

Brownsville Independent School District
Benavides Elementary
2017-2018 Campus Improvement Plan



Mission Statement

A. X. Benavides Elementary School strives to maintain a learning environment, which supports challenging experiences, enabling students to become creative, innovative, and independent thinkers.

We believe that our students, parents, community, and staff are empowered by accelerated instruction to achieve academic excellence. Accelerated instructional strategies will increase technological knowledge, cultural awareness, social growth, and individuals who can compete in a global, multicultural society.

Vision

All students will become quality leaders for tomorrow.

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Goal 11: Benavides Elementary will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4) [DEIC added 12-6-2017/SBDM added 1-12-18] 61

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Comprehensive Needs Assessment

Needs Assessment Overview

Benavides Elementary School is located in Brownsville, Texas. Benavides Elementary School is one of thirty-six elementary schools in Brownsville ISD. The campus was constructed in 1999. The main campus was originally comprised of 41 classrooms, a cafeteria, library, and gymnasium.

The student population at Benavides Elementary School is approximately 756 and serves students in grades PK3 through 5th including a PPCD, a Lower Grade Life Skills Unit and an Upper Grade Life Skills Unit. According to the PEIMS Data Review of our campus profile, 98.5% of the student population is Hispanic, 54.8% are identified as At-Risk and 90.7 % are identified as Economically Disadvantaged. Many of our students are first generation Mexican immigrants, 43.2% are classified as Limited English Proficient and a majority is English/Spanish bilingual. In addition, several of our students come from homes which participate in state and federal assistance programs such as food stamps, welfare, the Women, Infant, Children (WIC) nutrition program, and subsidized housing and medical assistance.

The students of Benavides Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Dyslexia Lab, PPCD, Life Skills, Library, Music, Art, Computer Lab, Migrant, Bilingual Education, Resource Classrooms, Special Education Inclusion, Physical Education, Guidance and Counseling and CATCH. All students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

The current staff at Benavides Elementary School is comprised of 44 teachers, 3 campus administrators, 2 counselors, 8 professional support personnel, 8 non-classroom staff, and 13 educational aides. The ethnicity of the Benavides Elementary School staff is diverse with 85.4% Hispanic, 14.6 % Caucasian, and 0 % African American. The teaching staff is also 4.9% male and 95.1% female.

Benavides Elementary School's most recent campus initiatives include the following:

1. Extended Day
2. Saturday Academies

3. Coding Club
4. Student Of the Week
5. CATCH Team
6. Destination Imagination
7. Chess
8. Ballroom Dancers
9. Cheerleaders
10. Choir
11. Student Council
12. Stock Market Game

Benavides Elementary School promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as University Interscholastic League with the school taking first place in their division, Chess Team with members competing at district, state and national levels, Cheerleading, Ballroom Dancing, Choir, Honors Choir, Art, Destination Imagination, School Musical, Science Fair, Buddy Fun Meet, Running Club and Elementary Student Council. The campus participates in annual community and District activities such as: Christmas Parade, Career Day, Fire Prevention, Science Fair, UIL, Brainsville, Ballroom Competition, Kids Voting, and Red Ribbon.

School Namesake: Mr. A. X. Benavides, Long time Brownsville Educator

School Colors: Navy Blue, Red and Khaki

School Mascot: Ocelots (an endangered species)

School Song: Benavides Ocelots

Demographics

Demographics Summary

Benavides Elementary analyses demographic data on a daily and weekly basis. Daily attendance rate is a priority and there is a system in place to monitor those students who are absent. The Attendance Rate was 97.2% for all students and 96.9 % for at-risk students. Teachers have a form that is posted for the parent liaison who will call parents to inquire about the absent student. When parents do not have a phone or fail to answer the phone a home visit is done as a follow up to ensure parent contact. Teachers and staff work with parents to help resolve the issue of frequent absences or tardies. Student incentives are given for perfect attendance, prizes and ribbons are awarded at the end of each six weeks. Semester recognition is given to those students with perfect attendance. End of the Year trophies are given to students who achieved perfect attendance for the entire school year. At-Risk students are monitored throughout the school year by administrators, counselors, and teachers in order to ensure success. The retention rate was 5.2% for all students and 5% for at risk students. Funds are used for tutorials as well as supplies in order to meet the needs of our risk students. A Dyslexia lab serves all identified students.

Demographics Strengths

Reduced retention rate

Successful at-risk tutorial attendance

Needs:

Continue to increase and maintain attendance.

1. In an effort to increase attendance rates, Perfect Attendance prizes and ribbons will be awarded every six weeks. G4.5
2. At Risk students will be offered tutorials afterschool/Saturday academies and will be monitored in order to meet their needs. G3.3
3. Dyslexia teacher will purchase material to meet the needs of identified students. G3.1

Student Achievement

Student Achievement Summary

Benavides Elementary reviews data acquired from various student assessments using Tango Software. Weekly test, unit test and six weeks assessments are given in order to monitor students. BOY, MOY and EOY TPRI/TEJAS LEE, CLI Engage assessments are utilized to monitor student progress throughout the year. Progress Monitoring is done for all TIER 2 students. After the data is analyzed, tutorials, as well as small group instruction is implemented. Data drives our instruction and planning. Assessment results, progress reports, six weeks grades and benchmarks are all data analyzed by teachers, counselors and administrators. Students needing additional support will be placed on an RTI. Accelerated Reader reports are analyzed by teacher, administrator and librarian to ensure students are reading and achieving their goals. Our data shows an increase in scores but there is a need to increase science scores as well as advanced level performance.

STAAR Summary

Reading:

All Students	At Risk:
3rd Grade 81%	3rd Grade 64.29%
4th Grade 80%	4th Grade 63%
5th Grade 90.7%	5th Grade 82 %

Writing:

All Students: 83.5 % **At Risk:** 65.7 %

Math:

All Students

At Risk:

3rd Grade 89%

3rd Grade 83%

4th Grade 84 %

4th Grade 66%

5th Grade 97%

5th Grade 94%

Science:

All Students: 79%

At Risk: 62%

MATHEMATICS

MATHEMATICS											
3rd Grade				4th Grade				5th Grade			
	2015	2016	2017		2015	2016	2017		2015	2016	2017
Approaches:	91%	81%	89%	Approches:	85%	80%	84%	Approaches:	93%	96%	97 %
Masters:	53%	23%	37%	Masters:	48%	17%	24%	Masters:	40%	32%	39 %

READING

READING											
3rd Grade				4th Grade				5th Grade			
	2015	2016	2017		2015	2016	2017		2015	2016	2017
Approaches:	79.52%	89%	81%	Approaches:	90%	82%	80%	Approaches:	96.63%	91%	91%
Advanced:	15.66%	81%	29%	Advanced:	22.50%	28%	25%	Advanced:	21.35%	28%	26%

WRITING

	2015	2016	2017
Approaches:	92%	81%	84%
Advanced:	28%	19%	15%

SCIENCE

	2015	2016	2017
Approaches:	80.95%	80.95%	79%
Advanced:	6.5%	13%	19%

The trends identified when student performance scores were compared over a period of 3 years demonstrate that students at Benavides have increased Writing and Science scores. Third grade Reading and Math met and advanced scores need to increase.

Performance variation between all student groups:

Reading: At Risk 73%, Economic Disadvantage 83%, Asian 0%, Hispanic 85%, White 100%, Male 84%, Female 85%, Gifted and Talented 100%, LEP 47%, Migrant 100%, Special Ed 35%

Writing: At Risk 66%, Economic Disadvantage 83%, Hispanic 83%, White *, Male 76%, Female 91%, Gifted and Talented 100%, LEP 55%, Migrant *, Special Ed 14%

Math: At Risk 82%, Economic Disadvantage 89%, Asian 100%, Hispanic 90%, White 50%, Male 90%, Female 90%, Gifted and Talented 100%, LEP 68%, Migrant 100%, Special Ed 60%

Science: At Risk %, Economic Disadvantage %, Asian *, Hispanic %, Male %, Female %, Gifted and Talented %, LEP %, Migrant *, Special Ed %

Student Achievement Strengths

Need:

Increase fluency rates.

1. According to our AMOS 2 scores, LEP students will be provided with additional language arts activities and tutorials in order to improve their reading, writing and grammar skills and achieve Advanced Level Performance on the STAAR tests.
2. Provide teachers with additional supplemental instructional resources and staff development in order to increase fluency and rigor in order to reduce retention and improve in the areas of need. G1.13, G1.6, G3.3
3. Provide teachers with additional supplemental instructional materials (workbooks/resources) for tutorial. G1.7, 1.9, G3.4, G3.
4. Reduce retention in 1st grade by providing tutorials and buying additional resources. G1.6, G3.3
5. Provide substitutes for teachers in order to attend prof. dev., plan and/or LPAC. G1.10, 1.11
6. Disaggregate the data by grade level and by content.
7. General Instructional supplies/clothing will be purchased for Migrant students. G7.2

School Culture and Climate

School Culture and Climate Summary

Benavides Elementary staff work together to maintain a positive and safe school culture/climate. School counselors present to our Benavides students on the importance of good Character in order to support student's good behavior and bully free environment. Our staff and school nurse are vigilant and focused on seeing all safety measures are met. Benavides staff have high expectations and are very competitive. Teachers have used incentives such as lunch bunch, stickers, pencils and student of the week recognition. Students are encouraged to participate in chess, ballroom, cheerleading, choir, Destination Imagination, Science Fair and UIL. All staff practices safety drills in order to know what should be done in case of an emergency. The diverse needs of all students are considered while making educational decisions for the campus. Collegial relationships and effective collaboration between staff and parents is strongly encouraged. Student of the Week are recognized by a weekly visit by Ozzie or Olivia, our school mascots.

School Culture and Climate Strengths

Staff celebrations/recognitions are done at every faculty meeting.

Good communication between staff, administration and community.

Discipline is good overall, counselors and teachers teach the students good behavior and the importance of having good character.

Staff take pride in our school culture and safety.

Benavides is a competitive school that sets high expectations of all students.

Extra curriculum participation and excellence is instilled in our students.

Needs:

Continue to keep school clean and safe for our staff and students with use of nurse and custodial supplies. Hygiene products will be purchased for Migrant students.

1. At Parent Meetings discuss SBDM and CIP to inform parents of importance of involvement.
2. Nurse will purchase supplies needed in order to keep students safe. G5.16
3. Custodial and office supplies need to be purchased in order to continue a clean safe environment afterschool for tutorial students. G5.17, G 5.18

4. School/supplemental supplies will be purchased for PFS Migrant students in order to keep up with their academic needs. G7.2
5. Instructional Supplies will be purchased for Art and Music programs.
6. Supplies, fees and meals will be purchased for chess students. G1.33
7. Counselors will purchase supplies in order to implement program to help students succeed. G. 5.5

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Benavides Elementary has a low teacher turn over. When a staff member is needed a committee of staff members and administrators interview using a set of questions in order to select a highly qualified employee. After the employee begins, a needs assessment of staff development is considered in order to provide adequate training for the new employee or new teacher to the grade level. Dean of Instruction and the lead teacher ensures the new teacher/paraprofessional receives pertinent trainings. Planning with grade level and mentoring support is given throughout the year.

Staff Quality, Recruitment, and Retention Strengths

Low teacher turnout.

High quality staff.

High attendance on PD.

Needs:

Counselors need to be kept updated with strategies. Provide PD in areas needed & monitor proper implementation of strategies learned.

1. Teachers will attend trainings in Language Arts, Math, Science and Bilingual strategies as a result of walk throughs and PDAS.
2. Counselors will attend Counseling Conference in order to maintain their qualifications and be informed on new trends and issues like Crisis Management, College and Career, Bullying, etc.
3. Monitor professional development data in making sure that teachers implement strategies and that it is a significant training.
4. PK Teachers and Paraprofessionals will work with students to meet individual needs in a full day program. G 1.26

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Benavides Elementary follows the Districts scope and sequence to align and follow the Texas Essential Knowledge and Skills (TEKS). Supplemental material is added in order to enhance the lessons. Rigor and endurance are a focus on a daily basis in order to meet the state standards on the state assessments. This year the focus is on the Depth Of Knowledge (DOK) of weekly assessments in order to meet the high standards set by the state. Weekly assessments are turned in along with lesson plans in order to be reviewed by administration. Benavides continues with the sustainability plan of the Texas State Literacy Plan to reach our literacy goals. Language Enrichment, Reading Readiness and Esperanza are being implemented by all Kinder- Third Grade teachers. Extended Day Enrichment Program teachers are reinforcing the TEKS in their afternoon classes.

Curriculum, Instruction, and Assessment Strengths

Increased the number of teachers using LE with fidelity.

RTI Implementation

Needs:

Teachers need to concentrate on DOK levels on assessments. Increase 5th Grade Science Scores. Increase ESL strategies being used in order to increase TELPAS and AMAOS scores. Increase percent of special ed and at risk students passing STAAR assessments.

1. Kinder – 5th Grade teachers will participate in PD for Science in order to increase scores.
2. Principal and Dean of Instruction will meet with individual teachers to review their assessment results and their action plan. G3.2
3. Allow teachers planning time in order to collaborate to create assessments using high levels of DOK. G1.10
4. Increase the use of ESL strategies to meet the needs of ELL learners and increase AMOS and TELPAS scores.
5. Purchase supplemental and instructional materials in order to apply learned strategies acquired at various PD sessions. G1.7

Family and Community Involvement

Family and Community Involvement Summary

Benavides Elementary has a warm and inviting atmosphere and welcomes all parents, community members and district staff. The parent liaison works well with district personnel in informing parents of all parental involvement meetings and activities. Monthly meetings are held by various staff members to inform parents of different topics such as curriculum, assessment, safety, nutrition, health and wellness, etc. Benavides parents are encouraged to volunteer through the parent liaison. A teacher workroom is available for parents who come in to volunteer and work in assisting with instructional material preparation. All parents are given the opportunity to sign up to the Home Access Center. Benavides parents are invited to their family engagement activities throughout the year. Parents are always invited to fill out volunteer applications.

Family and Community Involvement Strengths

Increased the number of Parent Volunteers.

Sent out surveys.

Need: Work with parents on informing them of different programs available at our campus.

Increase the number of community partners. Increase participation at Parent Meetings. Increase number of survey participants.

1. Parent Liaison and counselors work on getting more community partners to assist with campus activities and attend parent meetings. G6.15
2. Increase participation of parents in our meetings by presenting topics selected through the parent surveys like Career Day, Nutrition, Home Access Center, Arts Crafts, Community Programs, Parent Volunteer, etc. G6.1
3. Increase parental involvement by providing snacks at meetings and sending call reminders using School Messenger. G6.1, G6.7

School Context and Organization

School Context and Organization Summary

Benavides Elementary follows district guidelines in order to comply with district policy. All schedules, school structure, duty rosters, physical environment and program support services are reviewed annually or as necessary through SBDM and administration. Language Arts and Math are given attention through Tier instruction in order to do RTI to those in Tier II. Teachers play an active role in assessments through campus and district benchmarks. Custodians have good communication with administration in order to maintain a clean, safe and organized campus. All needs are addressed as needed.

School Context and Organization Strengths

Good coverage in duty areas. Very few incident reports.

Need:

Provide instructional supplies where needed.

1. Library will be updated in order to meet district media requirements through the purchase of new books. G1.7, G1.10
2. Run off alphabet mats, reading readiness activities, LE, Reading readiness and Esperanza activities for teachers who are new to the grade level. G3.3, G1.6

Technology

Technology Summary

Benavides Elementary Administration and TST studied the Technology plan for the campus. After studying the STAR CHART, Fixed Assets Reports, and Usage of Software instructional programs, adjustments were made to the plan. Teachers use projectors on a daily basis along with computers and printers. Two computer labs are used daily to reinforce skills taught in the classroom. A review of professional development opportunities were made as well as teachers attending district trainings. IPODS are used by the teachers in order to test for BOY, MOY & EOY. Bilingual tablets are being purchased in order to reinforce taught skills to improve acquired English language. All fifth grade students were assigned a laptop as part of the districts initiative.

Technology Strengths

Projectors in all PK-5th grade classrooms. Smart Boards in all PK and Sp Ed classes.

Needs: Increase hours of Technology Professional Development.

Increase accessibility to computers for all students and teachers. Increase integration of technology into classroom instruction. Continue purchasing software for students to work and reinforce skills learned in the classroom. Increase the number of teachers attending professional development on different programs to be utilized by teachers/students. Purchase items needed such as ink, printers, etc. to facilitate instruction as per three year plan.

1. Software with current TEKS and STAAR material is purchased in order to reinforce skills taught in the classroom to increase student achievement. G1.11
2. Computers, Ipads, ink, projectors and printers are needed in order to support instruction, data analysis and lesson planning. G8.1, G.1.40
3. Professional Development will be offered by the TST for students and teachers to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development outside of contract hours offered by the District's Technology Dept. G7.1
4. Computers will provide accessibility to instructional programs that would increase student interaction and engagement in the learning process. The level of technology integration into classroom instruction by teachers and students will be increased. Teachers will integrate the use of computers in the classroom.
5. Purchase ESCOPES program in order to help students increase Science Scores. G8.7
6. Site Licence/renewals for hardware. G8.7

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups

- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data

- Budgets/entitlements and expenditures data
- Study of best practices

Goals







Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens







Performance Objective 1: 90% of all students at A.X. Benavides in grades 3-5 will reach "approaches" in each STAAR exam (Reading, Writing, Math, Science).







Evaluation Data Source(s) 1: 2017-2018 STAAR Assessment Scores







Summative Evaluation 1: Met Performance Objective










Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p>1) PreK-3 through fifth grade teachers will read aloud to students on a daily basis to improve listening comprehension skills.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: Daily August 2017-June 2018</p>	8	Classroom Teachers Dean of Instruction	<p>Formative Evaluation: Teacher Schedules Teacher Observation AR Testing Report Cards</p> <p>Summative Evaluation: STAAR Walk-throughs TTESS Evaluation</p>				
<p>2) Pk3 through fifth grade and special education students will attend fixed scheduled library classes weekly, accessing current print and non-print materials to improve reading, research, and technology skills.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: Weekly August 2017-June 2018</p>	8	Librarian Library Clerk Classroom Teachers Dean	<p>Formative Evaluation: Walkthroughs; Student work Library Lesson plans Circulation Log AR Participation Reading Report Card Grades</p> <p>Summative Evaluation: STAAR TELPAS TPRI/Tejas Lee</p>				







<p>3) Kinder through fifth grade students will participate in the Accelerated Reader Program to improve reading skills and increase reading motivation. Population:TI, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline:August 2017-June 2018</p>	<p>Teachers Librarian Deans of Instruction Principal</p>	<p>Formative Evaluation: Benchmark/Unit Tests Progress Monitoring Walkthroughs</p> <p>Summative Evaluation: STAAR TELPAS TPRI/Tejas Lee NRT</p>				
<p>Funding Sources: 162 State Compensatory - \$0.00, 199 Local funds - \$0.00</p>						
<p>4) Students in first through fifth grade (including special education students) will be assessed every week, every six weeks with a diagnostic test with a benchmark/Unit test. In order to asses DOK to monitor progress. Fluency passages will be provided to every student in order to practice fluency daily. Teachers will analyze data.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline:End of Every Six Weeks Sept. 23 Nov. 4 Dec. 20 Feb. 17 April 21 June 6</p>	<p>Teachers Dean Of Instruction Principal</p>	<p>Formative Evaluation: Benchmark/Unit Tests Report Card Grades</p> <p>Summative Evaluation: STAAR TELPAS TPRI/Tejas Lee NRT</p>				
<p>5) Kinder-3rd grade teachers will implement the Language Enrichment and Esperanza Programs (K-3rd) to prepare students in LA TEKS and reach reading goals.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline:August 2017-June 2018</p>	<p>Teachers Dean of Instruction</p>	<p>Formative Evaluation: Walkthroughs Lesson plans Daily schedules Fluency Logs</p> <p>Summative Evaluation: STAAR; TELPAS; TPRI/Tejas Lee; NRT; Report Cards Grades</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						










<p>6) Core subject areas instructional materials will be purchased and/or copied to supplement instruction in order to assist students to meet content performance expectations and DOK levels.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: August 2017-December 2018 CNA Pg. 12</p>		<p>Principal Dean of Instruction</p>	<p>Form Evaluation: Teacher Observation Lesson plans</p> <p>Summ Evaluation: NRT; TPRI/Tejas Lee, TELPAS and STAAR</p>				
<p>Funding Sources: 211 Title I-A - \$16,878.00, 162 State Compensatory - \$3,448.00</p>							
<p>7) Library supplies, books/novels and magazine subscriptions will be purchased to expand reading materials in order to improve reading skills and expose students to a wider range of print and genres.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: September- November 2017 CNA P#19</p>		<p>Principal Librarian Dean of Instruction</p>	<p>Formative Evaluation: Student Surveys Circulation Log AR Reports</p> <p>Summative Evaluation: NRT; TPRI/Tejas Lee, and STAAR; AR Report</p>				
<p>Funding Sources: 211 Title I-A - \$1,500.00</p>							
<p>8) PK-5th grade students will use Prodigy math and/or IStation, EScopes computer software to support reading, math, writing, and science skills taught in the classroom.</p> <p>Population: T1, TIM, ELL, AR, DYS, All Students</p> <p>Timeline: September 2016 - June 2018 CNA P#20</p>		<p>TST Teachers Dean of Instruction Administrator for State Compensatory Education</p>	<p>Formative Evaluation: Benchmarks; Lesson Plans; Student work; Software Usage Reports</p> <p>Summative Evaluation: STAAR Scores</p>				
<p>Funding Sources: 162 State Compensatory - \$6,000.00</p>							









<p>9) Substitutes will be provided for teachers in order to attend training, do curriculum planning, and developing and evaluating learning experiences for students.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: November-December 2017 & February 2018</p> <p>CNA Pg#12</p>		<p>Principal Dean of Instruction</p>	<p>Form. Evaluation: Lesson Plans Sign-in sheets; Agendas</p> <p>Summative Evaluation: TPRI/Tejas Lee; STAAR; TELPAS; Discipline Referral Report</p>				
<p>Funding Sources: 211 Title I-A - \$1,985.00</p>							
<p>10) PreK3-5th grade teachers, Sp Ed, Dyslexia, Principal, and Dean of Instruction will attend/offered professional development in reading, writing, math and science strategies in order to meet the district curriculum guidelines and improve students achievement to meet STAAR requirements.</p> <p>Population: PK-5th Grade Staff</p> <p>Timeline: August 2017- May 2018</p> <p>CNA Pg#12</p>		<p>Principal Teachers Dean of Instruction</p>	<p>Formative Evaluation: Student Work; Sign-in-Sheets; Agenda; Transcripts</p> <p>Summative Evaluation: Report Card; Evaluations; STAAR Scores</p>				
<p>Funding Sources: 211 Title I-A - \$1,715.00</p>							
<p>11) Students in PK3-5th Grade will participate in Word Wall Word and other listening/oral language activities from Academic Vocabulary list to increase vocabulary needed to succeed in reading goals and objectives. Including a word wall with cognates in all classes to increase TELPAS ratings. Supplies, equipment and materials will be purchased.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: Daily August 2017 - June 2018</p>		<p>Teachers Dean of Instruction</p>	<p>Formative Evaluation: Bi-Weekly Assessments, Walkthroughs</p> <p>Summative Evaluation: TPRI/Tejas Lee; STAAR; TELPAS; NRT; Report Cards; Fluency Scores</p>				











<p>12) 2nd -5th Grade Students will practice on-line testing for the Reading, Listening and Speaking sections of the TELPAS assessments. Progress Monitoring will be done using Raps 360. Teachers will submit rating though AWARE.</p> <p>Population: All Bilingual Students (B,I, A, PD)</p> <p>Timeline: Fall and Spring January 2018</p>	<p>Teachers Testing Coordinator/AP LPAC Chairperson TST Principal</p>	<p>Formative Evaluation: Teacher Observations, Log Ins</p> <p>Summative Evaluation: Raps 360 Reports; TELPAS; AMAOS</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>13) PK - 5th Grade Students will submit writing samples once per week (past tense &/or expository) TELPAS categories will be reported on AWARE through progress monitoring.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: Weekly September 2017 - June 2018</p>	<p>Teachers Dean of Instruction LPAC Members Principal</p>	<p>Formative Evaluation: Teacher Observations, Progress Monitoring, TELPAS Writing Folder</p> <p>Summative Evaluation: TELPAS; AMAOS, Report Cards</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>14) Implement intervention through RtI Tier Model in order to support student success: Tier I- 90mins devoted to ELA instruction, Tier II- additional 30 mins per day in small group, Tier III- 30 min. per day in individual or small group in addition to the core instruction.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: Daily August 2017 - June 2018</p>	<p>Teachers Dean of Instruction Administration</p>	<p>Formative Evaluation: Observations/Schedules RTI Folders</p> <p>Evaluation: TPRI/TEJAS LEE Results Report Card Grades</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						

<p>15) Grade Level meetings to review rating TELPAS writing samples in Kinder -4th Grade to ensure proper use of rubric. Teachers will also view TELPAS rating videos to review procedures including the dyslexia and special ed teachers to rate their students.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Bilingual Students</p> <p>Timeline: January 2018</p>	<p>Teachers Dean of Instruction LPAC Members Principal</p>	<p>Formative Evaluation: Sign In Sheets</p> <p>Summative Evaluation: TELPAS Scores</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>16) Specific trainings for Sp. Ed teachers on rating TELPAS & Bilingual Exit criteria for Sp. Ed teachers.</p> <p>Population: Sp Ed Teachers</p> <p>Timeline: October 2017</p>	<p>Sp Ed Teachers LPAC Chairperson Bilingual Dept. Lead Teacher</p>	<p>Formative Evaluation: Sign In Sheets</p> <p>Summative Evaluation: TELPAS Rating Scores</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>17) Federal Programs will continue to fund highly qualified teachers for the purpose of reducing class size in order to increase the performance of all students.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: August 2017- June 2018</p>	<p>Principal</p>	<p>Formative Evaluation: District and Campus Benchmark Scores, Teacher Observations, Student Progress Reports, Classroom Enrollment, Position Control</p> <p>Summative Evaluation: EOY Student Passing Rates</p>				
<p>18) Federal Programs will continue to fund paraprofessionals to supplement allotted campus position so that the needs of low performing students can be met through more individualized and small group instruction.</p> <p>Population: T1, TIM, ELL, SE, AR, GT, DYS, All Students</p> <p>Timeline: August 201- June 2018</p> <p>CNA Pg#16</p>	<p>Principal Teachers</p>	<p>Formative Evaluation: District and Campus Benchmark Scores, Teacher Observations, Student Position Control Walkthroughs Progress Reports</p> <p>Summative Evaluation: EOY Student Passing Rates EOY Scores Assessment Scores Report Cards</p>				
<p>Funding Sources: 211 Title I-A - \$0.00</p>						

<p>19) Provide Professional Dev. for teachers including Dyslexia & Special Ed teachers in order to implement a comprehensive ELAR/SLAR, science and math instructional program. Response to Intervention (RTI) CCRS (College and Career Readiness Standards) State of Texas Assessment of Academic Readiness (STAAR)-Grades 3-5 Ensenando la lectura-PK Vocabulary Development Fluency & Accuracy Sequencing & Pacing Writing Across the Curriculum Comprehension Strategies Effective research-based teaching practices.</p> <p>Population: All PK3-5th Teachers, Including Sp Ed, Dyslexia, Life Skills and SSI Timeline: August 2017 - June 2018</p>		Dean Of Instruction	<p>Formative Evaluation: Walkthroughs; Lesson plans; daily schedules, ERO Reports</p> <p>Summative Evaluation: STAAR; TELPAS; TPRI/Tejas Lee; NRT; PBMAS; CIRCLE; CPALLS; Benchmarks; Report Cards</p>				
<p>20) Transition students from Head Starts PK four-year-old program to the districts kindergarten program to ensure students successful start in the public school system.</p> <p>Population: All Headstart Students Timeline: July 2018</p>		Principal Head Start Teachers	<p>Formative: CIRCLE Phonological Awareness, Language, and Literacy System (C- PALLS) , Visit Log</p> <p>Summative: EOY Reports</p>				
Funding Sources: No Funds Required - \$0.00							
<p>21) Provide Professional Development for teachers on designated grade level assessments data analysis in order to monitor/adjust instruction and report student achievement in literacy. PK CPALLS, TPRI/Tejas Lee-K-3, Benchmarks 3rd-5th grade, STAAR-3-5, TELPAS</p> <p>Administration will attend Professional Development to acquire any assessment updates</p> <p>Population: All Teachers, PK-5th, Sp Ed, Dyslexia</p> <p>Timeline: August 2017 - June 2018</p> <p>CNA Pg#8</p>		Principal Dean Of Instruction Assistant Principal Curriculum Specialists	<p>Formative Evaluation: ERO Reports Assessment Scores</p> <p>Summative Evaluation: CPALLS TPRI/Tejas Lee Fluency TELPAS Benchmark Scores</p>				
Funding Sources: 211 Title I-A - \$0.00							

<p>22) Chess will be offered in order to increase critical thinking, problem solving and logical reasoning. Teams will be able to compete at local, regional, state and national tournaments,</p> <p>Population: All Students</p> <p>Timeline: August 2017- June 2018 CNA Pg#15</p>		<p>Administration Chess Coaches Chess Players</p>	<p>Formative Evaluation: Chess Sign In Sheets, Progress Reports, Practice Logs</p> <p>Summative Evaluation: Tournament Results, Ratings, STAAR Math Scores</p>				
<p>23) Fifth grade Students will use lab activities, District Curriculum, Stemsscopes, Discovery Trunks and Edusmart Programs to master Science goals and objectives.</p> <p>Population: All Students, T1, TIM, ELL, AR, Dys</p> <p>Timeline: August 2016 - June 2017</p> <p>CNA Pg#20</p>		<p>9</p>	<p>Principal Dean of Instruction Teachers</p>	<p>Formative Evaluation: Teacher Observation; Student Work; Print-out scores & oral responses, Lab Schedule, Walkthroughs</p> <p>Summative Evaluation: STAAR Scores</p>			
<p>24) Assess student fitness annually in grades 3-5 to improve the health and well being of all students and be in compliance with the requirements of Senate Bill 530 effective 09/01/2007.</p> <p>Population:All Students; T1, TIM, ELL, SE, AR, GT, Dys.</p> <p>August 2017- thru June 2018</p>		<p>Health Services Administrator Physical Ed. Specialist Campus Administrators Physical Ed. Teachers School Nurse CATCH Team Members ARD & 504 Teachers</p>	<p>Formative Evaluation-Updated District Policy, Classroom Observations, Lesson Plans</p> <p>Summative Evaluation-TEA required report for Fitness Assessment Results & Student Follow-up</p>				
<p>25) Maintain and improve Coordinated Approach to Child Health (CATCH) Teams that implement the Coordinated School Health Program.</p> <p>Population:All Students; T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017 - June 2018</p>		<p>Principal CATCH Chairperson Teachers</p>	<p>Formative Evaluation-Implementation Documentation CATCH Lesson Plans</p> <p>Summative-CATCH Binder,Health Grades</p>				

<p>26) Federal Programs will continue to fund campus nurse at 40% to assist with the execution of the health program aimed at monitoring and assisting low-performing students at school wide campuses improve overall health in order to improve student attendance/performance.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017- June 2018</p> <p>CNA Pg#11</p>		<p>Campus Administrators Health Service Administrators</p>	<p>Formative Evaluation: Position Control, Time and Effort Logs, Nurse Referrals</p> <p>Summative Evaluation: EOY Attendance Rates</p>				
<p>Funding Sources: 211 Title I-A - \$0.00</p>							
<p>27) Supplies and instructional materials will be purchased for our Life Skills and PPCD Units in order to enhance and reinforce skills needed.</p> <p>Population: Sp Ed Teachers, Sp Ed students</p> <p>Timeline: August 2017 - June 2018</p> <p>CNA Pg#20</p>		<p>Sp Ed Teachers Principal Nurse</p>	<p>Formative Evaluation: Lesson Plans</p> <p>Summative Evaluation: Progress Reports</p>				
<p>Funding Sources: 162 State Compensatory - \$0.00</p>							
<p>28) To promote and ensure physical fitness, students in grades Pre K-5 will be provided with moderate to vigorous physical activity each day in physical education for at least 30 minutes a day or a minimum of 135 minutes a week to be in compliance with Senate Bill 530 effective 09/01/2007. Monitor and emphasize the integrated math, reading, and writing academic concepts inherent in the Health and Physical Education curriculum programs in order to enhance students skills and prepare them for testing.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017 - June 2018</p> <p>CNA Pg.#14</p>		<p>Physical Education Coaches Administration</p>	<p>Formative Evaluations: Lesson Plans, Schedules</p> <p>Summative Evaluations: Attendance Records, PDAS Evaluations</p>				
<p>Funding Sources: 199 Local funds - \$1,000.00</p>							

<p>29) Instructional supplies will be purchased for Bilingual Students in order to supplant instruction to reach success in all academic areas as well as to prepare them for TELPAS assessments.</p> <p>Population: Bil, ELL</p> <p>Timeline: August 2017- June 2018</p>	<p>Principal Dean of Instruction LPAC Administrator</p>	<p>Formative Evaluation: Lesson Plans, Schedules Summative Evaluations: Report Cards, STAAR Scores, TELPAS Scores</p>				
<p>Population: All Students</p> <p>Timeline: August 2017- June 2018</p>		<p>Funding Sources: 163 State Bilingual - \$5,684.00</p>				
<p>30) TLI sustainability plan will be maintained through the use of lesson plans. Vocabulary, Fluency, Explicit Instruction, Cognitive Routines and Assessments. BOY, MOY, EOY will be used along with fluency checks to monitor instruction.</p> <p>Population: All Students</p> <p>Timeline: August 2017- June 2018</p>	<p>Principal Assistant Principal Dean of Instruction Librarian Teachers</p>	<p>Formative Evaluation: Lesson Plans, Walk throughs Summative Evaluations: Report Cards, BOY, MOY EOY reports, STAAR Scores</p>				
<p>Population: All Students</p> <p>Timeline: August 2017- June 2018</p>		<p>Funding Sources: 162 State Compensatory - \$150.00</p>				
<p>31) Benavides teachers, dean and administration will follow the Plan of Action for ELARs and Reading for 2017-2018.</p> <p>Students in all content areas will reply to journal prompts twice a week. Novel reading will be expected to be read in 1st - 5th . 1st - 5th grade students will be required to read one novel bimonthly and complete an instructional activity. Benavides will follow an updated 90 day STAAR plan using assessment data for the Spring.</p>	<p>Principal Assistant Principal Dean of Instruction</p>	<p>Formative Evaluations: Lesson Plans, Walk Throughs, Evaluations Summative Evaluations: Report Cards</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>						

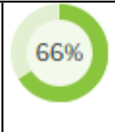
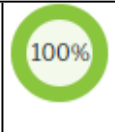
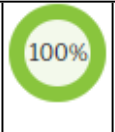




Goal 2: The students in the public education system will demonstrate exemplary performance in instrumental in the TEKS based fine arts performance in music, choral music, visual arts, theatre arts, and dance.

Performance Objective 1: 100% of our students will participate successfully in our fine arts performances.

Evaluation Data Source(s) 1: Student Performance and Participation Rate.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in different Art contests available though out the district and out in order to demonstrate art skills. Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys Timeline: August 2017 - June 2018 CNA Pg#15		Art Teacher Teachers Counselors Administration	Formative Evaluation: Lesson Plans; student Art Work Summative Evaluation: Contest Winners report				
	Funding Sources: 199 Local funds - \$709.00						
2) Music and Art teachers will attend professional development sessions to improve instruction and participation in music class. Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys Timeline: August 2017 - June 2018 CNA Pg#15		Music Teacher Art Teacher	Formative Evaluation: Lesson Plans; Student Work Summative Evaluation: PDAS Evaluation				
	Funding Sources: No Funds Required - \$0.00						
3) The music teacher will hold try outs and direct a Spring musical. Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys Timeline: March 2018		Music Teacher Principal	Formative Evaluation: Critique form; Evaluation, Cast List Summative Evaluation: Evaluation Composite, Musical Program				
	Funding Sources: No Funds Required - \$0.00						

<p>4) The music teacher will purchase materials in order to successfully implement the curriculum. The music teacher will coach a 4th and 5th grade Music Memory UIL team. 4th and 5th grade students will participate in UIL Art Smart contests.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: September 2017 November-December 2017</p> <p>CNA Pg.#15</p>	<p>Music Teacher Principal</p>	<p>Formative Evaluation: Walkthroughs, Lesson Plans, Observations</p> <p>Summative Evaluation: PDAS Evaluation</p>				
<p>Funding Sources: 199 Local funds - \$709.00</p>						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 3: Through enhanced dropout efforts, all students will remain in school until they obtain a high school diploma and/or pursue a post-secondary education.

Performance Objective 1: A.X. Benavides staff will work with At-Risk students in order decrease the retention rate and improve student achievement to 75% on all areas of the STAAR tests and increase at-risk achievement by 10%.

Evaluation Data Source(s) 1: STAAR, At-Risk Student Attendance Rate, and Retention Rate

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p>1) A Dyslexia teacher will monitor the academic progress, attendance and provide support services for identified students, staff, and parents.</p> <p>Population: Identified Dyslexic Students, AR</p> <p>Timeline: Daily, August 2017-June 2018</p> <p>CNA Pg#7</p>		Principal, Dean of Instruction, Administrator for State Compensatory Education	<p>Formative Evaluation: Teacher Observation; Progress Reports; Student work, Benchmarks</p> <p>Summative Evaluation: STAAR</p>				
<p>Funding Sources: 162 State Compensatory - \$55,000.00, 199 Local funds - \$0.00</p>							
<p>2) The Dean of Instruction will work with all instructional staff (PK-5) in all core areas to improve instruction and improve students academic scores by providing research-based professional development opportunities.</p> <p>Population: AR, T1, MI, LEP</p> <p>Timeline: August 2017-June 2018</p> <p>CNA Pg#17</p>		Principal Administrator for State Compensatory Education	<p>Formative Evaluation: ERO Session Evaluation Report, ERO Session Attendance Report, Lesson Plans, Classroom Observations, Benchmark Scores, Student Progress Reports</p> <p>Summative Evaluation: STAAR</p>				
<p>Funding Sources: 162 State Compensatory - \$77,015.00</p>							

<p>3) Benavides Elementary will provide tutorials and remediation strategies in the core-area subjects for low-performing students in order to decrease the retention rate and improve student achievement.</p> <p>Extended Day will be offered to students after school.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, Dys</p> <p>Timeline: October 2017 January -March 2018 CNA Pg#7, 12 (Tutorial), Pg.9,12 (Supplies), Pg. 12 (Computer Supplies) Pg. 19 (Paper)</p>	<p>Principal Dean of Instruction Administrator for State Compensatory Education</p>	<p>Formative: eSchoolPlus generated Tutorial Schedule, Attendance Report Tutorial Lesson Plans, Teacher Observations, Benchmark Scores, Student Progress Reports</p> <p>Summative: STAAR, Retention Rate</p>				
<p>4) Counselors will design a comprehensive, developmental, Guidance and Counseling Program, designed to serve all students and all student groups.</p> <p>Population: AR, T1, MI</p> <p>Timeline: August 2017 - June 2018</p> <p>CNA Pg#16</p>		<p>Principal Administrator for State Compensatory Education</p>	<p>Formative: Monthly Counselor Logs, student progress reports</p> <p>Summative: STAAR</p>			
<p>5) Provide training to campus personnel on the identification of homeless and unaccompanied youth during the enrollment process to ensure that sensitivity techniques are utilized, enrollment procedures do not create barriers, and that students and families are directed to the Homeless Youth Project for further intake.</p> <p>Population: AR</p> <p>Timeline: August 2017 - June 2018</p>		<p>School Administration Homeless Youth Administrator</p>	<p>Formative: Homeless Identification, Questionnaire, Student Progress Reports</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p>			
<p>6) Ensure that the campus has a process in place to identify homeless students in order to receive the full protections of the McKinney-Vento Act, including the help they need to enroll, attend, and succeed in school.</p> <p>Population: AR, T1, MI</p> <p>Timeline: August 2017 - June 2018</p>	<p>Principal Homeless Youth Administrator</p>	<p>Formative: Identification Questionnaire, Student Progress Reports, Monthly eSchool PLUS At-Risk reports will be generated and the Homeless Youth Project will work with the At- Risk Campus Contact to ensure support services are provided to students classified as homeless</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p>				

<p>System Safeguard Strategy</p> <p>7) Implement a closet on campus to provide identified homeless and unaccompanied youth with hygiene products, school supplies, and clothes as needed to meet their academic, social, emotional, and physical needs.</p> <p>Population: AR, T1, MI, LEP</p> <p>Timeline: August 2017- May 2018</p>		School Administration Counselors Nurse Parent Liaison	Formative Evaluation: Student Progress Reports Summative Evaluation: STAAR, Attendance Rates, Retention Rate				
	Funding Sources: No Funds Required - \$0.00						
<p>8) Ensure that the campus has a process in place to allow students to enroll in school immediately, even if lacking documentation normally required for enrollment; such as previous school records, medical or immunization records, proof of residency, birth certificate, proof of guardianship, or other documents.</p> <p>Population: AR, T1m MI, LEP</p> <p>Timeline: August 2017 - June 2018</p>	10	Principal PEIMS Administrator Data Entry Clerk Nurse	Formative: Monthly eSchool PLUS At-Risk reports will be generated and the Homeless Youth Project will work with the At- Risk Campus Contact to ensure support services are provided to students classified as homeless and Student Progress Reports Summative: STAAR, Attendance Rate, Retention Rate				
<p>9) The PreK program will be provided the full day in order to better prepare qualified students academically.</p> <p>Population: AR, T1, MI, LEP</p> <p>Timeline: Daily, August 2017-May 2018</p> <p>CNA Pg. #16</p>		Principal Dean of Instruction Administrator for State Compensatory Education	Formative: CPALLS (BOY & MOY), student progress reports, lesson plans, classroom observations Summative: CPALLS (EOY)				
Funding Sources: 162 State Compensatory - \$81,515.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							





Goal 4: The students will be encouraged and challenged to meet their full educational potential.



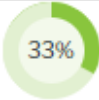

Performance Objective 1: A.X. Benavides students will meet district attendance goal of 97.5%.






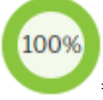



Evaluation Data Source(s) 1: Attendance Records

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p>1) 5th Grade Students will participate in our campus career day set up by our counselors.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: March 2018</p>		Principal Counselors Teachers	<p>Formative Evaluation: Sign In Sheets, Student Attendance Document</p> <p>Summative Evaluation: Counselors Survey Results</p>				
Funding Sources: No Funds Required - \$0.00							
<p>2) Staff and students will participate in District College Awareness Day.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: Every Friday District Designated Days</p>		Staff Counselors Teachers Students	<p>Formative: Sign In Sheets, Student Attendance Document</p> <p>Summative: Counselors Survey Results</p>				
Funding Sources: No Funds Required - \$0.00							
<p>3) Benavides Elementary will implement College assignments per grade level in PK-5th Grade. Students will learn about their assigned university. Students will research about their university and report to all during Friday's morning announcements.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: Every Friday September 2017 - June 2018</p>		Counselors Teachers Students Administration	<p>Formative: Sign In Sheets, Student Attendance Document, College Awareness</p> <p>Summative: Essay, Friday Announcements, School Spirit</p>				
Funding Sources: No Funds Required - \$0.00							

<p>4) A Semester and End of the Year Achievement Ceremony where students will be acknowledged for their accomplishments.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: December 2017 and June 2018</p> <p>CNA Pg# 7</p>	<p>Parents Students Teachers Counselors</p>	<p>Formative Evaluation: Attendance Reports, Report Cards</p> <p>Summative Evaluation: Student Surveys, Assessment Scores</p>				
<p>Funding Sources: 211 Title I-A - \$0.00</p>						
<p>5) Implement campus attendance goals that address procedures, roles, responsibilities and a formal written plan for Monitoring / management Included in campus Improvement Plan.</p> <p>Ensure that campus student attendance meets District and State rates so that students meet their full educational potential</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: 2017 Fall Semester Spring Semester 2018</p>	<p>Principal Asst. Principal PEIMS Supervisor Parent Liaisons Attendance Office Data Entry Clerk</p>	<p>Formative Evaluation: Attendance Rates</p> <p>Summative Evaluation: Assessment Scores</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						

<p>6) Reduce by 5% yearly the out-of-school suspensions on by researching and evaluating 2017 - 2018 number of days students were absent due to OSS.</p> <p>To increase campus student attendance rates and improve student instructional levels.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: End of Every Six Weeks Sept. 29 Nov. 3 Dec. 21 Feb. 16 April 20 June 8</p>		Principal PEIMS Supervisor Computer Services	Formative Evaluation: Attendance Reports Summative Evaluation: OSS report				
<p>7) Recognize and award incentives to students with perfect attendance every six weeks and at the end of the year.</p> <p>Campus recognition of students for Perfect Attendance Achievement that increase learning performance.</p> <p>To obtain perfect attendance, student must be present the entire instructional day for that attendance reporting period.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: End of Every Six Weeks Sept. 29 Nov. 3 Dec. 21 Feb. 16 April 20 June 8</p>		Principal PEIMS Supervisor Data Entry Clerk Counselor Student Accounting	Formative Evaluation: Attendance Sheets Summative Evaluation: PEIMS Reports, Weekly Report Cards				Funding Sources: No Funds Required - \$0.00

<p>8) Teachers and/or home visitor will contact the home when a student is absent and document on phone log.</p> <p>Attendance committee will review attendance, identify issues that contribute to poor attendance and recommend corrective measures.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017 - June 2018</p>	<p>Teacher Parent Liaison</p>	<p>Formative Evaluation: Phone logs</p> <p>Summative Evaluation: District Attendance reports</p>									
<p>Funding Sources: No Funds Required - \$0.00</p>											
<p>9) Benavides will continue to fund a parent liaison in order to make home visits, increase parental involvement, make phone calls to parents, hold weekly meetings, etc.</p> <p>Population: All students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: September 2017-June 2018</p>	<p>Principal</p>	<p>Formative Evaluation: Increase Parental Involvement, Attendance, Surveys, Sign In sheets, Absence Logs</p> <p>Summative Evaluation: Parent Surveys, Attendance Reports, Call Logs</p>									
<div style="display: flex; align-items: center; justify-content: space-around;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>											







Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning.





Performance Objective 1: A.X. Benavides will maintain a safe and disciplined environment conducive to student learning by decreasing discipline referrals by 5%.







Evaluation Data Source(s) 1: 2017-2018 Discipline log, records and Review 360.







Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Provide training for administrators and new teachers: (a) to effectively utilize RTI Modules (Review 360) to handle classroom discipline so that out of school suspensions and discretionary removals are used as a last resort; (b) assure students' rights and due process are afforded in order to have a safe and disciplined environment conducive to student learning. Population: Administration, Teachers Timeline: August 2017-June 2018		Principal Assistant Principal Counselors Dean of Instruction	Formative Evaluation: Agenda Sign-in sheets Summative Evaluations: Discipline Referrals, RTI Behavior Plans				
	Funding Sources: No Funds Required - \$0.00						

<p>2) Campuses will develop and maintain an Emergency Operations Plan.</p> <ul style="list-style-type: none"> - Plan must be multi-hazard in nature - Must be reviewed and updated annually by the campus safety and security committee. - The following drills must be practiced accordingly: Lock down drills (3 times per year), Shelter-in-place, Reverse evacuation, Drop & Cover, Evacuation. <p>In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and harm to the environment.</p> <p>Population: Administration, All Staff</p> <p>Timeline: August 2017-June 2018</p>	<p>Administrators Principal & Assistant Principal, Faculty & Staff BISD Police & Security</p>	<p>Formative Evaluation: After Action Reviews, Sign-In Sheets</p> <p>Summative Evaluation: Drill Logs</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>3) Campuses must have an identification security system.</p> <ul style="list-style-type: none"> - All faculty must obtain and display an Identification Card while on school grounds - Visitors must present an identification at Sign-In and be escorted at all times. -RAPTOR ID security system will be utilized on all visitors using their ID <p>Population: Administration, All Staff, Visitors</p> <p>Timeline: August 2017-June 2018</p>	<p>Administrators Front Office Staff Teachers and Staff Security Officer</p>	<p>Formative Evaluation: Visitors Log</p> <p>Summative Evaluation: Raptor Report</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						

<p>4) Campus based Law Enforcement: Security Officer(s) will be placed and assigned throughout the year at Benavides.</p> <p>Campus Officers when possible will address current trends with Students, Parents, Campus Faculty and Staff</p> <ul style="list-style-type: none"> - Gang Awareness - Bullying - Internet Safety - Drug, Alcohol and Tobacco Awareness - Emergency Operations Plan (EOP)-Safety Procedures <p>As a proactive approach to diminish the number of criminal offenses on school grounds and to prevent victimization of students and staff.</p> <p>Population: All Staff, Parents</p> <p>Timeline: August 2017 - June 2018</p>	<p>Administrators Principals Assistant Principals Counselors Parent Liaison BISD Police and Security Services</p>	<p>Formative Evaluation: Sign-In Sheets</p> <p>Summative Evaluation: PEIMS Discipline Reports, Parent and Staff Meeting Documentation</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>5) Counselors will include programs on violence prevention, bullying, cyber bullying, sexual harassment and conflict resolution during their regular classroom presentations.</p> <p>School Counselors will attend conference in order to maintain curriculum updates and implement new programs used.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: Weekly Presentations August 2017-May 2018</p> <p>CNA Pg#16</p>	<p>Counselors Teachers</p>	<p>Formative Evaluation: Lesson Plans</p> <p>Summative Evaluation: Office referral report</p>				
<p>Funding Sources: 199 Local funds - \$0.00, 211 Title I-A - \$1,500.00</p>						

<p>6) Scheduled Fire Drills and Campus safety inspections will be conducted monthly to ensure that a safe environment is provided to all.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017-June 2018 Monthly</p>	<p>Principal Campus Safety Committee Assistant Principal Custodians</p>	<p>Formative Evaluation: Campus Safety Reports</p> <p>Summative Evaluation: District Safety Reports</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>7) The school nurse will provide health care for students and staff.</p> <p>Training for medications will be given as needed.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: Daily, August 2017 - June 2018 CNA Pg. #10</p>	<p>Principal Nurse Head Custodian</p>	<p>Formative Evaluation: Observation, Nurse Referrals</p> <p>Summative Evaluation: Attendance Records</p>				
<p>Funding Sources: 211 Title I-A - \$1,000.00</p>						
<p>8) Custodial cleaning supplies will be purchased in order to maintain a clean, healthy, viral free environment.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017 - June 2018</p> <p>CNA Pg. #14</p>	<p>Principal Nurse Head Custodian</p>	<p>Formative Evaluation: Observation, Nurse Referrals</p> <p>Summative Eval: Clean Environment</p>				
<p>Funding Sources: 199 Local funds - \$4,200.00, 211 Title I-A - \$2,600.00</p>						

<p>9) Office supplies, discipline forms will be purchased to maintain a safe and discipline environment conducive to students learning.</p>		<p>Campus Administration Office Staff</p>	<p>Formative Evaluation: Observation Summative Evaluation: Nurse Referrals, Attendance Records</p>				
<p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys Timeline: August 2017 - December 2018 CNA Pg. #14</p>	<p>Funding Sources: 199 Local funds - \$0.00</p>						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							











Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children.






Performance Objective 1: Benavides Elem. will increase parent and community participation by 10%.

Evaluation Data Source(s) 1: Participation Meeting Records

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Our parent liaison will hold weekly Parent Meetings to discuss parental issues, lock down/safety procedures, CIP, SBDM, and to encourage parent volunteers. Snacks and beverages will be served. Population: Parents Timeline: Every Friday August 2017- May 2018 CNA Pg #16		Principal Parent Liaison	Formative Evaluation: Sign in Sheets; Flyers; Agendas, Volunteer Clearance Form Summative Evaluation: Evaluations; End of Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals				
	Funding Sources: 211 Title I-A - \$530.00						
2) Round Up will be held to share schools goals and procedures with parents and to introduce them to the teachers. Population: Parents Timeline: August 2017		Parent Liaison Teachers Administration	Formative Evaluation: Sign in sheets, School Messenger Summative Evaluation: Evaluations, End of Year, Survey Composite				
	Funding Sources: No Funds Required - \$0.00						
3) The campus will host a fall and spring Open House to familiarize parents/community members with the schools procedures, campus performance and teachers expectations. Population: Parents Timeline: October 2017 March 2018		Administration Teachers	Formative Evaluation: Sign in sheets, School Messenger Summative Evaluation: Evaluations, End of Year Survey Composite				
	Funding Sources: No Funds Required - \$0.00						

<p>4) Teachers will ensure parents are aware of student progress and areas of academic concerns through the use of Student Compacts, letters, documented conferences, student planners.</p> <p>Population: Parents</p> <p>Timeline: August 2017 - June 2018</p>	<p>Parent liaison Teacher Administration Parent Students</p>	<p>Formative Evaluation: Student Compact; conference and phone logs, sign in sheets</p> <p>Summative Eval: EOY Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>5) Complete and disseminate a Parental Involvement Policy so as to delineated how parents will be actively involved at the campus level with the intention to increase participation.</p> <p>Population: Parents</p> <p>Timeline: August 2017 - December 2018</p>	<p>Parent Liaison Administration</p>	<p>Formative Evaluation: Campus Parental Involvement Policy/Needs Assessments</p> <p>Summative Evaluation: Evaluations; End of Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>6) Ensure representation of community and parent involvement in the decision-making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met: Parental Involvement Policy, School-Parent-Student Compact, Campus Improvement Plan.</p> <p>Population: Parents</p> <p>Timeline: September 2017- June 2018</p>	<p>Dean of Instruction Parent SBDM Representative</p>	<p>Formative: Calendar, Agendas, Sign-in Sheets, Minutes, Fliers, PI Policy, Compact Parent, Representative List</p> <p>Summative: Composite of meeting minutes/Evaluations, Compliance Checklist Title I-A Parental Involvement Compliance Checklist, STAAR Results Attendance Rate, Discipline Referrals</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>7) A fully outfitted room will be located on campus for a Parent Center on our site in order to have a place for parent volunteers to work and hold parental involvement meetings. Make and take sessions will be conducted to increase parental involvement.</p> <p>Population: Parents</p> <p>Timeline: All Year August 2017- June 2018</p> <p>CNA #p.16</p>	<p>Parent Liaison Administration</p>	<p>Formative Evaluation: Sign-in sheet, Volunteer Clearance Form</p> <p>Summative Evaluation: End of Year Survey Composite</p>				

8) Library Night will be held to promote family reading and literacy. Population: Parents, All Students Timeline: November 2017 May 2018	Librarian Parent liaison Teachers Dean of Instruction Principal	Formative Evaluation:sign-in sheets Summative Evaluation:End of Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals				
Funding Sources: No Funds Required - \$0.00						
9) Conduct an Annual Title I meeting to inform parents of services provided through Title I funds. Population: Parents Timeline:September 2017	Parent Liaison Principal	Formative Evaluation: Sign-in sheets; Agenda; minutes Summative Evaluation: Evaluation; End of Year Survey Composite, Parental Involvement Compliance Checklist Title I-A, STAAR Results, Attendance Rate, Discipline Referrals,				
Funding Sources: No Funds Required - \$0.00						
10) Conduct an annual Title I Parent Survey to evaluate the effectiveness of Parental Involvement efforts. Population: Parents Timeline: April 2018	Parent Liaison Principal	Formative Evaluation: sign-in sheets; agenda; minutes Summative Evaluation: Evaluation; End of Year Survey Composite, Parental Involvement Compliance Checklist Title I-A, STAAR Results, Attendance Rate, Discipline Referrals,				
Funding Sources: No Funds Required - \$0.00						
11) Parent liaison will make home visits to ensure parent participation in teacher conferences, student attendance and campus/district parent meetings. Population: Parents Timeline:August 2017 - June 2018	Parent Liaison Administration	Formative Evaluation: Mileage Log Summative Evaluation: Contact Log, Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals				
Funding Sources: 211 Title I-A - \$0.00						
12) During staff development teachers will be educated on benefits of a strong parent/school partnership and discuss how we can increase the number of parents attending meetings. Population: Teachers Timeline: August 2017	Parent liaison Teacher Administration	Formative Evaluation: Sign in sheets Summative Eval: EOY Survey Composite, Parental Involvement Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals				

<p>13) Conduct an Annual meeting to inform parents of the campus performance (AEIS report).</p> <p>Population: Parents</p> <p>Timeline: October 2017</p>	Parent liaison Teacher Administration	Formative Evaluation: Agenda				
	Summative Eval: EOY Survey Composite, Parental Involvement Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals					
Funding Sources: No Funds Required - \$0.00						
<p>14) Parent Liaison and counselors will work on getting more community partners to assist with campus activities and attend parent meetings.</p> <p>Population: Community Partners</p> <p>Timeline: August 2017 - May 2018</p>	Parent Liaison Counselors Administration	Formative Evaluation: Agenda, MOU				
	Summative Evaluation: Surveys, Increased Partnerships, Parental Involvement Compliance Checklist					
Funding Sources: No Funds Required - \$0.00						
<p>15) Disseminate school parent student compact indicating each groups responsibilities to ensure student achievement.</p> <p>Population: Parents, Staff</p> <p>Timeline: September 2017</p>	Principal Liaison Teachers	Formative Evaluation: School Parent Compact, Parental Involvement Compliance Checklist				
	Summative Evaluation: Surveys, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals					
Funding Sources: No Funds Required - \$0.00						
<p>16) School messenger will be used in order to inform parents of upcoming meetings, reminders and notices both in English and Spanish in order to increase parent participation.</p> <p>Population: Parents</p> <p>Timeline: September 2017 - June 2018</p>	Principal Parent Liaison	Formative Evaluation: Sign In Sheets, Visitors Log, School Messenger Report				
	Summative Evaluation: Surveys, Parental Involvement Meeting Participation					
Funding Sources: No Funds Required - \$0.00						
= Accomplished = Continue/Modify = No Progress = Discontinue						











Goal 7: Migrant students will be challenged and encouraged to meet state content standards and assessments that are necessary to graduate on time and enroll in post secondary education while receiving additional supplemental support in order to overcome the obstacles encountered due to their migrant lifestyle.

Performance Objective 1: K-5th Grade Migrant students will achieve 80% of state assessments

Evaluation Data Source(s) 1: 2017-2018 Assessments Scores

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p>1) All identified migrant students will receive supplemental support services before other migrant students to ensure that the requirements delineated by NCLB Section 1304(d) are addressed.</p> <p>Population: PFS Migrant Students</p> <p>Timeline: August 2017 - June 2018</p>		<p>Campus Administrators DMC MSC</p>	<p>Formative Evaluation: NGS Campus Reports</p> <p>Summative Evaluation: Completed PFS Monitoring Tool</p>				
<p>2) All migrant students will receive Pk-5th Grade Math and LA supplemental instructional supplies and or clothing to provide them with the necessary tools to be successful and come to school thus facilitating them the same opportunity to meeting the academic challenges of all students. PFS students will receive additional supplemental support instructional supplies before other migrant students. These supplies can be used in the classroom or at home.</p> <p>Population: Migrant Students</p> <p>Timeline: August 2017 - June 2018</p> <p>CNA Pg. #15</p>		<p>Principal Dean of Instruction Site Coordinator (CIS) DMC MSC</p>	<p>Formative Evaluation: NGS Campus Reports</p> <p>Summative Evaluation: Completed Request for Supplemental Support Form w/ students NGS Number and Parents/ Students signature</p>				
<p>Funding Sources: 212 Title I-C (Migrant) - \$190.00</p>							



<p>3) Migrant students 3rd through 5th STAAR results will be reviewed to secure accurate placement into the current State Assessment remediation opportunities during regular school year and summer school.</p> <p>Population: 3rd-5th Grade Migrant Students</p> <p>Timeline: October 2017 Through May 2018</p>	<p>Principal Counselors Teacher DMC MSC</p>	<p>Formative Evaluation: STAAR Remediation, Enrollment Lists, NGS STAAR Report, Benchmark Results</p> <p>Summative: Current State Assessment Test Results</p>			
<p>Funding Sources: No Funds Required - \$0.00</p>					
<p>4) In order to increase awareness of migrant student needs, campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students.</p> <p>Population: Campus Administration, Faculty and Staff</p> <p>Timeline: September 1, 2017 - May 31, 2018</p>	<p>Sp. Programs Administrator Principal Teachers</p>	<p>Formative Evaluations: Timely placement into Interventions</p> <p>Summative Evaluations: Assessment Scores</p>			
<p>Funding Sources: No Funds Required - \$0.00</p>					
<p>5) A survey will be used to evaluate the effectiveness of the Migrant Education Program so that pertinent and appropriate adjustments can be made to better serve migrant students</p> <p>Population: Migrant Students</p> <p>Timeline: April 2018</p>	<p>Campus Administration Teachers</p>	<p>Formative Evaluation: Surveys</p> <p>Summative Evaluation: Survey Results</p>			
<p>Funding Sources: No Funds Required - \$0.00</p>					
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>					


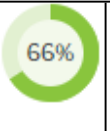





Goal 8: Our vision for technology is to have all district stakeholders involved in the teaching and learning process seamlessly integrate technology to make informed decisions and advance student achievement and technology literacy to encourage and support creative, innovative, lifelong learning.













Performance Objective 1: Technology will be implemented and used to increase the effectiveness of student learning, instructional, staff development, and administration support.

Evaluation Data Source(s) 1: STAR Report

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p>1) Classroom technology hardware/computers, laptops, tablets, projectors, printers, headphones and ink will be available at a ratio of 4:1 for students in Pre-kinder through 5th Grade and Special Ed to use as a tool for developing academic skills through instructional software and district curriculum (Stemsopes, I Station and other multi-media resources).</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>August 2017 - June 2018</p> <p>CNA Pg.#20</p>		<p>Principal Facilitator Assistant Principal Teachers TST</p>	<p>Formative Evaluation: Computer Lab Reports; Diagnostic Tests, Usage Reports</p> <p>Summative Evaluation: STAAR; Report Cards, Weekly Assessments, Report Cards, TELPAS Scores, STAAR Scores</p>				
<p>Funding Sources: 211 Title I-A - \$13,330.00, 162 State Compensatory - \$20,700.00</p>							

<p>2) The Accelerated Reading Program with computers/printers for testing will be an instructional component of the campus reading activities in Kinder through 5th grade.</p>	<p>Teachers Librarian TST Dean of Instruction</p>	<p>Formative Evaluation: Computer Reports, Fluency Logs Summative Evaluation: STAAR; Report Cards, STAAR Results</p>				
<p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys Timeline: Daily August 2017 - June 2018 CNA Pg. #17</p>		<p>Funding Sources: No Funds Required - \$0.00</p>				
<p>3) Parents will have access to Home Access Center to check on students academic progress.</p>	<p>Teachers Administrators Parents</p>	<p>Formative Evaluation: Application Requests Summative Evaluation: Parent Participation Report</p>				
<p>Population: PK-5th Grade Parents Timeline: August 2017 - June 2018</p>		<p>Funding Sources: No Funds Required - \$0.00</p>				
<p>4) Professional Development, by TST and District TECH personnel, will be provided for students and teachers on computer programs and software in order to increase the integration of technology in classroom instruction.</p>	<p>Principal TST Dean of Instruction</p>	<p>Formative Evaluation: Sign In Sheets, Walkthroughs Summative Eval: Assessments</p>				
<p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys Timeline: August 2017 - June 2018 CNA Pg#20</p>		<p>Funding Sources: No Funds Required - \$0.00</p>				

<p>5) Students will work at computer stations on programs that will increase their reading, math and science skills to help increase their level of academic performance, plus increase their ability to produce computer generated projects.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017 - June 2018</p>	<p>Principal Dean of Instruction Asst Principal Teacher TST</p>	<p>Formative Evaluation: Benchmarks, 6 Wks Grades, Projects, Fluency Logs</p> <p>Summative Evaluation: EOY Grades, Promotion/ Retention Rates, STAAR Scores</p>				
<p>Funding Sources: No Funds Required - \$0.00</p>						
<p>6) All kinder through 5th grade students will be scheduled for computer lab to increase their knowledge and use of technology skills.</p> <p>Population: All Students, T1, TIM, ELL, SE, AR, GT, Dys</p> <p>Timeline: August 2017 - June 2018</p>	<p>Principal Dean of Instruction Technology Lab Teacher Classroom Teachers</p>	<p>Formative Evaluation: Technology 6 wk grades, Student Lab Progress Report, Usage Reports</p> <p>Summative Evaluation: EOY grades, TELPAS Scores,</p>				
<p>7) Site licence for contracted services will be purchased/renewed for instructional purposes.</p> <p>Population: All Students (Bil, Sp Ed, Dys.)</p> <p>Timeline: December 2017- December 2018</p> <p>P.16</p>	<p>Principal Dean of Instruction TST Guidance Counselors Classroom Teachers</p>	<p>Formative Evaluation: 6 wks grades, TPRI/Tejas Lee, Guidance Observation</p> <p>Summative Evaluation: TELPAS Scores</p>				
<p>Funding Sources: 211 Title I-A - \$8,880.00</p>						
<p>  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>						

Goal 9: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2) DEIC added 12-6-2017

Performance Objective 1: Benavides will implement an energy savings plan; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facility annually over the next 5 years. (Board Goal 2)

Evaluation Data Source(s) 1: New Energy Plan adopted by district, updated Five-year facilities renovation plan

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) 1) Benavides Elementary will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan. Population: All department and campus facilities Timeline: January 2018 - June 2018 Need: Board approved goal priority [DEIC added 12-6-2017/SBDM added 1-12-18]		Campus Administration Custodians	Campus energy savings plan will result in decreased energy usage compared to prior year. Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage				
2) 2) Create and implement a systematic approach to the renovation/ upgrade/ improvement of facilities to include prioritizing based on safety and needs of the district. Population: Campus facilities Timeline: January 2018- June 2018 Need: Board approved goal priority [DEIC added 12-6-2017/SBDM added 1-12-18]		Campus Administration Custodial staff	Survey results from campuses and departments will indicate prioritization of the renovation plans. Formative: Survey Summative: Evaluation/analysis of survey data				

Goal 10: Benavides Elementary will ensure effective and efficient use of all available funds to assist in implementing a balanced budget, which includes improved compensation for teachers. (Board Goal 3) [DEIC added 12-6-2017/SBDM added 1-12-18]

Performance Objective 1: Benavides Elementary will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students. (Board Goal 3) [SBDM added 1/12/18]

Evaluation Data Source(s) 1: Fiscal reports for Benavides Elementary, internal and external audit reports and FIRST ratings. [SBDM added 1/12/18]

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Benavides Elementary will support campus programs in the effect effective and efficient use of 100% of available budgeted funds based on the needs assessments. Population: Benavides Stakeholders Timeline: January 2018- June 2018 Need: Board approved goal priority [SBDM added 1-12-18]		Principal Dean of Instruction Secretary	Funding reports will indicate all funds were expended based on prioritized needs. Formative: Monthly expenditure reports Summative: End of year expenditure reports				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 10: Benavides Elementary will ensure effective and efficient use of all available funds to assist in implementing a balanced budget, which includes improved compensation for teachers. (Board Goal 3) [DEIC added 12-6-2017/SBDM added 1-12-18]

Performance Objective 2: Benavides Elementary will commit to implementing incentives that build morale based on Campus Needs Assessment teacher survey. [SBDM 01-12-2018]

Evaluation Data Source(s) 2: Turnover rate and teacher responses on Campus Needs Assessment survey.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Efforts to retain effective teachers at Benavides Elementary will include recognition over the intercom and different activities per six weeks such as Staff Shout Outs Board to show appreciation for hard work and dedication on particular activities such as UIL, Science Fair, Duty, etc..		Campus Administration Counselors	Teachers will feel appreciated and continue efforts to improve student learning. Formative: Informal monthly survey Summative: Results of survey				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 11: Benavides Elementary will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)



[DEIC added 12-6-2017/SBDM added 1-12-18]

Performance Objective 1: Benavides Elementary will provide the BISD Public Information Office with features articles, student recognitions, co-/extracurricular activities, and parent/community events. (Board Goal 4) [SBDM added 1-12-18]

Evaluation Data Source(s) 1: Media records with Public Information Office, enrollment data

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Benavides will promote its history and origins along with current accomplishments through the website and media venues. Population: Benavides Stakeholders Timeline: January 2018- June 2018 Need: Decreasing enrollment/ Board approved goal priority [SBDM 1-12-18]		Principal Assistant Principal Dean of Instruction Counselor Yearbook Contact	Campus accomplishments and participation will be showcased through news articles and media venues. Formative: schedule of weekly articles Summative: listing of all campuses that were presented in weekly articles	→	33%		
2) Benavides will designate a PIO contact to provide features articles, current and prior students/ parents/ staff recognitions, co-/extra-curricular activities, and parent/community events. Population: Benavides Stakeholders Timeline: January 2018- June 2018 Need: Need: Decreasing enrollment/ Board approved goal priority [SBDM added 1-12-18]		Campus Principal PIO contact Librarian Counselor Yearbook Contact	Regular features in media showcasing current accomplishments of faculty, staff, students, and alumni and major events. Formative: Submissions of information for articles and showcases Summative: annual compilation of articles and presentation/showcases	→	33%		

<p>3) Benavides will update websites at least monthly including showcasing student and community activities. Population: Benavides Stakeholders Timeline: January 2018- June 2017 Need: Decreasing enrollment/ Board approved goal priority [SBDM added 1-12-18]</p>		<p>Campus Principal Dean of Instruction PIO contact Librarian</p>	<p>Benavides websites will be up-to-date on a monthly basis with all compliance postings and showcasing campus/program activities and successes. Formative: Checklist of websites indicating are current Summative: Report at end of year for monthly checklist results</p>				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

System Safeguard Strategies

Goal	Objective	Strategy	Description
3	1	7	Implement a closet on campus to provide identified homeless and unaccompanied youth with hygiene products, school supplies, and clothes as needed to meet their academic, social, emotional, and physical needs. Population: AR, T1, MI, LEP Timeline: August 2017- May 2018

State Compensatory

Budget for Benavides Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
162-11-6118-00-135-Y-30-000-Y	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$13,150.00
162-11-6119-00-135-Y-30-PKK-Y	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$81,515.00
162-11-6118-00-135-Y-24-SSI-Y	6118 Extra Duty Stipend - Locally Defined	\$4,328.00
162-11-6118-00-135-Y-30-ASP-Y	6118 Extra Duty Stipend - Locally Defined	\$36,305.00
162-11-6119-31-135-Y-30-000-Y	6118 Extra Duty Stipend - Locally Defined	\$77,015.00
162-31-6119-31-135-Y-30-000-Y	6118 Extra Duty Stipend - Locally Defined	\$32,849.00
6100 Subtotal:		\$245,162.00
6300 Supplies and Services		
162-11-6395-62-135-Y30-TEC-Y	6395 Supplies, DP Operations - Locally Defined	\$1,210.00
162-11-6649-62-135-Y30-TEC-Y	6395 Supplies, DP Operations - Locally Defined	\$17,490.00
162-11-6396-00-135-Y-30-000-Y	6396 Supplies and Materials - Locally Defined	\$1,000.00
6300 Subtotal:		\$19,700.00
6400 Other Operating Costs		
162-13-6497-00-135-y-30-000-y	6497 Fees - Locally Defined	\$150.00
6400 Subtotal:		\$150.00
6600 Capital Outlay Accounts		
162-11-6399-00-135-Y-30-000-Y	6631 Buses and Vehicles	\$4,448.00
162-11-6649-62-135-Y-30-000-Y	6649 Capital Assets - Locally Defined	\$6,000.00
6600 Subtotal:		\$10,448.00

Personnel for Benavides Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Patricia Guevara	Pre-Kinder Teacher	State Compensatory	.50
Blanca Gutierrez	Dean of Instruction	State Compensatory	1
Claudia Garcia	Dyslexia Teacher	State Compensatory	1
Lynda Cisneros	Counselor	State Compensatory	.50
Rebecca Parker Martinez	Pre-Kinder Teacher	State Compensatory	.50
Yazmin Ruiz	Pre-Kinder Teacher	State Compensatory	.50

Title I

1: Comprehensive Needs Assessment

The Site-Based Decision-Making (SBDM) Committee conducted a comprehensive needs assessment over a period of one year to determine the strengths and needs of students, staff, parental & community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. Based on the CNA, the committee decided to use a portion of the Title I, Part A, to concentrate on the 3 year replacement plan for video/document cameras, computers, and printers and ink. In addition, the campus will focus on improving the passing rate of all students and student groups including Migrant, Bilingual, At-Risk, Dyslexia, GT, Title I, and Special Education on state assessments. The goal is to have 90 percent of all students and all student groups passing all parts of state mandated assessments for the 2014-2015 and to increase the Advanced performance level in all content areas. In addition, improve attendance percentage to meet goal of 97.5%, to decrease the academic gap between Non-Lep /Lep Students and increase passing percentage of Economically Disadvantaged students.

2: Schoolwide Reform Strategies

To accomplish these objectives, the staff will use the budgeted funds to implement school-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of academic performance, use effective methods and instructional strategies that are established on scientifically based research that strengthen the core academic program; increase the amount and quality of learning time, including the funding of an after-school tutorial/ summer school and Saturday academies, for students who are At-Risk and in need of continuity in their instructional program to be successful in the succeeding school year;through assessments teachers and administration will analyze data to guide the instruction. Respond Through Intervention will be implemented to all students who are in risk of failing. Administration, Dean and TLI teacher specialist will monitor students and guide teachers to address the needs of all children. 21st Century will be offered to students who are at risk and struggling academically in order to give them extra help to be successful. (3.3, 3.11)

3: Instruction by highly qualified professional teachers

Highly-qualified teachers will carry out the instructional program. Only teachers who are certified and who have met state testing requirements to teach the subjects/grade levels to which they are assigned will be hired by the school. In emergency situations, the school will consider teachers who have alternative certification. In addition to appropriate certification, teachers will be sought who are experienced and have been successful in previous assignments.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

The school will provide access to high-quality ongoing professional development throughout the school year for all staff including teachers, principals, and paraprofessionals. Professional development activities will be geared to individual teachers' specialties, along with any other identified needs as determined through the staff, student and parent needs assessment surveys, administration classroom observations and evaluations, and/or district identified needs. Professional development will be conducted both at the school and the education service center as well as district conferences and workshops which will be intensive and sustained. New Math TEKS, TLI Strategies, (1.28) Higher Order Thinking, STAAR Training, ELPS, AMAOS, TELPAS, DOK, Empowering

Writers, Autism/Behavior, Edusmart, Living With Science and Gayle Fuller Training and Language Enrichment will be provided. (1.28, 1.29,1.32)

5: Strategies to attract highly qualified teachers

Strategies to attract high-quality teachers to high needs schools will include selection of teachers from the District's and Region I's efforts to recruit teachers from out of valley and state, paying stipends for attainment of a Master's Degree, and pay for insurance. (1.25)

6: Strategies to increase parental involvement

Title I, Part A Funds will be used to partially finance strategies to increase parental involvement at the school including the parent workroom and to purchase special materials used in the parent volunteer program. Parent education will be provided to parents by the campus parent liaison as well as the District's Parental involvement Center. Parent training on how to help their students be successful at home, learning English, discipline management, and parenting skills will be provided to those parents who want to better meet the rigors of parenting. Student Incentive Parent Committee, Zumba Class, Nutrition Classes, Financial Classes, ESL, Marriage Counseling, Health Fair, School Based Topics such as Homework Assistance, AR training, SSI, District/Campus Assessments, Bullying, Dyslexia, TEKS, Campus Care, and Safety will be covered. (6.1, 6.7)

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

An orientation for preschool children from Head Start to assist with the transition to Benavides Elementary will be held annually in the Fall and in the Spring for 5th grade students and their parents to assist with the transition into middle school. (1.31, 6.11)

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Teachers will be included in decisions regarding the use and selection of academic assessments to measure student performance. Teachers will use data obtained from state assessments as well as other instruments, including but not limited to the SELP, TELPAS, TPRI/TEJAS LEE, CPALS and benchmark tests, to implement new instructional strategies, modify existing strategies and/or discontinue existing strategies to better address student needs as determined by use of these instruments. (1.4,1.5)

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Students experiencing difficulty in mastering the TEKS will be provided effective, timely additional assistance All teachers will closely monitor all students' performance based on daily exercises and periodic tests. Students not mastering the objectives will be provided additional assistance in the after school/Saturday tutorial program and/or enrichment courses based on his/her individual needs. 21st Century Grant Activities such as Stride Academy, Z-space and Stem Kits, AR Reading Program, Study Island, IStation, Think Through Math, Peer tutoring, and TLI Grant Initiatives.

10: Coordination and integration of federal, state and local services and programs

The school will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources. Several of the strategies being implemented are jointly funded with Special Services and Title I Funds, e.g., after school/Saturday tutorial programs. Professional Development activities are also paid for from Title I, Parts A and C, and Local Funds. Title I Funds along with state comp and local funds are used to purchase supplemental instructional materials, media, and library resources used to improve and enhance the overall instructional program.

In addition to those described above, Migrant Funds are used to identify and recruit children of migratory workers for supplemental services designed to reduce the educational disruptions and other problems that result from repeated moves. Benavides will use minimal Migrant Funds to purchase curriculum and school supplies for their identified Migrant PFS. This is determined by a migrant student's needs survey administered to the PK-5th grade teachers. PFS Migrant students will receive instructional supplies in order to maintain their academic needs.

Bilingual Funds are used to provide supplemental services to help ensure that children who are limited English proficient attain English language proficiency and develop high levels of academic attainment. Campus uses their Bilingual funds to purchase supplemental supplies such as Target Math Wall, instructional supplies, and bilingual tutorials.

The campus will also continue to provide the state mandated State Compensatory Education Program through campus as well as District funded initiatives. The campus uses their State Compensatory funds for afterschool tutorials, computer-based instruction, and supplemental instructional resources.

Special education funding provides supplemental services to eligible students as per Individuals with Disabilities Education Act (IDEA) identification requirements. In order to ensure a free and appropriate public education (FAPE) in a least restrictive environment (LRE), children who qualify for special education must receive services in accordance with a properly developed Individualized Education Program (IEP) as per federal and state special education guidelines. In addition, all Admission, Review, and Dismissal (ARD) committees will adhere to the policies and procedures outlined by the Texas Education Agency (TEA) in the ARD Committee Decision-Making Process for the Texas Assessment Program Manual and A Guide to the Admission, Review and Dismissal Process. Benavides uses Inclusion in all grade levels, Buddy Program of Life Skills Students, Smart Boards and MOVI for instruction and SRA for Reading support. Benavides is working on increasing the number of students from the PPCD unit being mainstreamed into the general education classrooms.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Angelica Martinez	PK Aide	Title I-A	1
Carolina Valles	Library Aide	Title I-A	1
Charles Leal	Teacher Aide	Title I-A	1
Deyanira Garcia	Nurse	Title I -A	.40
Juan Martinez	PK Aide	Title I-A	1
Petra Nunez	Dyslexia Aide	Title I-A	1

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Sherry L. Stout	Principal
Meeting Facilitator	Blanca Gutierrez	Dean of Instruction
Classroom Teacher	Christine Ramirez	Teacher
Classroom Teacher	Shelley Oliveira	Teacher
Parent	Myrna Rodriguez	Parent
Classroom Teacher	Gabriela Jaramillo	Life Skills Unit
Classroom Teacher	Patricia Guevara	PK Teacher
Classroom Teacher	Claudia Rosenbaum	Kinder Teacher
Classroom Teacher	Corina Martinez	Second Grade Teacher
Classroom Teacher	Mary Carmen Zendejas	PK3 Teacher
Classroom Teacher	Amanda Borrayo	Third Grade Teacher
Classroom Teacher	Kathya Gonzalez	Fifth Grade Teacher
Classified Staff	Janie Anzaldua	Parent Liaison
Business Representative	Jennifer Garcia	Cake Shop Owner
Parent	Norma Ayala	Parent
Non-classroom Professional	Claudia Garcia	Dyslexia Teacher
Non-classroom Professional	Lynda Cisneros	Counselor
Parent	Amanda Barcenas	Parent
Business Representative	Guillermo Gonzalez	Business
District-level Professional	Dahlia Castro	Math Specialist
Community Representative	Eddie Lucio	Community
Community Representative	Vicki Miles Rodriguez	Owner of Brownsville PT/DPT

Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	AR	199-12-6395-62-135-Y99-000-Y	\$0.00
1	1	28	Fitness Materials and General Supplies	199-11-6399-51-135-Y-11-000-Y	\$1,000.00
2	1	1	Art Materials, Contest Information	199-11-6399-50-135-Y11-000-Y	\$709.00
2	1	4	Music Instruments/Supplies	199-11-6399-57-135-Y11-000-7	\$709.00
3	1	1	Supplies	199-11-6399-00-135-Y11-054-Y	\$0.00
5	1	5	Counseling Materials and Supplies	199-31-6399-00-135-Y99-032-Y	\$0.00
5	1	8	Cleaning Supplies	199-51-6315-000-135-Y99-00Y	\$4,200.00
5	1	9	General Supplies	199-11-6399-00-135-Y11-000-Y	\$0.00
Sub-Total					\$6,618.00
Budgeted Fund Source Amount					\$36,369.48
+/- Difference					\$29,751.48
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Accelerated Program, Computers		\$0.00
1	1	6	Copy Paper	162-11-6396-00-135-Y30-000-Y	\$1,000.00
1	1	6	Supplies, Workbooks	162-11-6399-00-135-Y30-000-Y	\$2,448.00
1	1	8	Software	162-11-6649-62-135-Y30-000-Y	\$3,306.00
1	1	8	Document Cameras	162-11-6398-62-135-Y30-000-Y	\$2,694.00
1	1	27	Supplies	166-11-6399-00-135-Y-23-0P4-Y	\$0.00
1	1	30	LE material	162-113-6497-00-135-Y-30-Y	\$150.00
3	1	1	1 FTE	162-11-6119-00-135-Y-30-054-Y	\$55,000.00
3	1	2	1 FTE	162-13-6119-31-135-Y-30-000-Y	\$77,015.00
3	1	3	Supplemental Duty	162-11-6118-00-135-Y30-000-Y	\$13,150.00
3	1	3	SSi Supplemental Duty	162-11-6118-00-135-Y24-SSI-Y	\$4,328.00

3	1	3	Extended Day	162-11-6118-00-135-Y30-ASP-Y	\$36,305.00
3	1	4	.5 FTE	162-31-6119-31-135-Y-30-000-Y	\$32,849.00
3	1	9	1.5 FTEs	162-11-6119-00-135-Y-34-PKK-Y	\$81,515.00
8	1	1	Cartridges	162-13-6399-00-135-Y30-000-Y	\$2,000.00
8	1	1	Projector	162-11-6649-62-135-Y30-000-Y	\$0.00
8	1	1	Software	162-11-6249-62-135-Y30-000-Y	\$0.00
8	1	1	Laptops	162-11-6649-135-Y-30-OJ6-4	\$0.00
8	1	1	Software	162-11-6395-62-135-Y30-TEC-Y	\$1,210.00
8	1	1	Computers	162-11-6649-62-135-Y30-TEC-Y	\$17,490.00
Sub-Total					\$330,460.00
Budgeted Fund Source Amount					\$330,460.00
+/- Difference					\$0
163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	29	General Supplies	263-11-6399-00-135-Y-25-000-Y	\$5,684.00
Sub-Total					\$5,684.00
Budgeted Fund Source Amount					\$9,284.00
+/- Difference					\$3,600.00
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	Copy Paper	211-11-6396-00-135-Y30-0F2-Y	\$2,000.00
1	1	6	Supplies, Workbooks	211-11-6399-00-135-Y30-0F2-Y	\$8,827.00
1	1	6	Books/Supplies	211-11-6329-00-135-Y30-0F2-Y	\$6,051.00
1	1	7	Books/Supplies	211-12-6399-00-135-Y-30-0F2-Y	\$1,500.00
1	1	9	Substitutes	211-11-6112-00-135-Y30-AYP-Y	\$1,740.00
1	1	9	Substitutes	211-11-6112-00-135-Y32-0F0-Y	\$245.00
1	1	10	Registration	211-13-6411-23-135-Y30-AYP	\$1,715.00
1	1	18	2 PK Paraprofessionals and 1 Dyslexia Paraprofessional	211-11-6129-00-135-Y320F2	\$0.00

1	1	21	TASA Conference	255-23-6411-23-135-Y-24-AYPY	\$0.00
1	1	26	Nurse	211-33-6119-00-135-Y300F2	\$0.00
3	1	3	Tutorial	211-11-6118-00-135-Y24-ASP-Y	\$35,375.00
4	1	4	Awards	211-11-6498-00-135-Y30-0F2-Y	\$0.00
5	1	5	Counseling Resources and Materials	211-31-6399-00-135-Y30-0F2-1	\$1,500.00
5	1	7	Nurse Passes, Health Aide General Supplies	211-33-6399-00-135-Y30-0F2-Y	\$1,000.00
5	1	8	Cleaning Supplies	211-51-6315-00-135-Y99-000-Y	\$1,300.00
5	1	8	General Supplies	211-51-6399-00-135-Y30-0F2-Y	\$1,300.00
6	1	1	Food-Miscellaneous	211-61-6499-53-135-Y-30-0F2-Y	\$250.00
6	1	1	General Supplies	211-61-6395-00-135-Y-30-0F2-Y	\$280.00
6	1	11	Parent Liaison	211-61-6129-00-135-Y300F2-Y	\$0.00
8	1	1	Projectors	211-11-6398-00-135-Y30-0F2-Y	\$0.00
8	1	1	Fixed Assets	211-11-6398-62-135-Y99--0F2-Y	\$0.00
8	1	1	Toner	211-11-6399-62-135-Y99-0F2-Y	\$0.00
8	1	1	Supplies	211-11-6398-62-135-Y30-0F2-Y	\$13,330.00
8	1	7	Renewal of licences	211-11-6249-62-135-Y30-2F2-Y	\$8,330.00
8	1	7	Renewal	211-11-6395-62-135-Y30-0F2-Y	\$550.00
Sub-Total					\$85,293.00
Budgeted Fund Source Amount					\$67,717.00
+/- Difference					\$-17,576.00
212 Title I-C (Migrant)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	2	Instructional Supplies	212-11-6399-00-135-Y-24-0F2-Y	\$190.00
Sub-Total					\$190.00
Budgeted Fund Source Amount					\$190.00
+/- Difference					\$0
Grand Total					\$428,245.00