



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
 District-wide Educational Improvement Council (DEIC)
 2018-2019

Unofficial Meeting Minutes for September 17, 2018

Dr. Esperanza Zendejas
 Superintendent of Schools

Facilitators: Dr. Timothy E. Cuff, Assistant Superintendent for Curriculum and Instruction
Roni Louise Rentfro, Ed. D., District Coordinator of School Improvement

I. Welcome by Dr. Roni Louise Rentfro for Dr. Esperanza Zendejas, Superintendent of Schools

At the September 17, 2018 DEIC Meeting held at CAB Cafeteria, Dr. Rentfro welcomed the returning and new DEIC members on the behalf of Dr. Esperanza Zendejas and Dr. Timothy E. Cuff. Ms. Berta Pena retired as of June 2018 and Dr. Timothy E. Cuff is the new Assistant Superintendent for Curriculum and Instruction. His most recent position with BISD was principal at Gonzalez Elementary School.

II. Meeting Called to Order

Tony Meza, DEIC Vice-President, called the meeting to order at 5:30 PM. President, Clement Markley was unable to attend this meeting. Mr. Meza thanked all of the officers from last year for their service to the district and the DEIC.

III. Roll Call:

The following DEIC members were not in attendance and their campus did not have another campus representative attend to get the information for the campus:

LOCATION	FIRST NAME	LAST NAME
<i>Russell Elem.</i>	Xavier	Hernandez
<i>Veterans ECHS</i>	Patty	O’Bell
<i>Victoria Hts. Elem.</i>	Leticia	Alonso-Alaniz

The following campuses sent substitutes in the absence of their elected representatives: Keller Elementary, Perez Elementary, and Pullam Elementary.

IV. Recommend approval of minutes

Luz Marshall from Martin Elementary made the motion to approve the minutes of May 16, 2018, and Leonila Garcia from Stillman Middle School seconded the motion. The minutes were approved unanimously.

V. Election of DEIC Officer(s)

- A. Anna Gabbert from Pace ECHS and Edgar Diaz from Faulk MS were nominated for the position of President. Anna Gabbert was voted in as the President by a majority of the membership.
- B. Ninfa Garcia from BAC was nominated for the position of Vice-President. As no other nominations were received, she was elected to the position by acclamation.
- C. Eliseo Garza from Palm Grove Elementary was nominated and approved by acclamation for Parliamentarian in the absence of any other nominations.
- D. Edgar Diaz from Faulk MS and Cynthia Cisneros from Ortiz Elementary were nominated for the position of Secretary. Edgar Diaz was elected by a majority vote to the position.



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- E. Exiting officers were thanked by several individuals for their work over the past year as officers for the DEIC and the exiting officers turned their seats over to the new officers.

VI. Presentations

- A. Miguel Salinas, BISD Staff Attorney, made a short presentation to the members about using Robert's Rules of Order to run the DEIC meetings. Robert's Rules are important to making sure that the rights of the majority and minority are protected. He reviewed the procedures for making motions, seconding motions, holding discussions and taking the votes on agenda action items. He complimented the council members on the polite way they interacted with each other and asked them to continue this practice.
- B. Dr. Roni Louise Rentfro, DCSI, gave a short presentation on the key points of policies BQ, BQA, and BQB. She told the members that they play an important role in bringing district information to the campus SBDM even if they are not an elected member of that committee. She clarified that the 2/3's teacher membership calculation does not include the required parent, community and business representatives.
- C. Dr. Rentfro presented the calendar for the DEIC meetings for the year and informed members that mass pre-registration would be done by her office for all of the sessions. Members were encouraged to ensure that another person from their campus be present if they were unable to attend.
- D. Dr. Rentfro made a brief presentation on the BISD System of Great Schools for Ms. Alma Rubio, Assistant Superintendent for Innovation, Strategy, and Educational Technology who, along with Dr. Zendejas and Dr. Cuff were attending a BISD Board of Trustees Policy Committee Meeting. She mentioned some of the areas the district is pursuing with the support of TEA including on-line registration and creating a School Performance Framework. The goal is to make sure every student has a high quality seat being instructed by highly effective teachers. BISD is one of the top performing district in the cohorts of the System of Great Schools and will be sharing successful practices with other districts. The powerpoint that was to be presented will be sent out with the unofficial minutes.
- E. Dr. Rentfro informed the membership of the correction to Goal 1, performance objective 1 to include the "meeting" grade level standard along with approaches and masters. She also presented several strategies that needed to be added by the Migrant program.
- F. Dr. Rentfro, on the behalf of Dr. Tim Cuff, requested volunteers for the district Calendar Committee to help draft the calendars for 2019-2020. She directed interested representatives to the sign-up sheet at the sign-in table and reminded members that it was important to have representation from all levels. The first meeting will be next week with the expectation that draft calendars would be presented to campuses in mid-October for voting to recommend a 2019-2020 calendar to the Board of Trustees at their November meeting.
- G. Dr. Rentfro also asked for volunteers to sign up for goal subcommittees before the October meeting so members can be more involved in the revisions and updates of the District Improvement Plan throughout the year. She showed members how to access the survey and fill out the form.



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VII. Action Items

1. The updates to the District Improvement Plan were recommended for approval by Luz Marshall, Martin Elementary, and seconded by Ernie Vela from Villa Nueva Elementary. The updates were approved unanimously.
2. Sandra Powers presented the workshop pull-out day request for middle school athletic directors for needed training dates in September and one TBA in the Spring. Lisa Howell from Rivera ECHS made the motion to approve and Melissa Chavez from Gallegos Elementary seconded the motion. The motion was approved unanimously.
3. Julie Salinas, Administrator of Dyslexia/504 presented a request for pull-out sessions for dyslexia training in November. Martha Barrios from Perkins MS made the motion to approve the request and Steven Garza from Pena Elementary seconded the motion. The motion passed unanimously.
4. Dr. Rentfro presented a request from Guidance and Counseling for approval of pull-out sessions for middle school counselors in October for Character Education. Leonila Garcia from Stillman MS made the motion to approve and the motion was seconded by Natalie Herfindahl from Sharp Elementary. There was a question posed about the timing of the training and Dr. Rentfro said the Guidance staff would make sure to keep PEIMS snapshot in mind. The motion passed with one "nay" vote.

VIII. Announcements

- Ms. Gabbert announced the next meeting would be on October 15, 2018, at 5:30 PM at the BISD CAB Cafeteria. All DEIC meetings are currently scheduled for CAB Cafeteria to avoid conflicts with BISD Board of Trustees meetings as requested by the DEIC membership last spring.
- Members were reminded to turn in their name cards and sign up for the calendar committee and goal subcommittees.

IX. Adjournment

Ms. Anna Gabbert, DEIC President, called for a motion to adjourn the meeting. Luz Marshall from Martin Elementary made the motion to adjourn and Lisa Howell from Rivera ECHS seconded the motion. The motion was approved unanimously and the meeting was adjourned at approximately 6:30 PM.

SYSTEM OF GREAT SCHOOLS

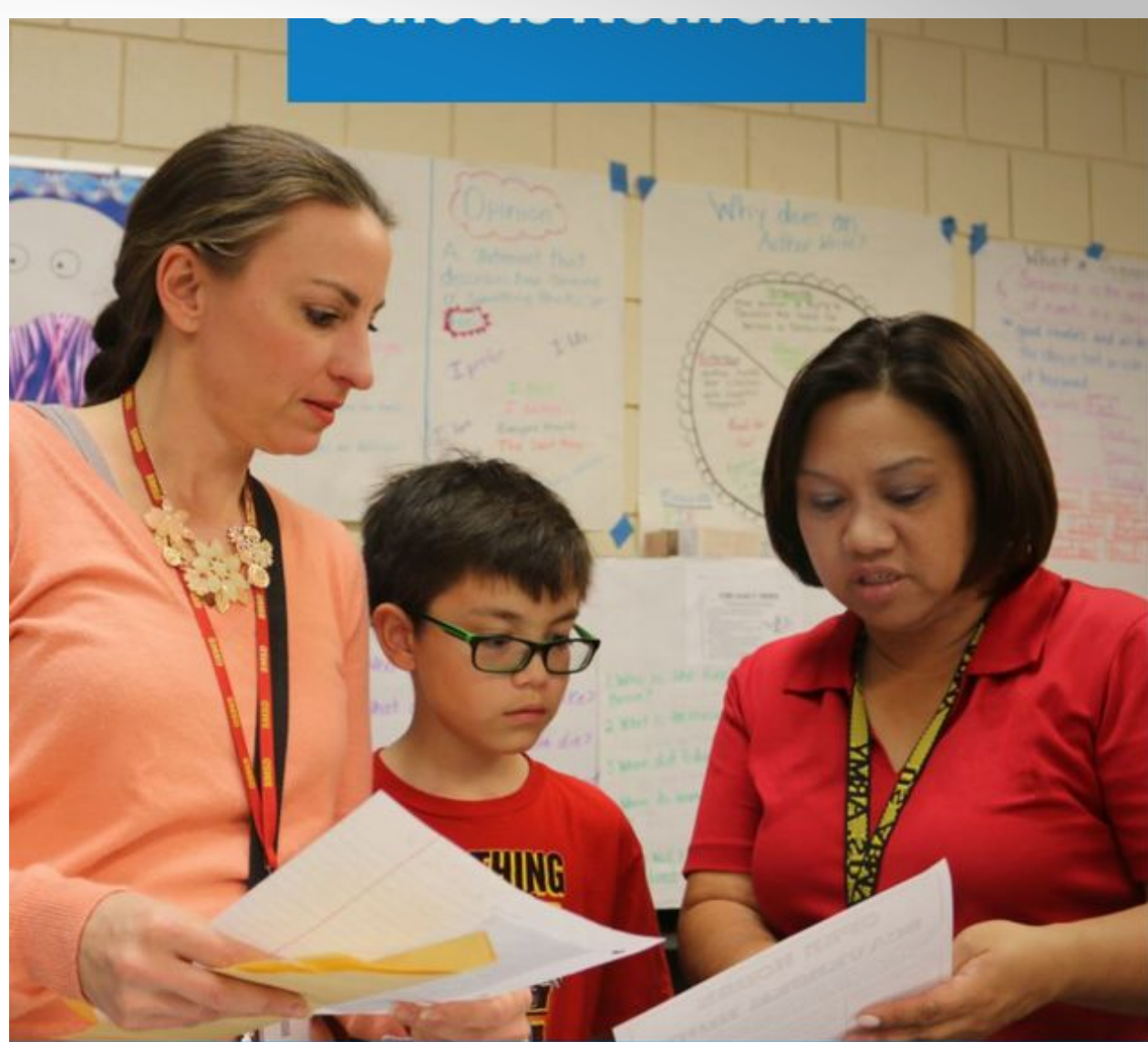


**BISD WAS
SELECTED
AS A COHORT
2 SYSTEM
OF GREAT
SCHOOLS
DISTRICT**

What districts are members of the SGS Network?



**INCREASING
THE # AND %
OF STUDENTS
IN TOP-RATED
SCHOOLS AND
REDUCING THE
AND % OF
STUDENTS IN
LOW-RATED
SCHOOLS.**



**PROGRAM
DESCRIPTION**

1 - MANAGE SCHOOL PERFORMANCE

District annually reviews the performance of schools against locally defined metrics, and takes strategic and transparent actions based on schools' performance.

- Establish a local school performance framework¹
- Enact annual/regular school performance reviews and planning processes
- Develop office/capacity to conduct regular reviews of individual school performance to result in a transparent report recommending strategic school actions based on performance

2 - EXPAND GREAT OPTIONS

District executes strategic school actions such as replicating successful schools, taking aggressive action to improve existing schools, and launching new schools.

- Maximize the impact of existing high-performing schools, implement high-quality district authorizing policies and practices (RFP, application decision-making, contracting, etc.), and close persistently low-performing schools
- Conduct a regular “call for quality schools” to identify internal and external partners capable of redesigning existing schools and/or launching new schools
- Develop office/capacity to create and grow innovative schools and programs

Midland on the Move

Through a Call for Quality Schools², Midland ISD sought applications from entities outside the district as well as individuals or teams within the district to produce innovative ideas focused on creating great schools in Midland.

3 - IMPROVING ACCESS TO OPTIONS

District supports families to understand, navigate, and access best-fit school and program options.

- Build and launch “school chooser” tools & supports (websites, navigators, expos, etc.)
- Design and implement a unified enrollment system
- Develop office/capacity to support enrollment, enrollment analytics, and family choice activities

San Antonio ISD’s Office of Access and Enrollment is a one-stop-shop for parents and guardians needing information on student enrollment, the registration process, transfer requests, and attendance. SAISD offers a number of specialized schools and programs that are open to students across the entire county.

4 - FOSTERS SCHOOL AUTONOMY

District empowers school leaders with increased autonomy over talent, budget, program/ curriculum, and schedule decisions.

- Evaluate the design of central office to ensure that maximum resources are distributed to schools with an emphasis on school support and customer service
- Establish and define school autonomy provisions and timelines
- Design and implement student based budgeting processes and supports

A word cloud of education-related terms in shades of blue. The most prominent words are 'GREAT', 'OPTION', 'STO', 'SCHOOL', 'MANAGE', 'ACCESS', 'PERFORMANCE', 'EXPAND', 'IMPROVE', 'TIONS', 'TO', 'SCHOOL', 'MANAGE', 'ACCESS', 'PERFORMANCE'. Other visible words include 'AUTONOMY', 'SYSTEM', 'INNOVATIVE', 'DISTRICT', 'SCHOOL', 'STUDENT', 'INCREASE', 'RATED', 'PROFESSIONAL', 'FOR', 'LEARNING', 'QUALITY', 'TOP', 'CHOICE', 'COMMUNITY', 'QUALITY', 'BUDGETING', 'ENROLLMENT', 'PERFORMANCE', 'BASED', 'SCHOOLS', 'CALL', 'HIGH', 'SCHOOLS', 'UNIFIED', 'SCHOOLS', 'FRAMEWORK'.