

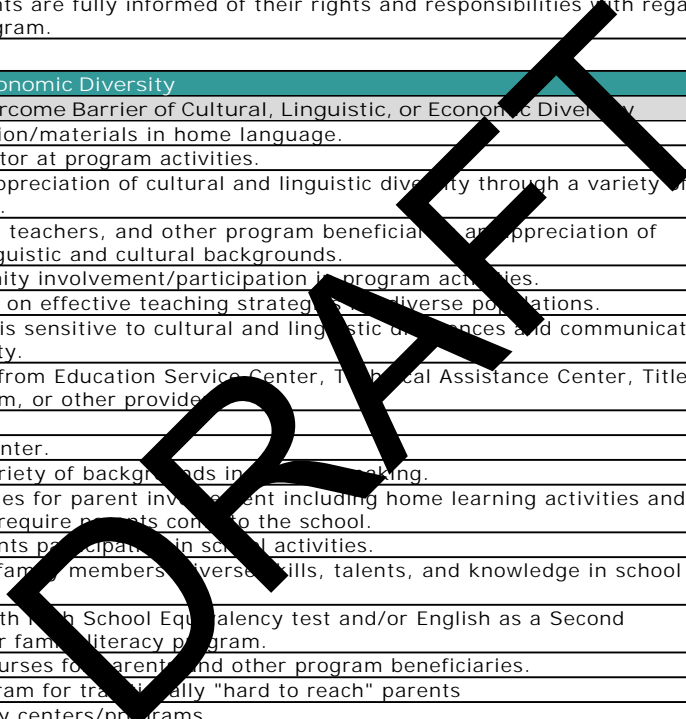
eGrants Application TEXAS EDUCATION AGENCY	Organization: Brownsville ISD Campus/Site: N/A	County District: 031901 ESC Region: 01
SAS#: SPEDAA19	Vendor ID: 1746000418	School Year: 2018-2019

2018-2019 Special Education Consolidated Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barriers and Strategies						Help
		All	Students	Teachers	Others	
000	The applicant assures that no barriers exist to equitable access and participation for:	€	€	€	€	
Barrier: Gender-Specific Bias			Intended Beneficiaries of Strategies			
#	Strategies to Overcome Barrier of Gender-Specific Bias	Students	Teachers	Others		
A01	Expand opportunities for historically under-represented groups to fully participate.	€	€	€		
A02	Provide staff development on eliminating gender bias.	€	€	€		
A03	Ensure strategies and materials used with students do not promote gender bias.	€	€	€		
A04	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender.	€	€	€		
A05	Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender.	€	€	€		
A06	Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program.	€	€	€		
A99	Other:	€	€	€		
Barrier: Cultural, Linguistic, or Economic Diversity			Intended Beneficiaries of Strategies			
#	Strategies to Overcome Barrier of Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others		
B01	Provide program information/materials in home language.	€	€	b		
B02	Provide interpreter/translator at program activities.	€	€	b		
B03	Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.	€	€	€		
B04	Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds.	€	€	€		
B05	Develop/maintain community involvement/participation in program activities.	€	€	€		
B06	Provide staff development on effective teaching strategies for diverse populations.	€	€	€		
B07	Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity.	€	€	€		
B08	Seek technical assistance from Education Service Center, Technical Assistance Center, Title I, Part A School Support Team, or other provider.	€	€	€		
B09	Provide parenting training.	€	€	€		
B10	Provide a parent/family center.	€	€	€		
B11	Involve parents from a variety of backgrounds in decision-making.	€	€	€		
B12	Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents come to the school.	€	€	€		
B13	Provide child care for parents participating in school activities.	€	€	€		
B14	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	€	€	€		
B15	Provide adult education with High School Equivalency test and/or English as a Second Language (ESL) classes, or family literacy program.	€	€	€		
B16	Offer computer literacy courses for parents and other program beneficiaries.	€	€	€		
B17	Conduct an outreach program for traditionally "hard to reach" parents	€	€	€		
B18	Coordinate with community centers/programs	€	€	€		
B19	Seek collaboration/assistance from business, industry, or institution of higher education.	€	€	€		
B20	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color.	€	€	€		
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color.	€	€	€		
B22	Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program.	€	€	€		
B23	Provide mediation training on a regular basis to assist in resolving disputes and complaints.	€	€	€		
B99	Other:	€	€	€		



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PS3400 - Equitable Access and Participation

Barrier: Gang-Related Activities **Intended Beneficiaries of Strategies**

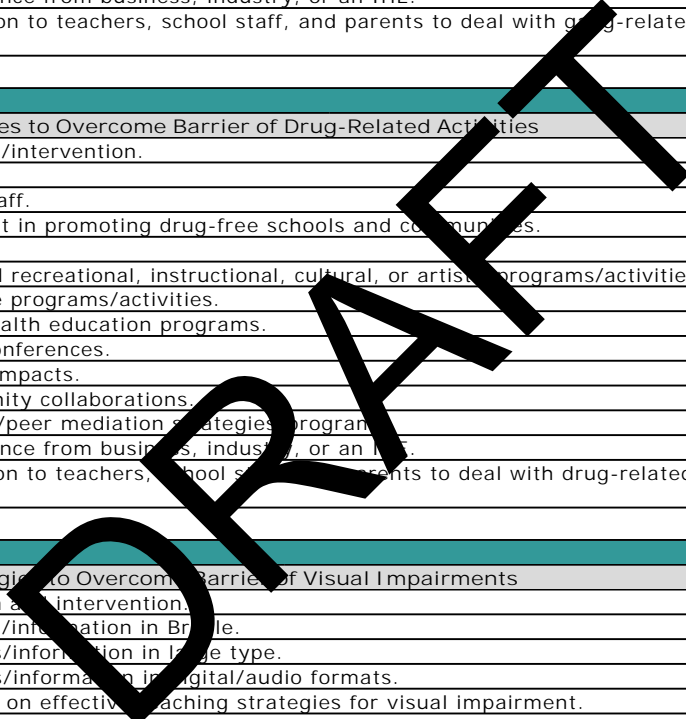
#	Strategies to Overcome Barrier of Gang-Related Activities	Students	Teachers	Others
C01	Provide early intervention.	€	€	€
C02	Provide counseling.	€	€	€
C03	Conduct home visits by staff.	€	€	€
C04	Provide flexibility in scheduling activities.	€	€	€
C05	Recruit volunteers to assist in promoting gang-free communities.	€	€	€
C06	Provide mentor program.	€	€	€
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	€	€	€
C08	Provide community service programs/activities.	€	€	€
C09	Conduct parent/teacher conferences.	€	€	€
C10	Strengthen school/parent compacts.	€	€	€
C11	Establish collaborations with law enforcement agencies.	€	€	€
C12	Provide conflict resolution/peer mediation strategies/programs.	€	€	€
C13	Seek collaboration/assistance from business, industry, or an IHE.	€	€	€
C14	Provide training/information to teachers, school staff, and parents to deal with gang-related issues.	€	€	€
C99	Other:	€	€	€

Barrier: Drug-Related Activities **Intended Beneficiaries of Strategies**

#	Strategies to Overcome Barrier of Drug-Related Activities	Students	Teachers	Others
D01	Provide early identification/intervention.	€	€	€
D02	Provide counseling.	€	€	€
D03	Conduct home visits by staff.	€	€	€
D04	Recruit volunteers to assist in promoting drug-free schools and communities.	€	€	€
D05	Provide mentor program.	€	€	€
D06	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	€	€	€
D07	Provide community service programs/activities.	€	€	€
D08	Provide comprehensive health education programs.	€	€	€
D09	Conduct parent/teacher conferences.	€	€	€
D10	Establish school/parent compacts.	€	€	€
D11	Develop/maintain community collaborations.	€	€	€
D12	Provide conflict resolution/peer mediation strategies/programs.	€	€	€
D13	Seek collaboration/assistance from business, industry, or an IHE.	€	€	€
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues.	€	€	€
D99	Other:	€	€	€

Barrier: Visual Impairments **Intended Beneficiaries of Strategies**

#	Strategies to Overcome Barrier of Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention.	€	€	€
E02	Provide program materials/information in Braille.	€	€	€
E03	Provide program materials/information in large type.	€	€	€
E04	Provide program materials/information in digital/audio formats.	€	€	€
E05	Provide staff development on effective teaching strategies for visual impairment.	€	€	€
E06	Provide training for parents.	€	€	€
E07	Format materials/information published on the internet for ADA-accessibility.	€	€	€
E99	Other:	€	€	€



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Barrier: Hearing Impairments **Intended Beneficiaries of Strategies**

#	Strategies to Overcome Barrier of Hearing Impairments	Students	Teachers	Others
F01	Provide early identification and intervention.	€	€	€
F02	Provide interpreters at program activities.	b	b	€
F03	Provide captioned video material.	€	€	€
F04	Provide program materials and information in visual format.	€	€	€
F05	Use communication technology, such as a telephone device for the deaf (TDD)/relay.	€	€	€
F06	Provide staff development on effective teaching strategies for hearing impairment.	€	€	€
F07	Provide training for parents.	€	€	€
F99	Other:	€	€	€

Barrier: Learning Disabilities **Intended Beneficiaries of Strategies**

#	Strategies to Overcome Barrier of Learning Disabilities	Students	Teachers	Others
G01	Provide early identification and intervention.	€	€	€
G02	Expand tutorial/mentor programs.	€	€	€
G03	Provide staff development in identification practices and effective teaching strategies.	€	€	€
G04	Provide training for parents in early identification and intervention.	€	€	€
G99	Other:	€	€	€

Barrier: Other Disabilities or Constraints **Intended Beneficiaries of Strategies**

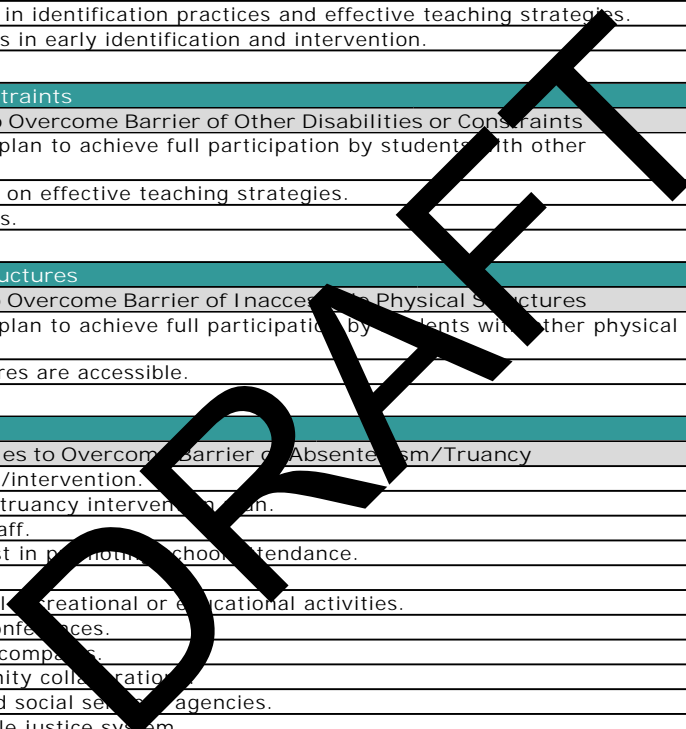
#	Strategies to Overcome Barrier of Other Disabilities or Constraints	Students	Teachers	Others
H01	Develop and implement a plan to achieve full participation by students with other disabilities/constraints.	€	€	€
H02	Provide staff development on effective teaching strategies.	€	€	€
H03	Provide training for parents.	€	€	€
H99	Other:	€	€	€

Barrier: Inaccessible Physical Structures **Intended Beneficiaries of Strategies**

#	Strategies to Overcome Barrier of Inaccessible Physical Structures	Students	Teachers	Others
J01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	€	€	€
J02	Ensure all physical structures are accessible.	€	€	€
J99	Other:	€	€	€

Barrier: Absenteeism/Truancy **Intended Beneficiaries of Strategies**

#	Strategies to Overcome Barrier of Absenteeism/Truancy	Students	Teachers	Others
K01	Provide early identification/intervention.	€	€	€
K02	Develop and implement a truancy intervention plan.	€	€	€
K03	Conduct home visits by staff.	€	€	€
K04	Recruit volunteers to assist in promoting school attendance.	€	€	€
K05	Provide mentor program.	€	€	€
K06	Provide before/after school recreational or educational activities.	€	€	€
K07	Conduct parent/teacher conferences.	€	€	€
K08	Strengthen school/parent communication.	€	€	€
K09	Develop/maintain community collaboration.	€	€	€
K10	Coordinate with health and social service agencies.	€	€	€
K11	Coordinate with the juvenile justice system.	€	€	€
K12	Seek collaboration/assistance from business, industry, or an IHE.	€	€	€
K99	Other:	€	€	€



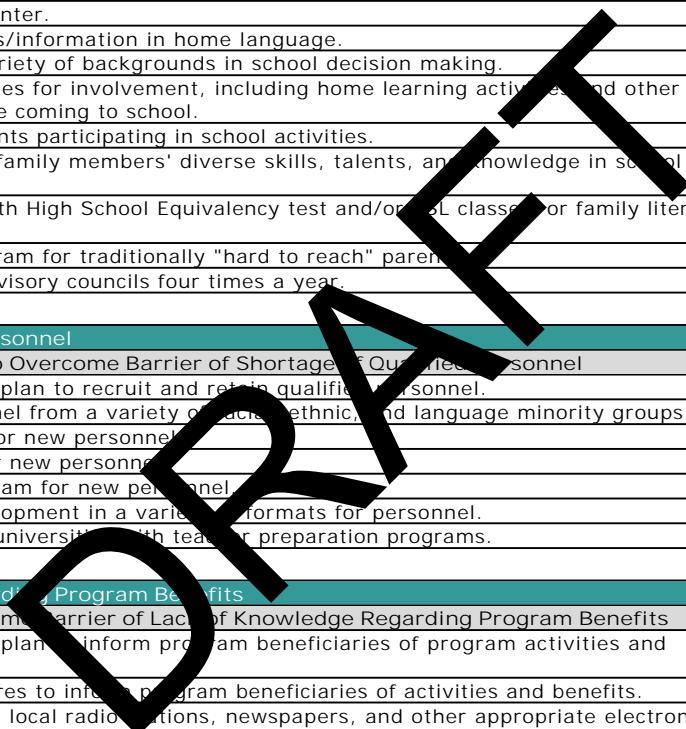
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Barrier: High Mobility Rates		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of High Mobility Rates	Students	Teachers	Others
L01	Coordinate with social services agencies.	€	€	€
L02	Establish collaborations with parents of highly mobile families.	€	€	€
L03	Establish/maintain timely record transferal system.	€	€	€
L99	Other:	€	€	€
Barrier: Lack of Support from Parents		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Lack of Support from Parents	Students	Teachers	Others
M01	Develop and implement a plan to increase support from parents.	€	€	€
M02	Conduct home visits by staff.	€	€	€
M03	Recruit volunteers to actively participate in school activities.	€	€	€
M04	Conduct parent/teacher conferences.	€	€	€
M05	Establish school/parent compacts.	€	€	€
M06	Provide parenting training.	€	€	€
M07	Provide a parent/family center.	€	€	€
M08	Provide program materials/information in home language.	€	€	€
M09	Involve parents from a variety of backgrounds in school decision making.	€	€	€
M10	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	€	€	€
M11	Provide child care for parents participating in school activities.	€	€	€
M12	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	€	€	€
M13	Provide adult education with High School Equivalency test and/or ESL classes or family literacy program.	€	€	€
M14	Conduct an outreach program for traditionally "hard to reach" parents.	€	€	€
M15	Facilitate school health advisory councils four times a year.	€	€	€
M99	Other:	€	€	€
Barrier: Shortage of Qualified Personnel		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Shortage of Qualified Personnel	Students	Teachers	Others
N01	Develop and implement a plan to recruit and retain qualified personnel.	€	€	€
N02	Recruit and retain personnel from a variety of backgrounds, ethnic, and language minority groups.	€	€	€
N03	Provide mentor program for new personnel.	€	€	€
N04	Provide intern program for new personnel.	€	€	€
N05	Provide an induction program for new personnel.	€	€	€
N06	Provide professional development in a variety of formats for personnel.	€	€	€
N07	Collaborate with colleges/universities with teacher preparation programs.	€	€	€
N99	Other:	€	€	€
Barrier: Lack of Knowledge Regarding Program Benefits		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Lack of Knowledge Regarding Program Benefits	Students	Teachers	Others
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits.	€	€	€
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits.	€	€	€
P03	Provide announcements to local radio stations, newspapers, and other appropriate electronic media about program activities/benefits.	€	€	€
P99	Other:	€	€	€



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Barrier: Lack of Transportation to Program Activities		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Lack of Transportation to Program Activities	Students	Teachers	Others
Q01	Provide transportation for parents and other program beneficiaries to activities.	€	€	€
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	€	€	€
Q03	Conduct program activities in community centers and other neighborhood locations.	€	€	€
Q99	Other:	€	€	€
Barrier: Other Barrier				
#	Strategies to Overcome Barrier of Other Barrier	Students	Teachers	Others
Z99	Other Barrier:	€	€	€
	Other Strategy:			

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