Ensure representation of community and parent involvement in the decision making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met:</p> <p>Parental involvement policy School-Parent-Student Compact Campus Improvement plan</p> <p>Population: All parents/student</p> <p>Timeline: August 2018-June 2019</p>	3.1	Principal, Assistant Principal, Dean, Teachers, Parent Liaison, SBDM/LPAC Committee members,	<p>Formative: Completed parent involvement policies data, Completed Parent/Student Compact data, Campus Visitation Reports data, Meeting agendas, meeting sign-in sheets, DIP, calendars, SBDM-LPAC meetings minutes.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				

<p align="center">Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>4) Vela MS will invite community agencies/organizations to participate and provide training/information about the public services they offer as a method to continue to build strong community relationships.</p> <p>Vela MS will recognize community partners and parent volunteers for their efforts in supporting campus goals to increase student success.</p> <p>Population: Parents</p> <p>Timeline: August 2018-June 2019 (monthly)</p>	3.2	Principal Parent Liaison Counselors	<p>Formative: MOU agreements, Volunteer forms, Volunteer Sign-In sheet, Flyers</p> <p>Summative: Increase in community partnerships and parent volunteers by 5%, student attendance rate, STAAR results</p>				
<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>5) Vela MS will coordinate with the Parental Involvement Department and the Special Services Family Center to provide various and numerous parent education opportunities such as:</p> <p>conferences, meetings, support groups, training sessions and use these departments for referrals to assist parents with Early Childhood, Reading Strategies, Health Education, Bilingual, Dyslexia, Special Education, Migrant, GT, College Readiness, CTE pathways, Drop-out Prevention, Violence Prevention and procedural safeguards.</p> <p>Population: Parents of At-Risk Students</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 13-14</p>		Principal Parent Liaison Counselors	<p>Formative: Meeting Agendas Sign-in Sheets, meeting evaluations, meeting minutes, parent representative sign-in sheets, Flyers</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				<p>Funding Sources: 211 Title I-A - 300.00</p>

<p>Critical Success Factors CSF 1 CSF 5</p> <p>6) MIGRANT-The Vela MS clerk will conduct a minimum of 2 migrant parent meetings to provide migrant parents current information of state-mandated academic progress.</p> <p>Population: Migrant Students</p> <p>Timeline: August 2017-June 2018 (1 per semester)</p>	3.2	Principal Migrant clerk Migrant teachers Parent Liaison	<p>Formative: PEIMS migrant information, Agenda, Sign in sheets, Flyers</p> <p>Summative: STAAR results, Increase EOY grades, On-time promotion and on-time graduation rates of migrant students, PBMAS</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)





Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

Evaluation Data Source(s) 1: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 6</p> <p>1) Professional Development and curriculum writing opportunities will be provided to support campus personnel to enhance the provision of services for at-risk students in order to increase academic achievement, improve attendance and decrease the drop-out rate to less than 1%. Professional Development will include: ID of At-Risk students thru state & local criteria, Graduation Rate, Completion Rate & Drop-out Rate Survivor Manual, Graduation Cohorts, Id & immediate enrollment of homeless & unaccompanied youth per the McKinney-Vento Act and the Budget and Program Compliance.</p> <p>Population: TI, M1, ELL, AR, DYS</p> <p>Time line: August 2018-June 2019 (per availability)</p> <p>CNA p. 10-12</p>	2.6	Principal Dean Assistant Principal Teachers CIS Personnel Counselors At-Risk counselor	<p>Formative: agenda, sign-in sheets, walk-throughs, eschoolPLUS at-risk program report, benchmark scores, IPR, eschoolsPLUS Special Programs report, verification of Homeless Youth Enrollment Letter</p> <p>Summative: STAAR scores, Attendance Rate</p>				
Funding Sources: 211 Title I-A - 5800.00							

<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>2) Improve instruction for all students including ELL, Special Education, At-Risk, and economically disadvantaged students by providing teacher focused learning opportunities such as collaborative strategy based meetings, research anchored professional development that supports reading comprehension (oral language skills that increase listening/speaking and reading/writing proficiencies) and intervention strategies based on student performance data to close the achievement gap and show progress.</p> <p>Population: TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019 (every six weeks)</p>	<p align="center">2.6</p>	<p>Principal Assistant Principal Dean Teachers</p>	<p>Formative: Classroom visitations, Implementation of ELPS, ELL writing portfolios</p> <p>Summative: Benchmark scores, STAAR scores, TELPAS composite/RAPS 360 monitoring instrument</p>				
<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>3) Vela MS Parent Liaison will attend Professional Development trainings and conferences to become knowledgeable in research-based best practices instructional strategies to promote increase in student academic achievement.</p> <p>Population: All students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Assistant Principal Dean Parent Liaison</p>	<p>Formative: Professional Development Sign ins, conference certificates.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p>				





<p>Critical Success Factors CSF 2 CSF 7</p> <p>4) MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the New Generation System (NGS) state training to secure the required skill to accurately and appropriately enter the migrant student data into the state migrant student data base.</p> <p>Population: Migrant clerks</p> <p>Time line: August 2018-June 2019</p>		<p>MEP District Personnel Migrant Program Administrator Principal Campus MEP clerk</p>	<p>Formative: ESC I Migrant Audit report data</p> <p>Summative: no errors migrant entries</p>				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>5) MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the local migrant meeting, traninigs and conferences to grow professionally in migrant programs and thus provide a more comprehensive supplemental support to the migrant students and their families.</p> <p>Population: Migrant staff</p> <p>Timeline: August 2018-June 2019</p>		<p>MEP District Personnel Migrant Program Administrator Principal Campus MEP clerk</p>	<p>Formative: Professional development system transcript and certificates for migrant staff</p> <p>Summative: Increase STAAR scores of migrant students by 10%</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 2: The CTE Department will provide on-going professional development for CTE teachers, so that extended learning opportunities, with the use of research-based programs and activities, are provided to students to ensure more opportunities to be college and career ready.

Evaluation Data Source(s) 2: Professional development records for CTE, numbers of students in under-served pathways, survey data

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Vela MS teachers will be required to attend a minimum of 12 hours of Professional Development in technology to better assist them with the integration of technology into their subject areas.</p> <p>Population: All Students, TI, M1, ELL, AR, SE, GT, DYS</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 10-12</p>		Principal Dean Assistant Principal Tech Services Personnel Tech Teacher Trainers Professional Development Personnel Tech 21 teachers Campus TST	Formative: Professional Development sign-in sheets & evaluations, Training agendas, TTESS data Summative: Application Management Reports, STAAR Chart Survey, Walk-throughs				
Funding Sources: 199 Local funds - 2000.00							
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)





Performance Objective 1: All schools will show a 5% increase in all four key areas of the Star Chart: 1. Teaching and Learning 2. Educator Preparation and Development 3. Leadership, Administration and Instructional Support 4. Infrastructure for Technology

Evaluation Data Source(s) 1: EOY Student grades, electronic portfolios, StarChart Survey Results, T-TESS, Professional Development System Summary Reports, Fixed Assets inventory Expenditure reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) Vela Middle School will utilize Instructional Technology by modeling within the context of instruction in core curriculum areas by using a variety of technology equipment (computer labs, interactive tables, sensors/interface technology, interactive whiteboards w/projectors, document cameras, tablets, clickers, graphing calculators, hardware and software, scantron machine etc.) in order to differentiate instruction and meet accommodations. One Drive, Project Share TSLP courses and e-portfolios, will further develop the professional learning communities through campus based leadership teams.</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 6-7</p>	2.5	Principal Dean Department Chairs TST	<p>Formative: Benchmark data, Classroom projects, student competitions data</p> <p>Summative: STAAR scores, electronic portfolios, grades, software usage reports</p>				
<p>Funding Sources: 211 Title I-A - 3000.00, 199 Local funds - 2318.00</p>							

<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>2) Vela MS will increase accessibility of technology-based instruction across all subject areas for all students and will ensure the technology TEKS are taught to increase academic performance and to promote creativity & innovation in classroom projects.</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean Teachers Campus TST	Formative: Log in Sheets, program reports, lesson plans, Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage increase data				
<p align="center">Critical Success Factors CSF 2 CSF 7</p> <p>3) Vela MS will complete the annual Science, Technology and Readiness (STaR) Chart to assess technology proficiency and implementation of goals, identification of software and technology needs.</p> <p>Population: All Teachers</p> <p>Timeline: August 2018- June 2018</p>		Principal Assistant Principal Campus TST	Formative: Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage reports				
<p align="center">Critical Success Factors CSF 2</p> <p>4) Vela MS TST will be allotted time to support and assist the campus with integration of technology into all subject areas.</p> <p>TST will provide training in the use and implementation of campus software initiatives.</p> <p>Populations: All students, TI, M1, ELL, NL, SE, AR, GT, DYS</p> <p>Timeline: August 2018- June 2019</p>		Principal Dean Campus TST	Formative: Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage increase data				

<p align="center">Critical Success Factors CSF 7</p> <p>5) The district Technology Teacher Trainers will provide training and support for all teachers and students on Netiquette, Cyber-Bullying awareness and how to integrate technology into the classroom.</p> <p>Population: All students, TI, M1, ELL, AR, SE, GT, DYS</p> <p>Timeline: August 2018- June 2019</p>		Principal Dean Assistant Principal, Tech Services Personnel Tech Teacher Trainers Professional Development Personnel Tech 21 teachers Campus TST	Formative: Professional Development sign-in sheets & evaluations, Training agendas, TTESS data, Application Management Reports Summative: STAAR Chart Survey, Walk-throughs, decrease number of referrals of cyber bullying by 5%				
<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>6) Vela Middle School will provide academic support to students by the use of instructional resources, technology/software resources, including ink/toner and general supplies to improve student performance in ELA, Math, Science, Social Studies, Spanish, Health, Computer classes, Art. Vela ELL students will participate in a summer academic literacy achievement.</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT and Pre AP, DYS</p> <p>Time line: August 2018-June 2019</p> <p>CNA p. 6-7 and 10-12</p>	<p align="center">2.5</p>	Principal Dean Department Chairs Teachers	Formative: Lesson Plan revisions, Six Weeks Passing Rates, Student Progress Reports Summative: 10 % increase of STAAR scores for all students, STAAR Results, Completed Student Projects				Funding Sources: 211 Title I-A - 24255.00
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>							





Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 1: Increase the overall district attendance rate to 96.8% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance.

Evaluation Data Source(s) 1: District and campus attendance rates, At-Risk Student Attendance.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 4 CSF 6</p> <p>1) To minimize unexcused absences and to ensure student attendance is consistently addressed, Vela MS will train office personnel, the Parent Liaison on the district and campus attendance goals.</p> <p>Population: All Students</p> <p>Time line: August 2018-June 2019 (daily)</p>		Principal Dean Assistant Principal Teachers Attendance Clerk Parent Liaison PEIMS staff	<p>Formative: Session Sign-in Sheets, Training Agendas, School Messenger Notification System Reports, District Attendance Monitoring forms, Truancy Court Notice Letters,</p> <p>Summative: PEIMS Attendance Percentage Rate Reports</p>				
<p>Critical Success Factors CSF 4 CSF 6</p> <p>2) Monitoring and maintaining of the campus attendance rate goals at or above 97%. Parent liaison will contact parents and follow through with home visits if needed.</p> <p>Population: All Students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018- June 2019</p>	3.1	Principal Dean Assistant Principal Teachers Attendance Clerk Parent Liaison PEIMS staff	<p>Formative: PEIMS Attendance Monitoring Visits, PEIMS Reports of attendance weekly meetings, eSchoolsPLUS attendance reports, Truancy Court Notice Letters</p> <p>Summative: PEIMS Attendance Percentage Rate Reports, TAPR</p>				

<p>Critical Success Factors CSF 4 CSF 5 CSF 6</p> <p>3) Every six weeks Campus Incentives and Awards will be distributed to students who meet the campus Student Attendance Goal of a minimum of 97%.</p> <p>Population: All Students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019 (on a six weeks basis)</p> <p>CNA p. 8-9</p>		Principal Dean Assistant Principal Teachers Attendance Clerk Parent Liaison PEIMS staff	Formative: Six weeks attendance reports, contact logs, award recipient lists Summative: Attendance rate-Increase attendance rate to at least 97% per district attendance policy				
Funding Sources: 211 Title I-A - 3000.00, 199 Local funds - 4000.00							
<p>Critical Success Factors CSF 4 CSF 5 CSF 6</p> <p>4) Vela MS Personnel will be trained and provide a TOT session to the appropriate staff on the new TSDS state-wide system for student accounting to increase the attendance rate to a minimum of 97%.</p> <p>Population: All students</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean Assistant Principal Teachers Attendance Clerk Parent Liaison PEIMS staff	Formative: Home Visitors Log, Phone Logs Summative: Attendance rate-Increase of student attendance rate to at least 97% per district attendance policy				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 2: Reduce the Middle School Dropout Rate to less than 1%, increase the High School Completion Rate to 95% and increase the High School Graduation Rate to 91.3%.

Evaluation Data Source(s) 2: Drop-out and Graduation rate reports.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Students classified as potential drop-outs will be monitored on a systematic schedule through the annual Walk for the Future, monthly district drop-out recovery meetings, bi-weekly campus drop-out recovery meetings to improve academic achievement by 10%, increase attendance and reduce the drop-out rate to less than 1%.</p> <p>Population: AR, TI, MI, LEP</p> <p>Timeline: August 2018-June 2019</p>	2.6	Principal Dean Assistant Principal Teachers CIS Personnel Counselors At-Risk counselor	<p>Formative: Meeting Agendas, Sign-in Sheets, eSchoolPLUS drop-out monitoring report, benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate</p>				
<p>Critical Success Factors CSF 4 CSF 6</p> <p>2) Provide an alternative setting for Vela MS girls, who become pregnant, and provide additional instruction in Teen Parenting (PRS), Compensatory Education Home Instruction (CEHI) and day care facilities to increase academic achievement, improve attendance, and decrease the drop-out rate to less than 1%.</p> <p>Population: AR, TI, MI, ELL, DYS</p> <p>Timeline: August 2018-June 2019</p>		Principal Dean Assistant Principal Administrator for Special Programs Administrator for State Compensatory Education	<p>Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate</p>				



Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 3: All campuses will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.





Evaluation Data Source(s) 3: STAAR/EOC reports disaggregated for At-Risk students.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Accelerated instruction in the core foundation curriculum will be provided during extended day tutorial programs/Saturday Academies to increase academic achievement and attendance for at-risk students by 10%, and to decrease the drop-out rate to less than 1% of at-risk students.</p> <p>Population: TI, M1, ELL, SE, AR, DYS</p> <p>Time line: September 2018-June 2019 (minimum twice a week)</p> <p>CNA p. 8-9</p>	2.6	Principal Dean Assistant Principals Teachers	<p>Formative: eschools tutorial schedule, tutorial attendance, Saturday Academies attendance, Tutorial Lesson Plans, Tutorial Walk-throughs, IPR, Benchmark Scores</p> <p>Summative: STAAR scores, Retention rate</p>				
<p>Funding Sources: 162 State Compensatory - 26175.00, 211 Title I-A - 5000.00</p>							
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) The Dean of Instruction will conduct research-based professional development sessions (which includes substitutes support) on a systematic schedule to train, support and recruit highly qualified teachers and counselors that will substantially impact at-risk students.</p> <p>Population: AR, TI, MI, ELL, DYS</p> <p>Timeline: July 2018-June 2019</p> <p>CNA p. 10-12</p>		Principal Administrator for Special Programs Administrator for State Compensatory Education	<p>Formative: Lesson Plans, Classroom observations, Benchmark scores, IPRs, Professional Development sign in sheets</p> <p>Summative: STAAR scores</p>				
<p>Funding Sources: 162 State Compensatory - 2000.00</p>							

<p align="center">Critical Success Factors CSF 1 CSF 6</p> <p>3) The At-Risk Counselor will provide assistance to Vela MS with recovery of drop-outs and to monitor and counsel potential drop-out students to improve academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Supplies and resources will be purchased to assist At Risk Counselor with assisting students educational needs.</p> <p>Population: AR, TI, MI, LEP Time line: August 2018-June 2019 (daily)</p>	<p align="center">2.6</p>	<p>Principal Dean Assistant Principal Administrator for State Compensatory Education</p>	<p>Formative: eSchoolPLUS drop-out monitoring report, eSchoolPLUS Special Programs report, benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate.</p>				
<p align="center">Critical Success Factors CSF 1</p> <p>4) Supplement the dyslexia program to provide language and literacy interventions to improve student achievement, attendance, graduation rate, completion rate, and reduce the retention rate and dropout rate.</p> <p>Identification of students will follow the RTI process</p> <p>Assessment to identify students will meet all specifications outlined by TEA in the Dyslexia handbook</p> <p>Individualized accommodation plans will be implemented in general education classroom</p> <p>Dyslexia lab will be provided for students evaluated and assessed</p> <p>Instructional approaches will include explicit, individualized and multi sensory instruction in a small group setting</p> <p>Population: DYS</p> <p>Timeline: August 2018-June 2019</p>	<p align="center">2.4</p>	<p>Principal Dean Assistant Principal Administrator for Dyslexia</p>	<p>Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs</p> <p>Summative: STAAR scores</p>				

<p align="center">Critical Success Factors CSF 1</p> <p>5) Provide computer-based instruction in the foundation curriculum and adaptive-assisted devices in order to improve at-risk student achievement, attendance and decrease the retention rate.</p> <p>Population: TI, M1, ELL, AR, DYS</p> <p>Timeline: August 2018-June 2019</p>	<p align="center">2.6</p>	<p>Principal Dean Assistant Principal Administrator for Special Programs Administrator for State Compensatory Education</p>	<p>Formative: eSchoolsPLUS Master Schedule, Computer Lab Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs</p> <p>Summative: STAAR scores</p>				
<p align="center">Critical Success Factors CSF 1</p> <p>6) MIGRANT-The Vela MS migrant clerk/staff member(s) will follow the district required Priority of Services Plan of Action to ensure PFS migrant students receive supplemental support and are the priority as dictated by NCLB.</p> <p>Population: Migrant PFS students</p> <p>Time line: August 2018-June 2019</p>		<p>Special Programs Administrator Principal Migrant clerk migrant teacher District Migrant Personnel Migrant Program Administrator</p>	<p>Formative: Lesson plans, student logs, tutorial attendance sheets</p> <p>Summative: Increase in STAAR scores of migrant students by 10%, increase promotion rates, Decrease of students identified as PFS by 10%.</p>				
<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>7) MIGRANT-Vela MS Migrant students will receive grade appropriate school supplies on an as needed basis to ensure academic success and to equalize their opportunities for the academic challenges of their grade level. Computer supplies will be provided for students to work on their assignments and projects.</p> <p>Population: Migrant students</p> <p>Timeline: August 2018-June 2019</p>		<p>Principal Migrant clerk Teachers</p>	<p>Formative: Supplemental Support Distribution Log</p> <p>Summative: STAAR results, Increase EOY grades, On-time promotion and on-time graduation rates of migrant students</p>				

<p>Critical Success Factors CSF 1</p> <p>8) MIGRANT-Vela MS migrant students will be provided the opportunity to attend district summer school classes to assist with promotion if needed or to participate in enrichment programs for migrant students and will be provided with additional supplement support in academics, attendance, and social engagement.</p> <p>Population: Migrant Students</p> <p>Timeline: June 2019</p>		<p>Principal Dean Migrant clerk migrant teachers Teachers</p>	<p>Formative: Summer school attendance logs</p> <p>Summative: On-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 4: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

Evaluation Data Source(s) 4: Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 6</p> <p>1) A clothes closet will be housed at Vela MS to provide at-risk students hygiene products, clothes, and school supplies as needed to improve academic achievement of at-risk students, improve attendance, graduation rate, completion rate and decrease the retention rate and dropout rate.</p> <p>Population: AR</p> <p>Time line: August 2018-June 2019</p>		<p>Principal Dean Assistant Principal Teachers CIS Personnel Counselors At-Risk counselor</p>	<p>Formative: Clothes Inventory, Clothes distribution log, Benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rat</p>				

<p>Critical Success Factors CSF 1 CSF 6</p> <p>2) Assistance in the planning and execution of the overall health program at the campus level in an effort to improve overall student health and increase student academic performance will be carried out by health services (Nurses). This includes acquiring health services supplies that will allow the campus to address immediate health concerns. In addition, the safety and discipline of the student will also be addressed.</p> <p>Population: School Nurse All Students, TI, M1, ELL, SE, AR, GT, DYS</p> <p>Timeline: August 2018-June 2019</p> <p>CNA p. 6-7</p>		Principal Campus Nurse	<p>Formative: Nurse time and effort reports will clearly show that the students' immediate health concerns are being addressed.</p> <p>Summative: Improved report card grades and increased attendance rates</p>				
<p>Funding Sources: 211 Title I-A - 400.00, 199 Local funds - 400.00</p>							



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

State Compensatory

Budget for Vela Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
162-11-6112-00-047-Y-30-000-Y	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$2,000.00
162-11-6118-00-047-Y-24-SSI-Y	6118 Extra Duty Stipend - Locally Defined	\$10,655.00
162-11-6118-00-047-Y-30-000-Y	6118 Extra Duty Stipend - Locally Defined	\$15,520.00
6100 Subtotal:		\$28,175.00
6200 Professional and Contracted Services		
162-11-6299-62-047-Y-30-000-Y	6299 Miscellaneous Contracted Services	\$5,580.00
6200 Subtotal:		\$5,580.00

Personnel for Vela Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brenda Lugo Jasso	Dean of Instruction	State Compensatory	1.0
Brian Esquivel	Science Teacher	State Compensatory	0.5
Corine Castillo	Reading Teacher	State Compensatory	0.5
Holly Distefano	English Teacher	State Compensatory	0.5
Miguel Mendoza	At-Risk Counselor	State Compensatory	1.0
Norma Carpinteyro	English Teacher	State Compensatory	1.0

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

A Comprehensive Needs Assessment of the entire school was conducted, which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b).

Data Sources Reviewed:

- TAPR
- Surveys
- TANGO; TMFA; BOY; MOY; EOY; Benchmark Data
- Parent Meetings
- PEIMS
- Eduphoria
- Professional Development system Sessions Evaluations
- TELPAS reports

Improve Attendance to 97%.

Improve Reading and Writing Scores for all populations by 10%.

Narrow the gap of ELL and Spec Ed students by a minimum of 5%.

Improve 8th grade Science scores by a minimum of 10%.

100% ELA faculty certified in ESL strategies through SIOP Trainings and SBOE ESL Certification.

Increase integration of technology through web-based instructional programs for ELL, Special Education and Migrant students in core areas by 10%.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

The Site based Decision Making (SBDM) committee conducted a comprehensive needs assessment (CNA) over a period of one year to determine the strengths and needs of students, staff, parental and community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. Based on the CNA, the committee decided to concentrate on improving the passing rate of all students and student groups including migrant, bilingual, At-risk, dyslexia, GT, Title I and special education on state assessments. The goal is to have 90 percent of all students and all student groups passing all parts of state mandated assessments each school year and to increase the number of students who meet the masters performance standard in all content areas. In addition, TELPAS scores must be increased as well.

2.2: Regular monitoring and revision

CBLT will meet every six weeks to regularly monitor campus needs and revise the campus improvement plan as necessary. SBDM will offer business, community, parents and other stakeholders an opportunity to monitor CIP and revise as campus needs are assessed.

2.3: Available to parents and community in an understandable format and language

Vela Middle School has an open door policy for parents and community members. Open house is offered twice a year and may include a meet the teacher night. The telephone school messenger will be utilized to communicate with parents. The campus website will also offer information for parents.

2.4: Opportunities for all children to meet State standards

Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement , use of effective methods and instructional strategies that are based on scientifically-based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at-risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the school-wide program.

100% ELA Faculty certified in ESL strategies through Sheltered Instruction strategies.

Increase usage of Istation, Think-through-Math, Compass Learning by 100% for all populations by scheduling of labs/COWS through DOI .

Addition of a computer lab for use specifically for ELL students use of Rosetta Stone and maintained by ELL aide.

I-3 Grant Strategies such as Lesson Planning and Instructional Rounds.

2.5: Increased learning time and well-rounded education

Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111 (b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

Professional Development by ARE for faculty in core content areas will be provided for disaggregation of data in order to provide effective and timely assistance for students not meeting a minimum of 70% academic standard.

Data Team membership must include a representative from each of the subject areas, not just the core content areas. The Data Team will meet monthly to interpret, study and adjust instruction for continuous and current data to be used for purchase of necessary teaching materials, supplies, technology supplies, web-based instructional programs.

Special Education and ELL students will be provided with additional support in the core content areas through an extended day/tutorial program specifically designed to meet their individual needs.

ELL students will be assigned a minimum of two days per week in the ELL lab maintained by the ELL clerk, Rosetta Stone will be used consistently for the ELL students to enhance classroom instruction. LPAC teams will meet as required to maintain the most current and accurate information on ELL students and to make intelligent decisions on the ELL status of students.

Special Education students will be mainstreamed in all core content areas. Tutorials specifically designed for Special Education and dyslexia populations will be used to provide additional assistance with daily work, homework or class projects. Inclusion teachers will maintain a rigorous schedule of services to the SE students and their regular classroom teacher. A "Coordination Day" will be scheduled every Six Weeks for communication between SE staff and teachers.

RTI process will be utilized to identify students and provide assistance in a efficient and timely manner.

A summer Bridge program will be hosted by Vela to assist ELL, Special Education, Migrant and any other At-Risk students with academic achievement by providing additional days of instruction.

At-Risk students will be oriented to the benefits of summer school enrollment by the At-Risk counselor and Communities in School clerk to provide academic assistance.

Provide extended day/tutorial for college readiness standards in ELA, math, science and Social Studies.

Incentive programs for migrant and ELL students to promote attendance, passing and participation in extra-curricular activities will be provided for students not meeting the 70% academic standard.

2.6: Address needs of all students, particularly at-risk

Vela Middle School will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources. Several of the strategies being implemented are jointly funded with Title I funds along with Local, State Compensatory Education, State Bilingual Educational and State Special Education. The strategies are used to increase STAAR scores a minimum of 10% in all subject areas tested (Index 1); to achieve improvement in academic performance of all students (Index 2; narrow the achievement gap for sub-populations (Index 3); and to increase the percentage of students earning a commended performance in STAAR scores (Index 4).

Vela Middle School will provide the state-mandated State Compensatory Education Program through funded initiatives including After School/Extended Day tutorials starting no later than the 3rd week of school. Tutorials will be scheduled on Monday through Thursday for a minimum 90 minutes of additional instruction in the ELA, Math, Science, Social Studies specifically targeted for the academic needs of at-risk students from state test data. Additionally, Saturday Academies for an additional 3 hours of accelerated instruction will be scheduled beginning the 2nd week of the second semester for at-risk students in all core content areas. Vela Middle School will also utilize State Compensatory funds for software contracted services, software, and instructional materials.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.

Two Open House Nights- one per semester during evening hours. Parent Conference afternoons- two per year.

Full-time Parent Liaison clerk. Communities in Schools (CIS) clerk. Use of the parent liaison clerk and the CIS to maintain a current parent information base for constant communication.

Utilize the At-Risk counselor as a go between for the parent and the teachers/administration/academic counselor for monitoring of attendance/concerns.

Utilize Migrant teachers and clerk for additional support to migrant parents for improved student attendance, academic support, social/emotional adjustment, and college readiness.

3.2: Offer flexible number of parent involvement meetings

Vela Middle School will offer weekly parent meetings using several topics. This includes the Title I annual meeting.

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Aime Molar	Science Teacher	Title I Teacher	1.0
Alonso Guerrero	Nurse	Nurse	0.40
Carolina Lopez	Library Aide	Library	1.0
Charlie Cruz	Parent Liaison	Parental Involvement	1.0
Josefa Leal	Dyslexia Aide	Dyslexia	1.0
Mario Rojas	Science Teacher	Title I Teacher	1.0

2018-2019 Site Based Decision Making Committee

Committee Role	Name	Position
Administrator	Joel Wood	Principal
Meeting Faciliator	Brenda Jasso	Dean of Instruction
Classroom Teacher	Nelda Tovar	Reading Teacher
Classroom Teacher	Marivel Guerrero	English Teacher
Classroom Teacher	Javier Mendez	History Teacher
Classroom Teacher	Sujatha Thakker	Science Teacher
Classroom Teacher	Ana Rubalcaba	Technology Teacher
Classroom Teacher	Beulah Carrillo	Math Teacher
District-level Professional	Carlos Olvera	ELA Specialist/Main Office Liaison
Non-classroom Professional	Norma Santoy	Counselor
Non-classroom Professional	Miguel Mendoza	At Risk Counselor
Business Representative	Jaime Gomez (First Mate Alarms)	Business Representative
Business Representative	Mark Perez (Toddle Inn)	Business Representative
Community Representative	Maria De Lourdes Garcia	Community member
Community Representative	Edna R. Perez	Community Member
Parent	Maria Del Rosario Gomez	Parent
Parent	Cecilia Noriega	Parent
Student	Andrew Gomez	Student
Student	Rafael Noriega	Student

Innovation and Ed Tech Committee

Committee Role	Name	Position
Meeting Faciliator	Brenda Jasso	Dean
Administrator	Joel Wood	Principal
Administrator	Ricardo Rodriguez	Assistant Principal
Non-classroom Professional	Flor Mendiola	Counselor
Classroom Teacher	Ana Rubalcaba	Technology Teacher/TST
Parent	Bruce Rookstool	Science Teacher
Parent	Theresia Rookstool	Student

Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Copy Paper	199-11-6396-00-047-Y-11-000-Y	\$1,000.00
1	1	1	General Supplies	199-11-6399-00-047-Y-11-000-Y	\$6,166.00
1	1	1	Media (Printing)	199-11-6399-16-047-Y-11-000-Y	\$1,000.00
1	1	1	General Supplies	199-23-6399-65-047-Y-99-000-Y	\$5,695.00
1	1	2	Reading Materials-Subscriptions	199-12-6325-00-047-Y-99-000-Y	\$500.00
1	1	2	Reading Materials-Books	199-12-6329-00-047-Y-99-000-Y	\$800.00
1	1	2	Library Supplies	199-12-6399-00-047-Y-99-000-Y	\$500.00
1	1	2	Library Toner/Ink	199-12-6399-62-047-Y-99-000-Y	\$1,322.00
1	1	4	Transportation	199-11-6494-00-047-Y-11-000-Y	\$1,000.00
1	1	4	Transportation (Students)	199-36-6412-00-047-Y-99-000-Y	\$3,000.00
1	1	4	Employee Travel	199-13-6411-23-047-Y-99-000-Y	\$500.00
1	1	4	Admin Travel	199-23-6411-23-047-Y-99-000-Y	\$2,000.00
1	1	6	Supplies/Materials for PE/CATCH	199-11-6399-51-047-Y-11-000-Y	\$1,000.00
1	1	7	Substitutes	199-11-6112-18-047-Y-99-000-Y	\$2,400.00
1	1	7	Overtime (Classified)	199-23-6121-08-047-Y-99-000-Y	\$300.00
1	3	3	Royalty Fees (UIL License)	199-11-6497-00-047-Y-11-000-Y	\$70.00
2	1	2	Overtime (Custodians)	199-51-6121-47-047-Y-99-000-Y	\$300.00
2	1	2	Supplies (Custodial)	199-51-6315-00-047-Y-99-000-Y	\$8,000.00
2	1	2	General Supplies (Custodial Machines)	199-51-6399-00-047-Y-99-000-Y	\$3,000.00
2	1	3	General Supplies (Furniture)	199-23-6399-45-047-Y-99-000-Y	\$1,000.00
5	3	1	Raptor Software	199-23-6395-65-047-Y-99-000-Y	\$1,000.00
5	3	3	General Supplies (counselors)	199-31-6399-00-047-Y-99-000-Y	\$400.00
6	1	1	Travel (Principal Secretary)	199-23-6411-00-047-Y-99-000-Y	\$300.00
7	2	1	Refreshments for meetings	199-13-6499-53-047-Y-99-000-Y	\$2,000.00

8	1	1	Contracted Services (Scantron Machine)	199-11-6249-62-047-Y-11-000-Y	\$1,323.00
8	1	1	Contracted Services (Poster Maker)	199-23-6299-65-047-Y-99-000-Y	\$995.00
9	1	3	Awards	199-23-6498-00-047-Y-99-000-Y	\$4,000.00
9	4	2	Nurse Supplies	199-33-6399-00-047-Y-99-000-Y	\$400.00
Sub-Total					\$49,971.00
Budgeted Fund Source Amount					\$49,971.00
+/- Difference					\$0

162 State Compensatory

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Contracted Services (Zingy/IXL)	162-11-6249-62-047-Y-30-000-Y	\$5,580.00
9	3	1	Extra Duty Pay (SSI)	162-11-6118-00-047-Y-24-SSI-Y	\$10,655.00
9	3	1	Extra Duty Pay (At Risk Tutorials)	162-11-6118-00-047-Y-30-000-Y	\$15,520.00
9	3	2	Substitutes for Professional Development	162-11-6112-00-047-Y-30-000-Y	\$2,000.00
Sub-Total					\$33,755.00
Budgeted Fund Source Amount					\$33,755.00
+/- Difference					\$0

163 State Bilingual

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$4,250.00
+/- Difference					\$4,250.00

211 Title I-A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Copy Paper (Title I-A)	211-11-6396-00-047-Y-30-0F2-Y	\$4,000.00
1	1	7	Substitutes (Title I-A)	211-11-6112-00-047-Y-30-AYP-Y	\$2,000.00
1	1	13	AP Exam Fees	211-11-6339-00-047-Y-30-0F2-Y	\$300.00
6	1	1	Travel (Parent Liaison)	211-61-6411-00-047-Y-30-0F2-Y	\$800.00

6	1	1	General Supplies (Parent Liaison)	211-61-6399-00-047-Y-30-0F2-Y	\$200.00
6	1	5	Refreshments (Title I-A Meetings)	211-61-6499-53-047-Y-30-0F2-Y	\$300.00
7	1	1	Employee Travel	211-13-6411-23-047-Y-30-0F2-Y	\$800.00
7	1	1	Employee Travel (Admin)	211-23-6411-23-047-Y-30-0F2-Y	\$2,000.00
7	1	1	Curriculum Writing	211-13-6118-00-047-Y-30-0F2-Y	\$3,000.00
8	1	1	Supplies and Materials (Projectors)	211-11-6398-62-047-Y-30-0F2-Y	\$3,000.00
8	1	6	General Supplies (Title I-A)	211-11-6399-00-047-Y-30-0F2-Y	\$17,255.00
8	1	6	General Supplies (Ink/Toner)	211-11-6399-62-047-Y-30-0F2-Y	\$7,000.00
9	1	3	Student Awards	211-11-6498-00-047-Y-30-0F2-Y	\$3,000.00
9	3	1	Extra Duty Pay (Title I-A Tutorials)	211-11-6118-00-047-Y-30-0F2-Y	\$5,000.00
9	4	2	Nurse 40% Salary	211-33-6119-00-047-Y-30-0F2-Y	\$0.00
9	4	2	Health Services Supplies	211-33-6399-00-047-Y-30-0F2-Y	\$400.00
Sub-Total					\$49,055.00
Budgeted Fund Source Amount					\$49,055.00
+/- Difference					\$0
263 Title III-A Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$3,036.00
+/- Difference					\$3,036.00
Grand Total					\$132,781.00