

eGrants Application TEXAS EDUCATION AGENCY	Organization: Brownsville ISD Campus/Site: N/A	County District: 031901 ESC Region: 01
SAS#: SPEDAA19	Vendor ID: 1746000418	School Year: 2018-2019

2018-2019 Special Education Consolidated Grant Application

Program Description

PS3502 - Private Nonprofit Schools Participation

Part 1: This schedule must be completed unless one of the following exceptions applies:

- Applicant agency is an open-enrollment charter school.
- No private schools are located within the legal boundaries of the applicant agency.

Part 2: Children Evaluated	Number
Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/2017 through 06/30/2018. [34 CFR §300.132(c)(1)]	0

Part 3: Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities

Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]

<input type="checkbox"/> Certified Letters	<input type="checkbox"/> Documented Phone Calls	<input type="checkbox"/> Meetings	<input type="checkbox"/> E-Mail	<input type="checkbox"/> Fax	<input type="checkbox"/> Other:
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Applicant's Assurance That Consultation with Private School Representatives and Representatives of Parents of Parentally Placed Private School Children with Disabilities Included the Following:

The Child Find Process, Including Both of the Following:

- 1. How Parentally Placed Private School Children Suspected of Having a Disability Can Participate Equitably [34 CFR §300.134(a)(1)]
- 2. How Parents, Teachers, and Private School Officials Will be Informed of the Process [34 CFR §300.134 (a)(2)]
- The Determination of the Proportionate Share of Federal Funds Available to Serve Parentally Placed Private School Children with Disabilities under 34 CFR §300.133(b) [34 CFR §300.134 (b)], Including:
 - 3. How the Proportionate Share of Those Funds Was Calculated (Appendix B to 24 CFR Part 300). [34 CFR §300.134 (b)]
- The Consultation Process Among the LEA, Private School Officials, and Representatives of Parents of Parentally Placed Private School Children with Disabilities During All Phases of the Development and Design of the Program [34 CFR §300.134 (c), 34 CFR § 76.652(a)], Including:
 - 4. How the Process Will Operate throughout the School Year to Ensure That Parentally Placed Private School Children with Disabilities Identified through the Child Find Process Can Meaningfully Participate in Special Education and Related Services [34 CFR §300.134 (c)]
 - 5. How the LEA Will Consult with Appropriate Representatives of Parentally Placed Private School Children with Disabilities before the LEA Makes Any Decision That Affects the Opportunities of Those Children to Participate in the Program [34 CFR §76.652(b)]
 - 6. How the LEA Will Give the Appropriate Representatives a Genuine Opportunity to Express Their Views Regarding Each Matter Subject to the Consultation Requirements of 34 CFR §300.134 and 34 CFR §76.652. [34 CFR §76.652 (c)]
- How, Where, and By Whom Special Education and Related Services Will be Provided for Parentally Placed Private School Children with Disabilities [34 CFR §300.134(d)], Including a Discussion of the Following:
 - 7. Which Children Will Receive Services under 34 CFR §300.132 [34 CFR §76.652(a)(1)]
 - 8. How the Children's Needs Will be Identified [34 CFR §76.652(a)(2)]
 - 9. What Types of Services, Including Direct Services and Alternate Service Delivery Mechanisms, Will Be Provided [34 CFR §300.134 (d)(1), 34 CFR §76.652(a)(3)]
 - 10. How the Services Will Be Provided [34 CFR §76.652(a)(4)]
 - 11. How the Program Will Be Evaluated [34 CFR §76.652(a)(5)]
 - 12. How Special Education and Related Services Will be Apportioned if Funds are Insufficient to Serve All Parentally Placed Private School Children with Disabilities [34 CFR §300.134(d)(2)]
 - 13. How and When Those Decisions Listed Above Will Be Made [34 CFR §300.134(d)(3)]
 - 14. How, if the LEA Disagrees with the Views of the Private School Officials on the Provision of Services or the Types of Services (Whether Provided Directly or through a Contract), the LEA Will Provide to the Private School Officials a Written Explanation of the Reasons Why the LEA Chose Not to Provide Services Directly or through a Contract [34 CFR §300.134(e)]

Child Find Activities Were Implemented through:

<input type="checkbox"/> Active Recruitment	<input type="checkbox"/> Distribution of Program Information
<input type="checkbox"/> Media Advertising	<input type="checkbox"/> Scheduled Public Meetings to Explain Benefits
<input type="checkbox"/> Meetings with Private Schools	<input type="checkbox"/> Other:

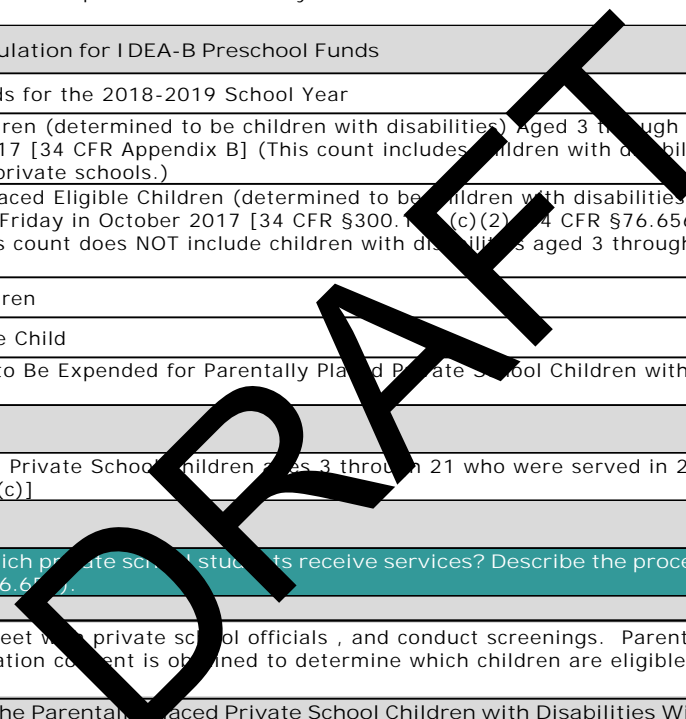
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Part 4: Proportionate Share Calculation for IDEA-B Formula Funds		Number
a.	Entitlement of Formula Funds for the 2018-2019 School Year	8,375,236
b.	Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2017 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	5,105
c.	Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2017 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR§300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	1
d.	Total Number of Eligible Children	5,106
e.	Average Allocation Per Eligible Child	1,640
f.	Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2018-2019	1,640
Part 5: Proportionate Share Calculation for IDEA-B Preschool Funds		Number
a.	Entitlement of Preschool Funds for the 2018-2019 School Year	102,882
b.	Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2017 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	408
c.	Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2017 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR§300.133(a)(2), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	0
d.	Total Number of Eligible Children	408
e.	Average Allocation Per Eligible Child	252
f.	Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2018-2019	0
Part 6: Children Served		Number
Total Number of Parentally Placed Private School Children Aged 3 through 21 who were served in 2017-2018. [34 CFR §300.132 (c)(3), 34 CFR §76.656(c)]		1
Part 7: Services		
How does your LEA determine which private school students receive services? Describe the process you use to make that determination [34 CFR § 300.132 and 34 CFR § 76.656(f)].		
61 of 300		
We conduct child find activities, meet with private school officials, and conduct screenings. Parents of children suspected of having a disability are consulted and evaluation consent is obtained to determine which children are eligible.		
Designated Places/Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656 (f)]		
<input checked="" type="checkbox"/> Public School	<input type="checkbox"/> Private Nonprofit School	<input type="checkbox"/> Neutral Site
<input type="checkbox"/> Other Place		
Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]		
<input checked="" type="checkbox"/> Regular School Day	<input type="checkbox"/> Before School Day	<input type="checkbox"/> After School Day
<input type="checkbox"/> Summer Vacation		
<input type="checkbox"/> Other Time		
Types of Services the Parentally Placed Private School Children with Disabilities Will Receive (must be secular, neutral, and nonideological) [34 CFR §300.138 (c)(2)]		
<input checked="" type="checkbox"/> Specially Designed Instruction	<input checked="" type="checkbox"/> Related Services	<input checked="" type="checkbox"/> Materials/Equipment
Parentally placed private school children with disabilities are not entitled to receive some or all of the services they would receive if enrolled in the public schools [34 CFR §300.137(a) and 34 CFR §300.138 (a)(2)].		
Describe the Differences, if Any [34 CFR §76.656(g)]		
211 of 300		
Students placed in private schools receive the services determined by the ARD committees.		
Describe the Reason for the Differences [34 CFR §76.656(g)]		
215 of 300		
There may be less services provided if the proportionate share allocated is exceeded.		



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Part 8: Documentation of the Consultation Process

When timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, the LEA must obtain a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]

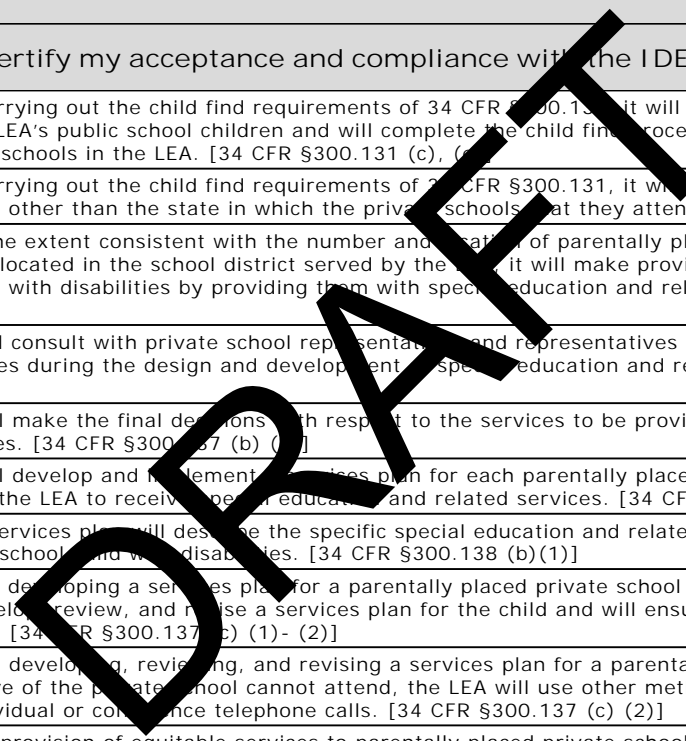
If the representatives of participating private schools do not provide written affirmation to the LEA within a reasonable period of time, the LEA must attach documentation of the consultation process to this application. [34 CFR §300.135 (b)]

j	Consultation occurred AND the representatives of private schools/home schools provided written affirmation that timely and meaningful consultation occurred.
j	Consultation occurred, but the representatives of private schools/home schools did not provide written affirmation that timely and meaningful consultation occurred. Documentation is attached that describes the attempts made by the LEA to obtain written affirmation, including when and how the consultation occurred.
j	Consultation did not occur because representatives of private schools/homes schools did not accept the offer/invitation for consultation.

Part 9: Assurances

By checking the boxes I certify my acceptance and compliance with the IDEA-B Federal regulations.

b	1. The LEA assures that in carrying out the child find requirements of 34 CFR §300.130, it will undertake activities similar to the activities undertaken for the LEA's public school children and will complete the child find process in a time period comparable to that for students attending public schools in the LEA. [34 CFR §300.131 (c), (d)]
b	2. The LEA assures that in carrying out the child find requirements of 34 CFR §300.131, it will include parentally placed private school children who reside in a state other than the state in which the private schools that they attend are located. [34 CFR §300.131 (f)]
b	3. The LEA assures that, to the extent consistent with the number and nature of parentally placed private school children with disabilities in private schools located in the school district served by the LEA, it will make provision for the participation of parentally placed private school children with disabilities by providing them with special education and related services, including direct services. [34 CFR §300.132 (a)]
b	4. The LEA assures that it will consult with private school representatives and representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services for the children. [34 CFR §300.134]
b	5. The LEA assures that it will make the final decisions with respect to the services to be provided to eligible parentally placed private school children with disabilities. [34 CFR §300.137 (b) (7)]
b	6. The LEA assures that it will develop and implement a services plan for each parentally placed private school child with a disability who has been designated by the LEA to receive special education and related services. [34 CFR §300.132 (b)]
b	7. The LEA assures that the services plan will describe the specific special education and related services that the LEA will provide to the parentally placed private school child with disabilities. [34 CFR §300.138 (b)(1)]
b	8. The LEA assures that when developing a services plan for a parentally placed private school child with a disability, it will initiate and conduct meetings to develop, review, and revise a services plan for the child and will ensure that a representative of the private school attends each meeting. [34 CFR §300.137 (c) (1)- (2)]
b	9. The LEA assures that when developing, revising, and revising a services plan for a parentally placed private school child with a disability, if the representative of the private school cannot attend, the LEA will use other methods to ensure participation by the private school, including individual or conference telephone calls. [34 CFR §300.137 (c) (2)]
b	10. The LEA assures that the provision of equitable services to parentally placed private school children with disabilities will be provided by employees of the LEA or through a contract by the LEA with an individual, association, agency, organization, or other entity. [34 CFR §300.138 (c)]
b	11. The LEA assures that the services provided to parentally placed private school children with disabilities will be provided by personnel meeting the same standards as personnel providing services in the public school, except that private school teachers who are providing equitable services to the parentally placed private school children with disabilities do not have to meet the highly qualified special education requirements of 34 CFR §300.18. [34 CFR §300.138 (a) (1)]
b	12. The LEA assures that special education and related services provided to parentally placed private school children with disabilities, including materials and equipment, will be secular, neutral, and nonideological. [34 CFR §300.138 (2)]
b	13. The LEA assures that, if necessary for the parentally placed private school child with a disability to benefit from or participate in the equitable services, it will provide transportation from the child's school or home to a site other than the private school and from the service site to the child's private school or home, depending on the timing of the services. [34 CFR §300.139]
b	14. The LEA assures that it will spend a proportionate share of IDEA-B Formula and Preschool funds to provide special education and related services, including direct services, to parentally placed private school children with disabilities. [34 CFR §300.133 (a)]
b	15. The LEA assures that if it has not expended all the proportionate share of IDEA-B funds for equitable services by the end of the fiscal year, the LEA will obligate the remaining funds for special education and related services (including direct services) to parentally placed private school children with disabilities during a carry-over period of one additional year. [34 CFR §300.133 (a) (3)]



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Part 9: Assurances (continued)

b	16. The LEA assures that State and local funds will supplement and in no case supplant the proportionate amount of Federal IDEA-B Formula and Preschool funds required to be expended for parentally placed private school children with disabilities. (The LEA will spend the proportionate amount of Federal IDEA-B Formula and Preschool dollars first to comply with the basic equitable participation requirement. Then, the LEA can use State and local funds in addition to the Federal IDEA-B funds.) [34 CFR §300.133 (d)]
b	17. The LEA assures that it will not include the cost of child find activities or individual evaluations in determining whether it met its obligation to expend a proportionate amount of its Federal IDEA-B Formula and Preschool funds to provide special education and related services (including direct services) to parentally placed private school children with disabilities. [34 CFR §300.131 (d)]
b	18. The LEA assures that it will not use the proportionate amount of Federal IDEA-B Formula and Preschool funds to finance the existing level of instruction in a private school or to otherwise benefit the private school or to meet the general needs of the children enrolled in the private school. [34 CFR §300.141]
b	19. The LEA assures that no funds under IDEA-B will be used for repairs, minor remodeling, or construction of private school facilities. [34 CFR §300.144 (e)]
b	20. The LEA assures that if it uses the proportionate share of IDEA-B funds to pay for the services of an employee of a private school to provide special education and related services, the employee will perform the services outside of his or her regular hours of duty and will perform the services under public supervision and control. [34 CFR §300.142 (b)]
b	21. The LEA assures that it will maintain control over all property, equipment, and supplies purchased with IDEA-B funds used for parentally placed private school children with disabilities. [34 CFR §300.144 (a)]
b	22. The LEA assures that any equipment and supplies placed in a private school will only be used for IDEA-B purposes and will be removed when no longer needed for IDEA-B purposes or when removal is necessary to avoid unauthorized use of the equipment and supplies for other than IDEA-B purposes. [34 CFR §300.144 (c)(d)]
b	23. The LEA assures that it will not use the proportionate share of IDEA-B funds for classes that are organized separately on the basis of school enrollment or religion of the children if the classes are at the same site and the classes include children enrolled in public schools and children enrolled in private schools. [34 CFR §300.143]
b	24. The LEA understands that if the proportionate share of IDEA-B funds is not expended by the end of the carryover year, the funds may be used for other special education needs. The LEA assures that it will document the consultation activities conducted throughout the school year to substantiate that every effort was made to use the funds for the needs of parentally-placed private school children with disabilities.

DRAFT