

Brownsville Independent School District
Brownsville Learning Academy Middle School
2018-2019 Campus Improvement Plan

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: September 07, 2018

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).





Performance Objective 1: BLA MS student performance for all students, all grades, all subjects will exceed 2019 STAAR percent Approaches Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy</p> <p>Targeted Support Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Administration will manage the instructional programs, provide instructional leadership to ensure student success, and oversee the implementation of district and campus policy and procedures. Students needed access to a library on campus. A cohort Express will be offered to Middle School students in order to be promoted.</p> <p>CNA Page no. 8,10</p> <p>Population: All MS/HS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.4, 2.5	Principal, Assistant Principal Department Chairs Counselor Testing Coordinator Administrator for State Compensatory Education	<p>Formative: Student Progress Reports, Benchmark scores</p> <p>Summative: STAAR</p>				

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Supplemental instructional resources such as A+, CTC modules, Edgenuity, Compass Learning, API Modules , and Direct Teaching. will be provided to students in the foundation curriculum to improve academic achievement and attendance</p> <p>CNA Page no. 4,14</p> <p>Population: All MS Student, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	<p>2.4, 2.5</p>	<p>Administration All Core Area Teachers Department Chairs Counselor Testing Coordinator Administrator for State Compensatory Education</p>	<p>Formative: Lesson Plans, classroom observations, student progress reports, benchmark scores, and interim assessment.</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p>				
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>3) All teachers will provide the opportunity for at risk students to gain credits by monitoring and providing instruction and assistance when needed through the use of A+, CCT modules, Compass Learning, Edgenuity and direct instruction.</p> <p>CNA Page no. 4</p> <p>Population: All MS Students, At-Risk Students</p> <p>Timeline: Daily</p>	<p>2.4, 2.5, 2.6</p>	<p>Teachers, Administration Counselor Department Chairs Testing Coordinator Administrator for State Compensatory Education</p>	<p>Formative: Student transcripts, Student Progress Reports, Benchmark Scores</p> <p>Summative: Completion Rate</p>				





<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 3 CSF 7</p> <p>4) BLA will provide professional development opportunities for all teachers on research based strategies to ensure monitoring and appropriate learning opportunities in literacy and the foundation curriculum.</p> <p>CNA Page no. 9,13</p> <p>Population: All MS Teachers</p> <p>Timeline: August 2018-May 2019</p>	2.5	Teachers Administration	<p>Formative: Professional development Session Evaluation Report, Student Progress Reports, Benchmark scores, Lesson plans, classroom observations</p> <p>Summative: STAAR/Professional Development thru Region One /Test Result</p>				
<p>Critical Success Factors CSF 7</p> <p>5) ime will be allotted for teachers to align curriculum with TEKS and across the grade levels, do classroom observations on campus, and off campus, to enhance and enrich their instructional delivery and increase quality academic writing.</p> <p>CNA Page no. 13</p> <p>Population: All MS Students, At-risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.5	Principal Assistant Principal Counselor Department Chairs Testing Coordinator Teachers	<p>Formative: Walkthroughs, Curriculum Alignment Document, Lesson Plans</p> <p>Summative: STAAR Test Results/Professional Development thru Region One</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>							

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 2: BLA will utilize the support and resources provided by the Board of Trustees to ensure the widest possible exposure of at-risk students to job opportunities, career and technology classes and college opportunities. Parents will be invited to participate.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) Microsoft Office software will be provided to assist in the instructional lab. Students use A+, Compass and other software. There are computers and computer labs available to all students.</p> <p>CNA Page no. 18</p> <p>Population: At-Risk Students</p> <p>Timeline: August 2018 to May 2019</p>	2.4, 2.5	Administration Teachers Support Teachers	<p>Formative: Software usage reports, student progress reports, benchmark results</p> <p>Summative: STAAR, Dropout rate, graduation rate, completion rate</p>				
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Classroom teachers will monitor the computer labs and classrooms where computers are used to be sure the software is appropriately installed and that icons are readily available for teacher and student use.</p>	2.4, 2.5	Administration Teachers Support Teachers	<p>Formative: Utilization reports from the computer use</p> <p>Summative: Improved test scores and passing rates of all students</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							

Goal 2: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: All BLA facilities will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2) [DEIC added 12-6-2017]

Evaluation Data Source(s) 1:

Summative Evaluation 1:





Goal 3: BLA will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: BLA will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students. (Board Goal 3) [DEIC added 12-6-2017]

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Administration, Counselor, and Department Chairs will implement remediation strategies in core-area subjects for low-performing at-risk students and reluctant learners in order to decrease the retention rate and improve student achievement.</p> <p>CNA Pg-8,10</p> <p>Population: All MS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.5, 2.6	Principal Administration Counselor Department Chairs Administrator for State Compensatory Education	<p>Formative: Eschool Plus, attendance report, lesson plans, classroom observations, student progress reports, benchmark scores, last report card, transcript material being placed in public folders for teacher access and review</p> <p>Summative: STAAR, Retention Rate</p>				
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 5</p> <p>2) Promote awareness to students and parents of pregnancy related services available within BISD in order to keep students in school and meet graduation requirements.</p> <p>CNA Page no.- 7</p> <p>Population: All MS/HS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.6, 3.2	Administration, Campus Teachers, School Nurse, Counselors	<p>Formative: Student Progress Reports, Attendance Reports, and number of students who receive PRS services</p> <p>Summative: STAAR, Dropout Rate, Graduation Rate, and Completion Rate</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>							

Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)





Performance Objective 1: BLA MS will provide the BISD Public Information Office with features articles, student recognitions, co-/extra-curricular activities, and parent/community events. (Board Goal 4)

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>1) One at-risk counselor at BLA will monitor and coordinate intervention programs for students classified as at-risk.</p> <p>CNA Page 4</p> <p>Population: All MS students, at-risk students</p> <p>Timeline: August 2018-May 2019</p>	2.6	Principal Ass't Principal Department Chairs Testing Coordinator Counselors	<p>Formative: Daily Average, daily attendance report, student progress reports, benchmark scores</p> <p>Summative: STAAR, completion rate, drop-out rate</p>				

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>2) Recognize and award incentives to students who meet attendance goals and who get at least 4 credits per semester; this will enrich the academic and instructional setting for all. Activity cards and attendance recognition will promote increased attendance.</p> <p>CNA Page no. 9</p> <p>Population: All MS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	<p>2.5</p>	<p>Principal PEIMS Supervisor Department Chairs Administrator for State Compensatory Education</p>	<p>Formative: Student Progress Report, Professional Development thru Region One session reports, Activity card use</p> <p>Summative: Attendance Rate. STAAR, completion rate, drop-out rate</p>			
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>3) We will effectively implement the School Messenger notification system procedures for effective monitoring of student attendance, to keep parents informed and maximize public knowledge of our instructional goals.</p> <p>CNA Page no. 8,16</p> <p>Population: All MS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	<p>2.5, 3.2</p>	<p>School Messenger System Principal Assistant Principal</p>	<p>Formative: Professional Development thru Region One Session Evaluation Report, Student Progress Reports</p> <p>Summative: Attendance Rate</p>			

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 5 CSF 6</p> <p>4) Promote awareness and notification of Student Code of Conduct (SCC) to students, parents, staff & community through campus distribution of SCC and campus presentations to ensure all students are afforded due process and are aware of their rights.</p> <p>CNA Page no. 11</p> <p>Population: All MS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	3.1	Campus administration Counselor Parent Liaison Teachers Data Entry/Registrar	Formative: SCC Acknowledgement Forms Summative: Agendas and Sign-in forms				
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>5) Accelerated instruction in the foundation curriculum will be provided, in order to improve at-risk student achievement, completion rate, and decrease the retention rate and drop-out rate.</p> <p>CNA Page no. 11</p> <p>Population: All Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.6	Principals Assistant Principal	Formative: ESchool+, classroom observations, benchmark scores, progress reports. Summative: Observations, STAAR				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>							





Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 2: BLA will continue to encourage students to come to school and to stay in school. There will be perfect attendance recognition; teachers will provide acknowledgement in the classrooms for students who consistently come to school and make progress.

Evaluation Data Source(s) 2: Monitor attendance data every 3 weeks

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Implement campus attendance goals that address procedures, roles, responsibilities, celebrations for meeting attendance goals, and a formal written plan for monitoring/ management is included in campus improvement plan.</p> <p>CNA Pg. 8</p> <p>Population: All students, AR</p> <p>Timeline: August 2018-May 2019</p>	2.5	<p>Campus administrators</p> <p>Teachers</p> <p>Counselor</p> <p>Parent Liaison</p> <p>Attendance Clerk</p>	<p>Formative: Daily average, daily attendance report, student progress reports.</p> <p>Summative: Attendance rate</p>				

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>2) BLA will recognize and award incentives to students who meet attendance goals and get at least 4 credits per semester; this will enrich the academic and instructional setting for all. Attendance ceremonies will promote increased attendance.</p> <p>CNA page 11</p> <p>Population: All students, at-risk students</p> <p>Timeline: August 2018-May 2019</p>	2.5	Administrators Counselor Attendance Clerk Department Chairs	Formative: Student progress reports, awards ceremony Summative: Attendance rate				
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>3) Promote student attendance by utilizing community businesses/ agencies/ organizations and speakers to disseminate information about jobs, public services, learning opportunities or other services that support academic achievement. Encourage students to get involved in clubs and campus activities by providing increased opportunities.</p> <p>CNA Pg. 7, 8</p> <p>Population: At-Risk Students and Community Members</p> <p>Timeline: August 2018-May 2019</p>	2.5	Administration Parent Liaison Counselor	Formative: Agendas, rosters and sign-in sheets. Summative: Telephone log, Attendance rate				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 20%.

Evaluation Data Source(s) 1: The following departments (Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services will determine the success of each strategy as per recommended documentation.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) In order to prevent discipline incidents and/or referrals to BAC all students and parents will have access to a copy of the Student Code of Conduct to communicate the district's discipline policy and behavior consequences. Population: All Students/parents; campus personnel</p> <p>Timeline: August 2018 to May 2019 CNA: Pg. 9</p>	2.5, 2.6	Administration Teachers	To minimize Discipline referrals				

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>2) Decrease the number of repeated referrals to BAC by implementing RtI behavior interventions upon transitioning to their home campus and Counselor (Academic and At Risk) monitoring of behavior and grades every progress period.</p> <p>Population: All Students</p> <p>Timeline: August 2018 - May 2019 CNA pg. 9</p>	2.5, 2.6	Administration Teachers	To minimize Discipline referrals				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Establish and refine safety plans across the district to ensure students are safe in the event of a crisis.

Evaluation Data Source(s) 2: The Police and Security Services, District Safety Administrator, Campus Administration, Pupil Services, Guidance and Counseling Services and Special Services will determine the success of each strategy as per recommended documentation.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 6</p> <p>1) BLA will develop and maintain an Emergency Operations Plan. Plan must cover multiple hazards and must be reviewed and updated annually by the Campus Safety and Security designee. The following drills must be practiced periodically: Lock-down drills, shelter-in-place, reverse evacuation, drop & cover, Evacuation. In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and the environment.</p> <p>Pop. All students, at risk students, administration, campus faculty and staff</p> <p>Timeline: August 2018 - May 2019</p>	2.6	Administration Counselor Teachers BLA Security	Formative: sign-in sheets, visual inspections Summative: Evaluations and audits				

Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)





Performance Objective 1: There will be a 10% increase of parents involved in campus/district parental involvement activities from 2017-2018 to 2018-2019.

Evaluation Data Source(s) 1: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Attendance Rates, Student Attendance Rates, State Assessment Scores

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 6</p> <p>1) Meet with BLA Parent Liaison twice a year to address activities and supplemental services for all eligible students from all sub-population groups.</p>	3.2	Parental Involvement Coordinator and Staff Administrators Principals Parent Liaisons	Formative: Agenda, Sign-in Sheets, Parent Sign in sheets Summative: STAAR Scores, completion/graduation rates				

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 5</p> <p>2) Schedule Parental Involvement meetings. Communication will be through flyers given to students for their parents, through School Messenger and the web site as well as announcements in the classrooms. Refreshments will be provided to parents and students who attend. A Needs Survey will be conducted once per year.</p> <p>CNA Pg. 15</p> <p>Population: Parents and interested students.</p> <p>Timeline: August 2018 - May 2019</p>	<p>3.1, 3.2</p>	<p>Administration Teachers Support Staff Parent Liaison</p>	<p>Formative: Agendas, rosters and sign-in Sheets</p> <p>Summative: Faculty response to parent issues resulting from survey</p>				
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 5</p> <p>3) BLA Parent Liaison along with Administration will conduct an annual Title I meeting to inform parents of the many services provided through Title I.</p> <p>CNA Pg. 15</p> <p>Population: All parents</p> <p>Timeline: August 2018 - May 2019</p>	<p>3.1, 3.2</p>	<p>Administration Teachers Support Staff Parent Liaison</p>	<p>Formative: Fliers, School Messenger record, agendas, minutes, evaluations</p> <p>Summative: End of Year Survey, Certificate Completion</p>				

<p>Critical Success Factors CSF 5</p> <p>4) Parent Liaison will provide ample parental education opportunities through parent conferences and parent training sessions:</p> <p>Dropout prevention Drug awareness Graduation requirements Importance of Attendance</p> <p>CNA Pg. 15</p> <p>Population: All Parents and interested students</p> <p>Timeline: August 2018 - May 2019</p>	<p>3.1, 3.2</p>	<p>Administrators Teachers Support Staff Parent Liaison</p>	<p>Formative: Fliers, School Messenger record, Evaluations, Title I Parental Involvement Checklist - Compliance</p> <p>Summative: End of the Year Survey, Drop-out Rate, Completion Rate, Graduation Rate, Test Results</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

Evaluation Data Source(s) 1: Professional development records, numbers of students in under-served pathways, survey data

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)

Performance Objective 1: BLA will integrate technology into the 4 core areas up to 50% of instructional time to encourage and support creative, innovative and life-long learning.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 4</p> <p>1) Microsoft office software will be provided to assist in the instructional lab. Student's use A+, Compass Learning, Edgenuity, and other software. There are computers and compute labs available for all students.</p> <p>CNA page 18.</p> <p>Population: At-risk students</p> <p>Timeline: August 2018 - May 2019</p>	2.5	Administration Teachers	Formative: Software usage reports, student report cards, benchmark results Summative: STAARscores, graduation/completion rates				







Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)

Performance Objective 2: Performance Objective 1: All schools will show a 5% increase in all four key areas of the Star Chart: 1. Teaching and Learning 2. Educator Preparation and Development 3. Leadership, Administration and Instructional Support 4. Infrastructure for Technology

Evaluation Data Source(s) 2: 1) EOY Student grades, electronic portfolios, StarChart Survey Results, T-TESS, Professional Development System Summary Reports, Fixed Assets inventory Expenditure reports

Summative Evaluation 2: Some progress made toward meeting Performance Objective





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) The technology department will aggressively monitor the computer labs and classrooms where computers are used to be sure the software is appropriately installed and icons are readily available for teacher and student use. Where appropriate teachers will have spyware installed on their compute to monitor student use.</p> <p>Population - at risk students</p> <p>Timeline: August 2018- May 2019</p>	2.5, 2.6	Administration Teachers	<p>Formative: Technology Department utilization report</p> <p>Summative: Improved test scores and passing rates of all students.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 1: Brownsville Learning Academy will support the overall district attendance rate to 96.8% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance.

Evaluation Data Source(s) 1: District and campus attendance rates, At-Risk Student Attendance.

Summative Evaluation 1:





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) Administration, Counselor, and Department Chairs will implement remediation strategies in core-area subjects for low-performing at- risk students and reluctant learners in order to decrease the retention rate and improve student achievement.</p> <p>CNA Pg-8,10</p> <p>Population: All MS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.4, 2.5, 2.6	Principal Administration Counselor Department Chairs Administrator for State Compensatory Education	Formative: Eschool Plus, attendance report, lesson plans, classroom observations, student progress reports, benchmark scores, last report card, transcript material being placed in public folders for teacher access and review Summative: STAAR, Retention Rate				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 2: Reduce the Middle School Dropout Rate to less than 1%, increase the High School Completion Rate to 95% and increase the High School Graduation Rate to 91.3%.

Evaluation Data Source(s) 2: STAAR reports disaggregated for At-Risk students.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) Promote awareness to students and parents of pregnancy related services available within BISD in order to keep students in school and meet graduation requirements.</p> <p>CNA Page no.- 7</p> <p>Population: All MS/HS Students, At-Risk Students</p> <p>Timeline: August 2018-May 2019</p>	2.4, 2.5, 2.6	Administration, Campus Teachers, School Nurse, Counselors	<p>Formative: Student Progress Reports, Attendance Reports, and number of students who receive PRS services</p> <p>Summative: STAAR, Dropout Rate, Graduation Rate, and Completion Rate</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>							

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 3: BLA will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

Evaluation Data Source(s) 3: STAAR reports disaggregated for At-Risk students.

Summative Evaluation 3:

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 4: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

Evaluation Data Source(s) 4: Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

Summative Evaluation 4:

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Administration will manage the instructional programs, provide instructional leadership to ensure student success, and oversee the implementation of district and campus policy and procedures. Students needed access to a library on campus. A cohort Express will be offered to Middle School students in order to be promoted. CNA Page no. 8,10 Population: All MS/HS Students, At-Risk Students Timeline: August 2018-May 2019
1	1	2	Supplemental instructional resources such as A+, CTC modules, Edgenuity, Compass Learning, API Modules , and Direct Teaching. will be provided to students in the foundation curriculum to improve academic achievement and attendance CNA Page no. 4,14 Population: All MS Student, At-Risk Students Timeline: August 2018-May 2019
1	1	3	All teachers will provide the opportunity for at risk students to gain credits by monitoring and providing instruction and assistance when needed through the use of A+, CCT modules, Compass Learning, Edgenuity and direct instruction. CNA Page no. 4 Population: All MS Students, At-Risk Students Timeline: Daily
1	1	4	BLA will provide professional development opportunities for all teachers on research based strategies to ensure monitoring and appropriate learning opportunities in literacy and the foundation curriculum. CNA Page no. 9,13 Population: All MS Teachers Timeline: August 2018-May 2019
1	2	1	Microsoft Office software will be provided to assist in the instructional lab. Students use A+, Compass and other software. There are computers and computer labs available to all students. CNA Page no. 18 Population: At-Risk Students Timeline: August 2018 to May 2019
1	2	2	Classroom teachers will monitor the computer labs and classrooms where computers are used to be sure the software is appropriately installed and that icons are readily available for teacher and student use.
3	1	1	Administration, Counselor, and Department Chairs will implement remediation strategies in core-area subjects for low-performing at- risk students and reluctant learners in order to decrease the retention rate and improve student achievement. CNA Pg-8,10 Population: All MS Students, At-Risk Students Timeline: August 2018-May 2019
3	1	2	Promote awareness to students and parents of pregnancy related services available within BISD in order to keep students in school and meet graduation requirements. CNA Page no.- 7 Population: All MS/HS Students, At-Risk Students Timeline: August 2018-May 2019
4	1	1	One at-risk counselor at BLA will monitor and coordinate intervention programs for students classified as at-risk. CNA Page 4 Population: All MS students, at-risk students Timeline: August 2018-May 2019
4	1	2	Recognize and award incentives to students who meet attendance goals and who get at least 4 credits per semester; this will enrich the academic and instructional setting for all. Activity cards and attendance recognition will promote increased attendance. CNA Page no. 9 Population: All MS Students, At-Risk Students Timeline: August 2018-May 2019

Goal	Objective	Strategy	Description
4	1	3	We will effectively implement the School Messenger notification system procedures for effective monitoring of student attendance, to keep parents informed and maximize public knowledge of our instructional goals. CNA Page no. 8,16 Population: All MS Students, At-Risk Students Timeline: August 2018-May 2019
4	1	4	Promote awareness and notification of Student Code of Conduct (SCC) to students, parents, staff & community through campus distribution of SCC and campus presentations to ensure all students are afforded due process and are aware of their rights. CNA Page no. 11 Population: All MS Students, At-Risk Students Timeline: August 2018-May 2019
4	1	5	Accelerated instruction in the foundation curriculum will be provided, in order to improve at-risk student achievement, completion rate, and decrease the retention rate and drop-out rate. CNA Page no. 11 Population: All Students, At-Risk Students Timeline: August 2018-May 2019
4	2	2	BLA will recognize and award incentives to students who meet attendance goals and get at least 4 credits per semester; this will enrich the academic and instructional setting for all. Attendance ceremonies will promote increased attendance. CNA page 11 Population: All students, at-risk students Timeline: August 2018-May 2019
4	2	3	Promote student attendance by utilizing community businesses/ agencies/ organizations and speakers to disseminate information about jobs, public services, learning opportunities or other services that support academic achievement. Encourage students to get involved in clubs and campus activities by providing increased opportunities. CNA Pg. 7, 8 Population: At-Risk Students and Community Members Timeline: August 2018-May 2019
5	1	1	In order to prevent discipline incidents and/or referrals to BAC all students and parents will have access to a copy of the Student Code of Conduct to communicate the district's discipline policy and behavior consequences. Population: All Students/parents; campus personnel Timeline: August 2018 to May 2019 CNA: Pg. 9
5	1	2	Decrease the number of repeated referrals to BAC by implementing RtI behavior interventions upon transitioning to their home campus and Counselor (Academic and At Risk) monitoring of behavior and grades every progress period. Population: All Students Timeline: August 2018 - May 2019 CNA pg. 9
5	2	1	BLA will develop and maintain an Emergency Operations Plan. Plan must cover multiple hazards and must be reviewed and updated annually by the Campus Safety and Security designee. The following drills must be practiced periodically: Lock-down drills, shelter-in-place, reverse evacuation, drop & cover, Evacuation. In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and the environment. Pop. All students, at risk students, administration, campus faculty and staff Timeline: August 2018 - May 2019
6	1	1	Meet with BLA Parent Liaison twice a year to address activities and supplemental services for all eligible students from all sub-population groups.

Goal	Objective	Strategy	Description
6	1	2	Schedule Parental Involvement meetings. Communication will be through flyers given to students for their parents, through School Messenger and the web site as well as announcements in the classrooms. Refreshments will be provided to parents and students who attend. A Needs Survey will be conducted once per year. CNA Pg. 15 Population: Parents and interested students. Timeline: August 2018 - May 2019
6	1	3	BLA Parent Liaison along with Administration will conduct an annual Title I meeting to inform parents of the many services provided through Title I. CNA Pg. 15 Population: All parents Timeline: August 2018 - May 2019
8	1	1	Microsoft office software will be provided to assist in the instructional lab. Student's use A+, Compass Learning, Edgenuity, and other software. There are computers and compute labs available for all students. CNA page 18. Population: At-risk students Timeline: August 2018 - May 2019
8	2	1	The technology department will aggressively monitor the computer labs and classrooms where computers are used to be sure the software is appropriately installed and icons are readily available for teacher and student use. Where appropriate teachers will have spyware installed on their compute to monitor student use. Population - at risk students Timeline: August 2018- May 2019
9	1	1	Administration, Counselor, and Department Chairs will implement remediation strategies in core-area subjects for low-performing at- risk students and reluctant learners in order to decrease the retention rate and improve student achievement. CNA Pg-8,10 Population: All MS Students, At-Risk Students Timeline: August 2018-May 2019
9	2	1	Promote awareness to students and parents of pregnancy related services available within BISD in order to keep students in school and meet graduation requirements. CNA Page no.- 7 Population: All MS/HS Students, At-Risk Students Timeline: August 2018-May 2019

2018-2019 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Noe Garcia	
Facilitator for the SBDM	Beatriz Porras	
Facilitator for the SBDM	Yolanda Bodden	
Non-classroom Professional	Beatriz Rocha	counselor
Classroom Teacher	Dulce Rios	Math teacher
Classroom Teacher	Graciela Suarez	teacher
Classroom Teacher	Iris Cisneros	teacher
Classroom Teacher	Robert Perez	teacher
District-level Professional	Dora Saucedo	Area Administrator
Parent	Denise Trevino	Parent
Parent	Sayri Hernandez	parent
Business Representative	Celia Galindo	Business Rep.
Business Representative	Daniel Morales	Business Rep.
Community Representative	Marco Porras	Community
Community Representative	Marcos Franco	community